

S. XAN, L. JO'RAYEV, M. OGAY

Kids' English **4**

*O'zbekiston Respublikasi Xalq ta'limi vazirligi tomonidan
umumiy o'rta ta'lim maktablarining 4-sinf o'quvchilari
uchun darslik sifatida tasdiqlangan*

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Mualliflar „Kids' English 4“ o'quv-metodik majmuasining yaratilishida ko'rsatgan beminnat yordamlari va bergan qimmatli maslahatlari uchun Britaniya Kengashi direktori hamda Respublika ta'lim markazi mutaxassislariga o'z minnatdorchiliklarini bildiradilar.

Majmuani sinovdan o'tkazishda ishtirok etgan respublikamizning barcha maktab o'qituvchilari va o'quvchilariga, mazkur majmua bo'yicha 1–4-sinflar o'qituvchilarini tayyorlashda ishtirok etgan trenerlarga, shuningdek, Buyuk Britaniya Norvidj til o'rgatish instituti akademik direktori Rod Bolaytoga, IATEFL vakili Les Kirkxemga, Britaniya Kengashi loyiha bosh menejeri Natalya Sarikovaga, ingliz tili ta'limi bo'yicha xalqaro maslahatchilar Uendi Arnold, Bern Bryuerton, Di Broton hamda barcha taqrizchilarga tashakkur izhor etadilar.

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Ilmiy maslahatchi:

M.T. Irisqulov

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Aziz o'qituvchilar va ota-onalar!

„Kids' English 4“ o'quv-metodik majmuasi O'zbekiston Respublikasi Prezidentining 2012-yil 10-dekabrdagi „Chet tillarni o'rganish tizimini yanada takomillashtirish chora-tadbirlari to'g'risida“gi PQ-1875-sonli qarorida belgilangan talablar va vazifalardan kelib chiqqan holda ingliz tilini o'rgatishning eng zamonaviy va ilg'or pedagogik texnologiyalar hamda metodlar tamoyillari asosida yaratildi.

O'quv-metodik majmua Darslik, Ish daftari, Multimedia resursi hamda O'qituvchi uchun metodik qo'llanmalardan iborat bo'lib, ular yaxlit bir holda 4-sinfga qadam qo'ygan jajji bolajonlarning ingliz tilida saboq olishlariga baholi qudrat yordam beradigan ko'pdan ko'p qiziq va ajoyib mashqlar, o'yinlar, she'rlar, qo'shiqlar va sh.k.larni o'z ichiga olgan. Ularni bolajonlarimizga maqsadga muvofiq ravishda yetkazishda, albatta, Siz aziz o'qituvchilar va muhtaram ota-onalarning hissasi beqiyosdir.

O'qish, yozuv, tinglab tushunish va gapirish asosida ingliz tilini o'rgatishga mo'ljallangan ushbu o'quv-metodik majmua ayrim kamchiliklardan xoli emasligi tabiiy. Shu bois o'quv-metodik majmua yuzasidan bildiradigan fikrlaringiz biz mualliflar uchun qimmatlidir.

O'quv-metodik majmua bolajonlarni zeriktirib qo'ymaydi, aksincha, ingliz tilini o'rganishga ishtiyoq uyg'otish bilan bir qatorda olam-olam quvonch ham bag'ishlaydi degan umiddamiz.

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Unit 1 We learn English.

Lesson 1 I can speak English.

1  Listen and repeat.

2a Look and read.



I love animals.
I am kind.

I am good at playing football.

I can sing English songs.
I am good at music.

I can play the piano.

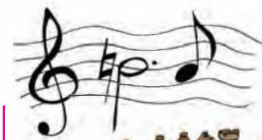
2b  Draw and complete.

3  Play "I'm good at ...".

e.g. A: I'm good at drawing.

B: I'm good at art.

C: I'm good at playing football.



4  Complete the sentences.

Unit 1 We learn English.

Lesson 2 She speaks English, French and German.

1  Listen and repeat.

2a  Look and read.

My name's Muhlisa.
I live in Uzbekistan.
I speak Uzbek,
Russian and English.



My name's Tomas.
I live in Germany.
I speak German
and French.



My name's Zafar.
I live in Turkmenistan.
I speak Turkmen,
Russian and English.



My name's Sara.
I'm from France.
I speak French
and English.



Hi, my name's Betty.
I'm from England.
I speak English,
French and German.



Uzbekistan
Uzbek

England
English

Turkmenistan
Turkmen

France
French

Germany
German

2b  Complete the sentences.

2c  Match, read and colour.

2d   Work in pairs. Play "Listen and guess".
A: This flag is blue, white, green and red.
B: Uzbekistan.

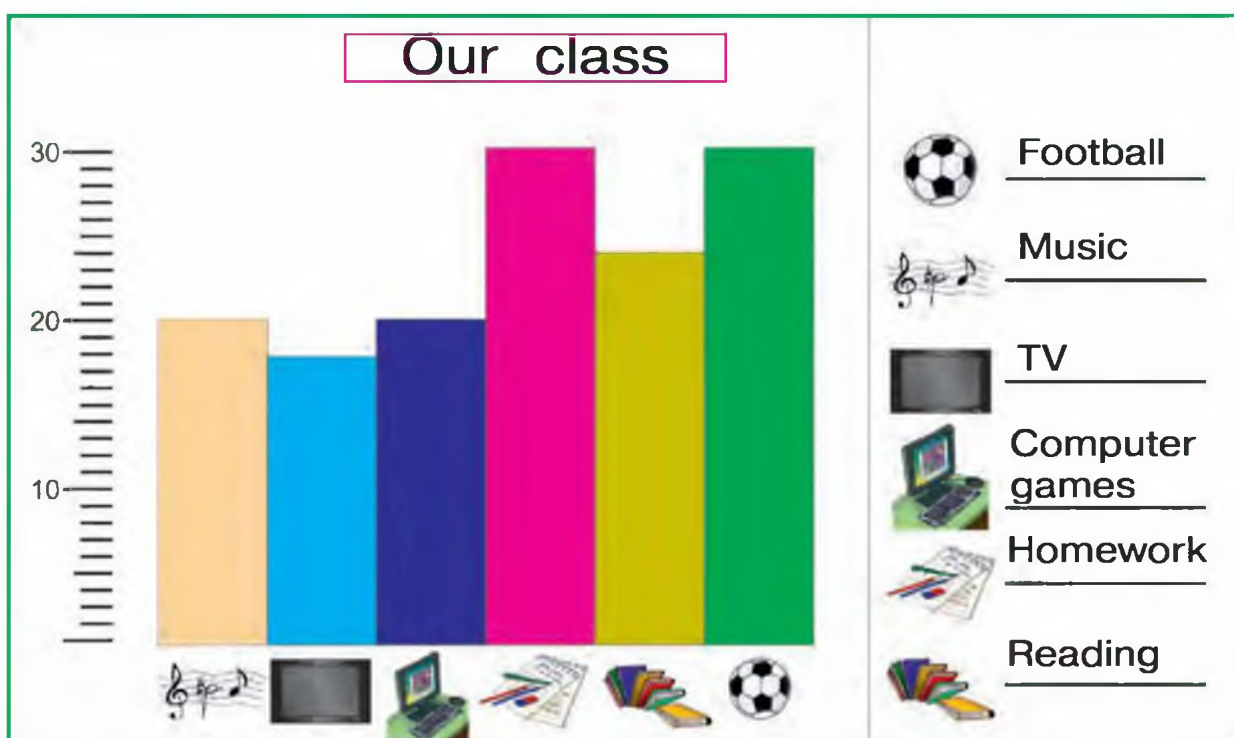
Unit 1 We learn English.

Lesson 3 What do you do after school?

1  Listen and sing.

2  Look, read and complete.

My name's Mark. I'm from London. I'm 10 years old. I go to school Broad Green Primary. I'm in class 4. We like our teacher Mrs. Brown. She's strict, nice and kind. I like my classmates. They're kind and friendly. After school we do homework, have music lessons, play computer games, read books and watch TV. All boys and girls like playing football. Our favourite football club is Manchester United. Look at our project: "Our class".



3a  Play "What do you do after school?"

3b  Make a class graph.

Unit 1 We learn English.

Lesson 4 Project

1



Listen and sing.

2a



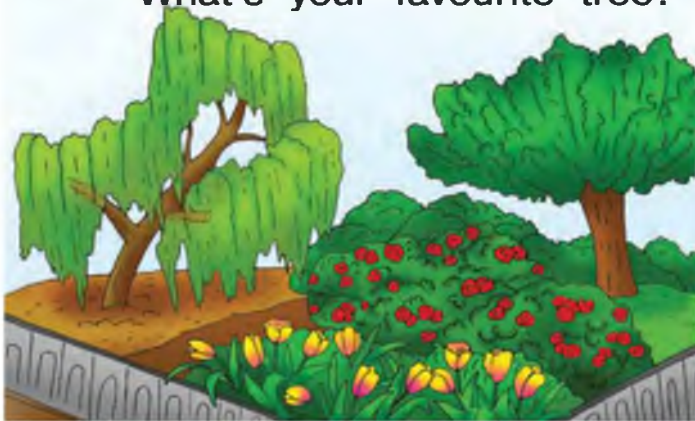
Complete your story.

2b



Play "Interview".

e.g. What's your family name?
What's your favourite tree?



3



Make a presentation.

Unit 2 My day

Lesson 1 I get up at 6 o'clock.

- 1  **Listen and repeat.**

What's the time?

It's 1 o'clock.

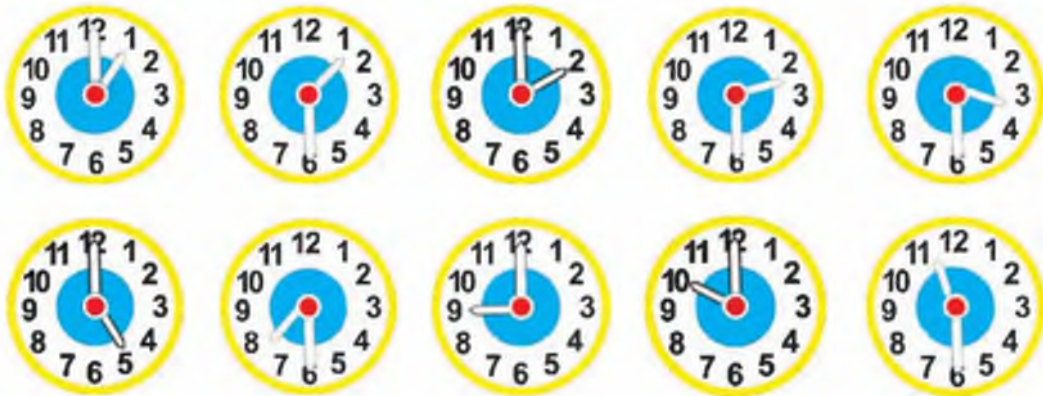
- 2  **Look, listen and repeat.**

What's the time?

It's 1.30.

- 3a **Work in pairs. Look and say.**

e.g. A: What's the time?
B: It's 1 o'clock.
B: What's the time?
A: It's 1.30.



- 3b  **Look, read and match.**

- 4 **Work in pairs. Ask and answer**

e.g. A: When do you get up? B: I get up at ...

1 get up 2 brush (my) teeth
3 have breakfast 4 go to school 5 do morning exercises
6 comb (my) hair 7 wash (my) face and hands
8 get dressed 9 make (my) bed

Unit 2 My day

Lesson 2 My school day

1  Listen and sing.

2   Listen, read and tick.

3a  Read and find the words. Match.



stay at school,
before, after,
then,
have dinner,
go to bed



Hello, I'm Becky. I'm from London, England. I go to school in the morning. I go to school by bus. I like my school and my teachers. We usually have four or five lessons. On Mondays and Thursdays I stay at school in the afternoon. I go to football Club. On Tuesdays and Fridays I go to Music Club.

I usually have lunch at the school canteen. After this I go to our library and I do my homework. Then, I go home. Before dinner I usually play with my cat Blacky and watch my favourite cartoons. I always have dinner with my family. Then I play on the computer, listen to music or read. I never go to bed late.

3b  Read and underline the true answer.

3c  Play "Where do you go after school?"
e.g. A: What does she do after lunch?
B: She plays football.

4   Complete the sentences about you.

Unit 2 My day

Lesson 3 On Sunday ...

1



Listen and sing.

2



Play "Simon says".

Simon says:
"Brush your teeth,
please."



3



Read and match.

4



Work in pairs. Play "Look and say".

5



Complete the sentences about your Sunday.

e.g. On Sunday I never go to school.

never, usually, always,
often, sometimes

Unit 2 My day

Lesson 4 Project

- 1  Listen and sing.
- 2 Work in groups of 4/5.
Prepare a poster "Our Sunday".



- 3 Present your poster.

e.g. We get up at 10 o'clock. We have breakfast at 10.15. Then we go to the park. ...

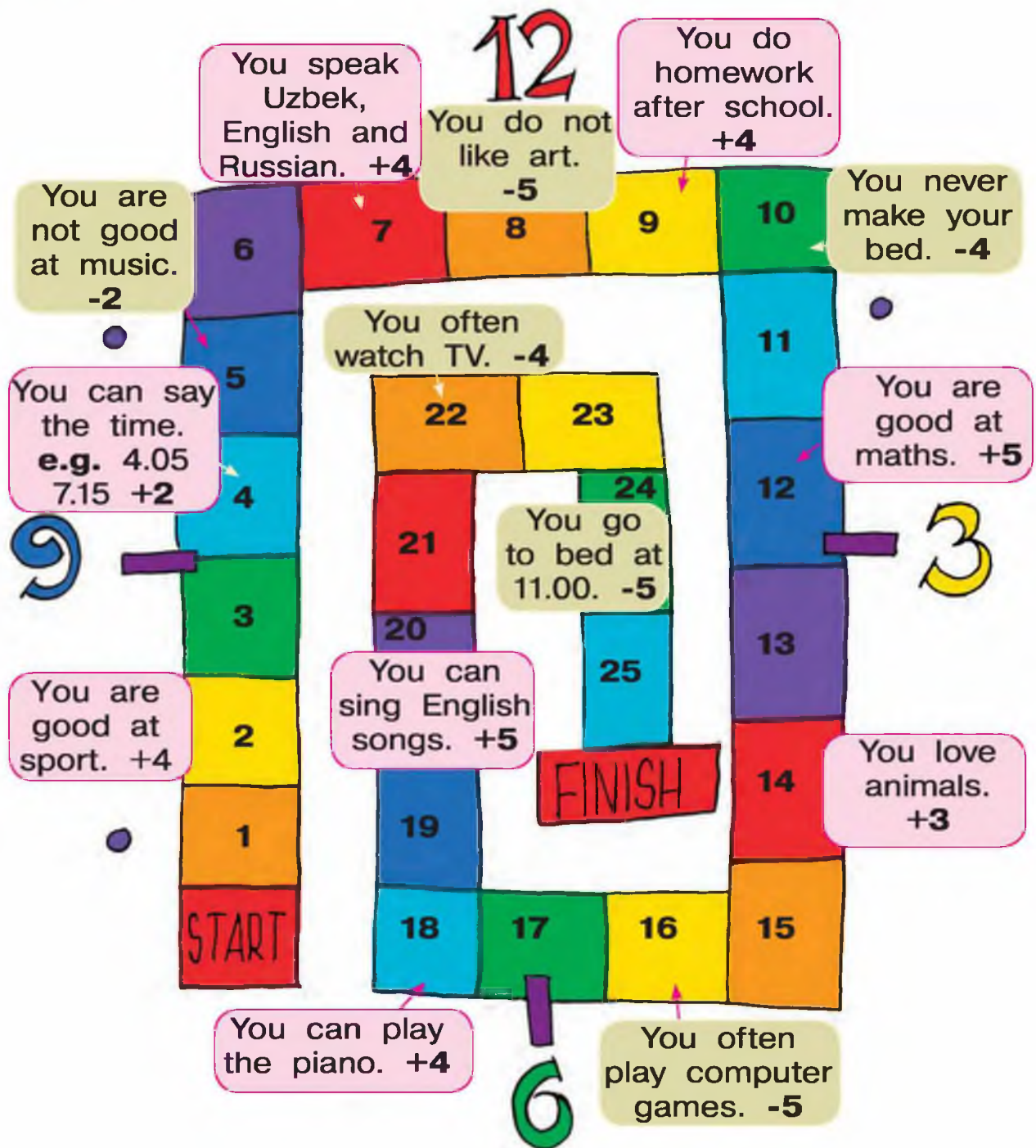
Revision 1



Play “Revision”.

e.g. 2 You are good at sport. +3

5 You are not good at music. - 3



Unit 3 I help my parents

Lesson 1 Do you help your mum?

1  Listen and repeat.

2a  Look, listen and repeat.



feed the animals



lay the table



go shopping



mop the floor

clean the room



take the rubbish out



sweep the floor

2b **Work in pairs. Point and say.**
e.g. A: (points) B: Lay the table.

3  Play "Do you mop the floor?"

A: Do you mop the floor?

B: Yes, I do. Do you mop the floor?

C: No, I don't.

4  Play "Look and guess."

A: (takes a picture and mimes)

B: Do you clean your room?

A: No. (No, I don't.)

C: Do you wash the dishes?

A: Yes. (Yes, I do.)

5  Play "Funny sentences".



wash the dishes

often,
sometimes,
never, usually,
always

Unit 3 I help my parents

Lesson 2 We cooked palov yesterday.

1  Listen and repeat.

2a   Look, listen and tick.

My name's Fotima.
Zuhra is my sister.
We're twins.

Hi, I'm Zuhra.



2b Work in pairs. Play "It's Monday".

Fotima: It's Monday. I clean our room, sweep and mop the floor.

Zuhra: I wash the dishes.

3 Look, listen and repeat.

Yesterday Zuhra
washed the dishes.
I cleaned our room.



Yesterday our mum
cooked palov.
I washed the dishes.

4  Play "We cooked palov yesterday".

A: We cooked palov yesterday. What about you?

B: We cooked manti yesterday. What about you?

C: We ...

Unit 3 I help my parents

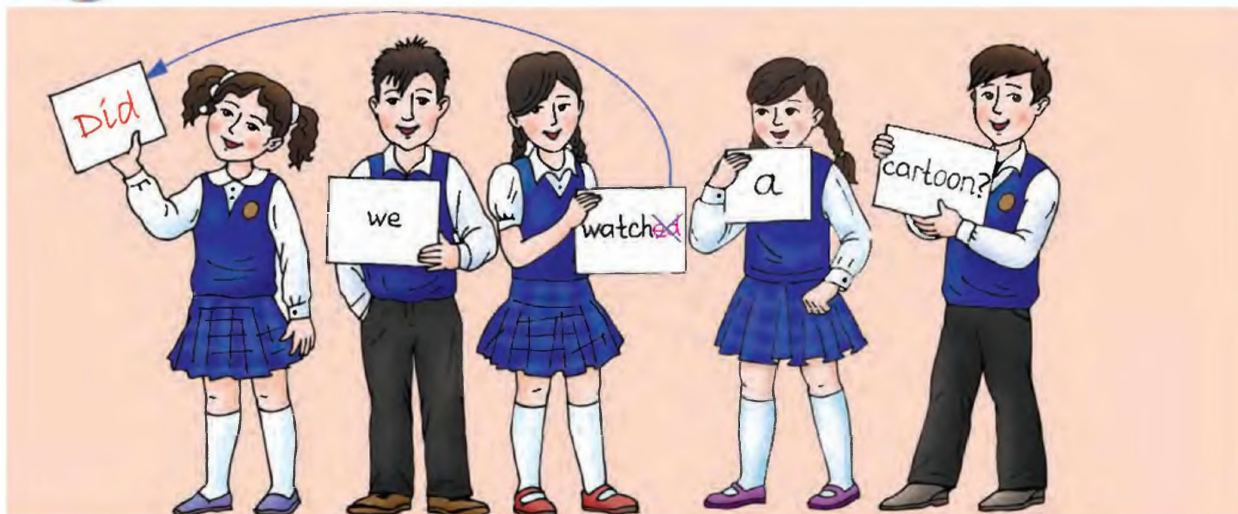
Lesson 3 Did you clean your desk?

1  Listen and sing.

2a  Work in groups of 4. Make sentences.



2b  Work in groups of 5. Make questions.



2c  Work in groups of 4. Answer the questions.

e.g. – **Did** you mop the floor?
– Yes, we **did**. / No, we **didn't**.

3  Write the questions.

Unit 3 I help my parents

Lesson 4 Project

1



Listen and sing.

2



Play “Word, sentence, question”.

answer

ask

brush

climb

collect

cook

dance

finish

play

interview

jump

look

match

point

report

skate

talk

thank

start

stop

wash

turn

watch

clean

Unit 4 Professions

Lesson 1 My grandad was a fireman.

1  Look, listen and repeat.

2  Look, listen and repeat.



a police officer



a nurse



a shop assistant



a street



a football player



a helmet

3 Read and match.



a) Look, this is my uncle Mark. My uncle is a police officer. I like his uniform. Police officers in England wear a uniform. Their helmets are very famous. They wear a helmet in the street. They wear a cap in a police car.



b) My brother David lives in Canada. He works in the police. He wears a uniform. His uniform is a red jacket, black trousers and a brown hat. The police officers often ride a horse. Look, this is my brother David with his horse Lucinda.



4  Look, read and underline.

5  Play "My grandad was a farmer".
e.g. A: My grandad was a farmer.
B: My grandad was a doctor.

Unit 4 Professions

Lesson 2 My granny worked at the hospital.

1



Listen and repeat.

2a

Look and say.

e.g. A: My granny worked at the hospital.

B: My grandad worked at the school.

on the farm
at the school
at the shop
at the hospital



2b



Work in pairs. Complete the table.

3



Play "True/False".

4



Complete the sentences.

Unit 4 Professions

Lesson 3 I want to be a football player.

1  Listen and sing.

2  Look, listen and repeat.

●	●o	o●o
car, shop, vet, nurse	teacher, football, player	assistant

3  Look, listen and repeat.

My grandad was a math teacher. My mum is a music teacher.
I want to be an English teacher.

4  Play "I want to be ...".

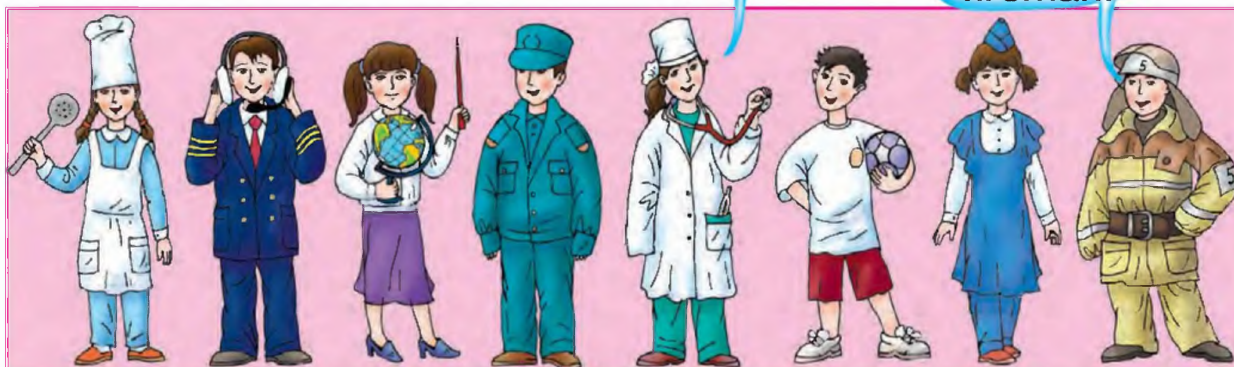
5a Look, point and say.

e.g. A: (points)

B: I want to be a cook.

I want
to be a
doctor.

I want
to be a
fireman.



5b Look, listen and say.

e.g. A: She's good at cooking.

B: Shahlo. She's going to be a cook.

6   Read and complete.

Unit 4 Professions

Lesson 4 Project

1  Listen and sing.

2 **Make a booklet about professions.**

- a) Draw and write about your grandad and granny.
- b) Draw and write about your dad and mum.
- c) Draw and write about you.



My granny is very kind. She was a nurse.



My grandad is strong. He was a police officer.



My dad is strong. He is a fireman.



My mum works at the shop. She is a shop assistant.



I'm kind. I love people.
I want to be a doctor.

Revision 2

1



Play “Bingo”.

BINGO

Wash the floor

Go shopping

Feed animals

Wash the dishes

Sweep the floor

Lay the table

BINGO

A shop assistant

A police officer

A nurse

A teacher

A fireman

A doctor

BINGO

A school

A farm

A canteen

A hospital

A shop

A police station

I can ...



2

Work in pairs. Do the quiz “I can ...”.

1) I can say how I help my mum.

Men onamga qanday yordam berishimni ayta olaman.

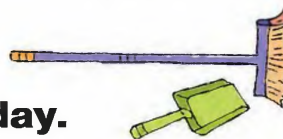
e.g. I wash the dishes.



2) I can say what I did yesterday.

Men kecha qilgan ishlarimni ayta olaman.

e.g. Yesterday I cleaned my room.



3) I can say what my mum, dad, sister, brother did yesterday.

Men kecha oyim, dadam, opam va akam qilgan ishlarini ayta olaman.

e.g. Yesterday my dad cleaned his car.



4) I can write sentences about yesterday.

Men kecha qilgan ishlarim haqida gaplar yoza olaman.

e.g. Yesterday we cleaned our classroom.



5) I can write and ask questions about yesterday.

Men kechagi ishlar haqida savollar yoza olaman va so'ray olaman.

e.g. Did you clean your room yesterday?

6) I can say my relative's professions.

Men qarindoshlarimning kasblarini ayta olaman.

e.g. My granny was a nurse.



7) I can say “I want to be ...”.

Men “I want to be...” deb ayta olaman.

e.g. I want to be a fireman.



8) I can say where my relatives worked.

Men qarindoshlarim qayerda ishlaganligini ayta olaman.

e.g. My granddad worked at the hospital.

Unit 5 All about Uzbekistan

Lesson 1 Where's Uzbekistan?

1  Listen and repeat.

2 Look, read, listen and repeat.

Bob: Hello, friends! I'm **going to** Uzbekistan with my mum and dad.

Tim: Oh, good! Mmm, where's Uzbekistan?

Bob: I don't know. Let's look at the **map**! Look, it's in **Central Asia**.

Max: Yes, and the **capital** is Tashkent.

Ann: And look! There are two big rivers, two deserts, a lot of mountains and a big **sea**.

Tim: Yes, it's the Aral Sea.



3  Read and draw the route.

Bob: Hi, Dad! Are we **going to** Uzbekistan this summer?

Dad: Yes!

Bob: Where are we **going to** in Uzbekistan?

Dad: Look at the tickets! We're **going to** Tashkent from London by plane. We're **going to** Samarkand by train. We're **going to** Shakhrisabz and Bukhara by bus. Then, we're **going to** Khorezm from Bukhara. And then we're **going to** Tashkent by plane.

Bob: Great!



4  Work in pairs. Listen, look, point and say.
e.g. **A:** 9.20.

B: They're **going to** the Registan Square.

9.20 – the Registan Square	2.40 – Ulugbek observatory
11.40 – Gur-Emir	3.30 – Shahi Zinda
2.00 – Bibi-Hanum	6.30 – Shakhrisabz

5 Work in groups of 5. Play "I'm going to Samarkand."

Unit 5 All about Uzbekistan

Lesson 2 They went to Samarkand by train.

1 🎲 Play “Make sentences”.

2 Read and say.

Bob, his father and mother **came** (come) to Uzbekistan for summer holidays. They **were** (are) in Uzbekistan for 7 days. They **saw** (see) old and beautiful houses in Uzbekistan.

On Monday they were in Tashkent.

On Tuesday they **went** (go) to Samarkand by train.

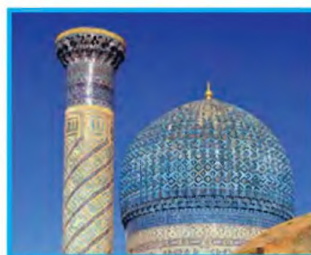
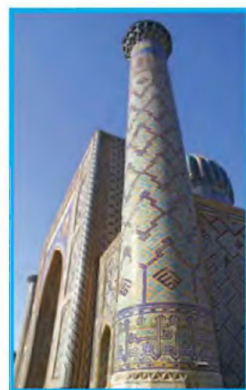
On Wednesday they went to Shakhrisabz by bus.

On Thursday they went to Bukhara by bus.

On Friday they went to Khorezm by plane.

On Saturday afternoon they came back to Tashkent.

Bob **was** (is) very happy. He **had** (have) a special holiday this summer.



3a Look, listen and repeat.

Yesterday I ...

watch TV	– watched TV
wash my hands	– washed my hands
go shopping	– went shopping
go to school	– went to school
clean my room	– cleaned my room
play games	– played games
have breakfast	– had breakfast
see my granny	– saw my granny



3b 🎲 Play “Yesterday I ...”

Unit 5 All about Uzbekistan

Lesson 3 What's the weather?



1 Listen and sing.



**2 Work in groups.
Play "Find the mistake".**



3 Play "Touch the cards."



4a Read. Write T for True or F for False.



- 1) The winter in Uzbekistan is in December, January and February.
- 2) The weather is always warm in winter.
- 3) Snow never falls in winter.
- 4) It is usually cold in winter.
- 5) Sometimes the rain pours in December.
- 6) There are sometimes windstorms and thunderstorms in December.
- 7) The sun sometimes shines in January.
- 8) Sometimes hot wind blows.
- 9) February is often cloudy, rainy, windy and warm.
- 10) We can usually see snowstorms in winter.



4b Listen and check.



4c Read and answer the question.

Do these children live in Uzbekistan?

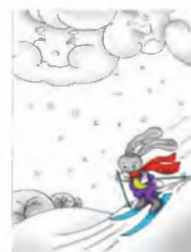
Bob: Hi, friends! We went to Uzbekistan for the summer holidays. We were in Tashkent, Samarkand, Shakhrisabz, Bukhara and Khorezm and saw very beautiful old buildings.

Ann: And the weather in Uzbekistan ...?

Bob: It was sunny and hot. There was no rain.

Tim: Is there winter in Uzbekistan? Does snow fall there?

Bob: I don't know. I have a friend in Tashkent. Let's phone and ask him ...



Unit 5 All about Uzbekistan

Lesson 4 Project

- 1  Listen and repeat.
- 2  Play "Basketball".
- 3 Work in pairs. Check your partner's homework.
- 4 Work in groups. Make a poster about your region.
e.g. We live in Syrdarya. There are ... towns in Syrdarya.
It has the river ... In summer the weather in Syrdarya is ...
... There are interesting places in Syrdarya. They are ...



Unit 6 Welcome to our party.

Lesson 1 Can I have a cup of tea?

1  Listen and repeat.

2a Look and say.
e.g. Mum is laying the table.



2b Look, listen and repeat

3a  Complete the sentences.

a birthday party
a birthday card
a glass of juice
a bowl of salad
a cup of tea

3b Work in pairs. Point and say.

A: (points).

B: a glass of juice

4  Play "Can I have a cup of tea, please?"

A: Can I have a cup of tea, please?

B: Yes, here you are.

A: Thank you.

A: Can I have a cup of tea?

B: No, sorry.

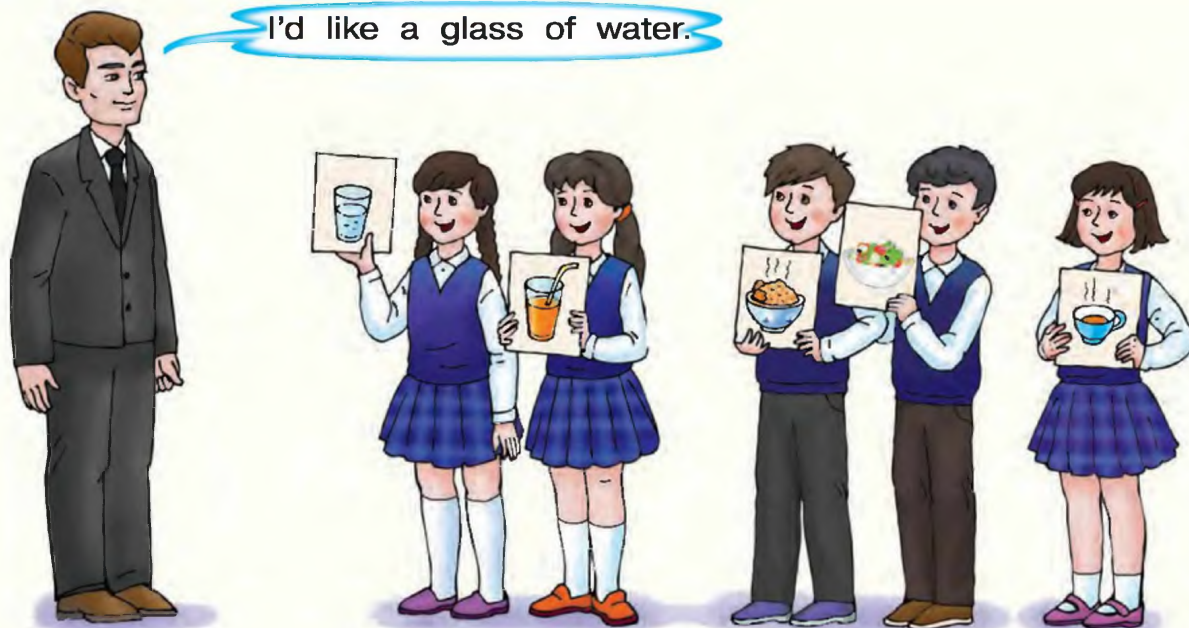
Unit 6 Welcome to our party.

Lesson 2 I'd like a glass of ...

1  Listen and repeat.

I'd like ... = I would like ...

2a Look, listen and say.



2b Work in pairs. Point and say.

A: (points).

B: I'd like a bowl of palov.

3a Look, read and say.

apple juice
orange juice
tomato juice
peach juice
pear juice
strawberry juice

3b  Play Ask and answer.

A: What's your favourite juice?

B: Apple juice.

A: What's your favourite salad?

B: Tomato salad.

tomato salad
cucumber salad
eggplant salad
carrot salad
cabbage salad
fruit salad

4  Listen and underline.

Unit 6 Welcome to our party.

Lesson 3 Don't jump on my bed!

1  Listen and sing.

2a Look and read.

Don't touch
my computer!

Don't jump on my bed!

Don't touch my toys!

Don't play with my dog!



2b  Work in pairs.
Play "Don't open
the book!"

A: (*is opening a book*)

B: Don't open the book!



3  Work in pairs.
Play "Left or right?"

e.g. A: Left or right?

B: Left.

A: No, try again.

4a  Read and tick games for birthday party.
Write your own.

4b  Work in pairs. Ask and answer.
e.g. A: Did you play tag? (at your birthday party)

Unit 6 Welcome to our party.

Lesson 4 Project

1  Listen and sing.

2  Play 'Fruit salad'.

3a Work in groups of 4. Prepare for role play.

A: Oh it's so cold. I'd like
a cup of hot tea.

B: Black or green?

A: Green, please.

B: Here you are.

A: Thank you.



A: Do you like salads?

B: Yes ...

A: Look, they have tomato salad,
cucumber salad, eggplant with onions ...

B: Oh... I'd like cucumber salad.

A: Ok ...

A: Mum, it's hot ... I want
ice cream...

B: Well ... OK ... let's look ...
lemon ice cream ...

A: Oh, no ... I don't like lemon
ice cream ... Can I have
strawberry ice cream?

B: Yes, you can ...



A: Can I have a glass of
pear juice?

B: Sorry, we don't have
pear juice ...

A: Oh ... well ... Do you have
peach juice?

B: Yes.

A: Ok ... a glass of peach juice,
please ...



3b Role play.

Revision 3

1  Play "Revision".

2  Work in groups.
Play "Tick Tack Toe".

Card #1

x	o	0
0	x	0
x	o	x

Card #2

e.g. Team A: Tashkent. We are going to Tashkent by

Team B: France. We

 Germany	 France	 Turkmenistan
 Samarkand	 Tashkent	 Bukhara
 The zoo	 The mountains	 The park

Card #3

e.g. Team A: Team A: Palov. I'd like

Team B: Green tea. I'd like

 black tea	 tomato juice	 carrot salad
 lemon tea	 palov	 green tea
 orange juice	 black coffee	 cold water

I can ...

3 Work in pairs. Do the quiz "I can ...".

1) **I can say where Uzbekistan is.**

Men O'zbekistonning qayerda joylashganini ayta olaman.

e.g. Uzbekistan is in ...



2) **I can name Uzbekistan cities.**

Men O'zbekiston shaharlarini ayta olaman.

e.g. Bukhara, Samarkand ...

3) **I can say how to travel in Uzbekistan.**

Men O'zbekiston bo'ylab qanday sayohat qilishni ayta olaman.

e.g. You can go to Bukhara by train.

4) **I can listen and draw a route.**

Men tinglab, xaritada yo'nalishni chiza olaman.



5) **I can talk about the weather in Uzbekistan.**

Men O'zbekiston ob-havosi haqida gapira olaman.

e.g. In winter it's cold and snowy.

6) **I can talk about my region.**

Men o'z viloyatim haqida gapira olaman.

e.g. Our region is ...



7) **I can talk about birthday party.**

Men tug'ilgan kun haqida gapira olaman.

e.g. We played tag at my birthday party.

8) **I can ask for a drink or food.**

Men ichimlik yoki taom so'ray olaman.

e.g. Can I have strawberry ice cream, please?

I'd like a cup of tea.



Unit 7 Holidays

Lesson 1 We love holidays.

1  Listen and repeat.

2a  Look and match.



2b Work in pairs. Ask and answer

A: When's Teachers' Day?

B: It's in October.

A: What do you do on Teachers' Day?

B: We give flowers to our teachers,
sing songs and dance ...

sing songs,
dance, play
games, eat cakes,
eat special food,
celebrate, plant
flowers and trees,
get presents,
give presents

3a  Look, listen and repeat.



Mother's Day



go fishing



Father's Day

a camera



take a photo



3b Work in pairs. Point and say.

4  Listen and put "✓" for Bob.

Unit 7 Holidays

Lesson 2 Happy New Year!

1  Listen and repeat.

2 Work in pairs. Check your partner's homework.

3  Work in groups of 5. Play "Flashcard Touch".

4a Look, listen and repeat.

Chinese
New Year



4b  Read and match.

4c  Listen and put the pictures in order.

Unit 7 Holidays

Lesson 3 Winter holidays are fun.

1  Listen and sing.

2 Work in pairs.
Mime and guess.

e.g. A: (*mimes*)

B: You like playing hockey.

A: Yes.

3  Look, read and match.



1 After New Year's Day we have winter holidays and we do not go to school. Winter holidays are fun. We can play snowballs, play hockey, skate, ski and play tag. There is a lot of snow and we can make a snowman and take a lot of photos.



2 New Year's Day is a holiday. It is a lot of fun! We celebrate New Year's Day at school, at home and at squares. We sing songs, dance and act out traditional stories next to New Year tree. We get presents from Father Frost. We get presents at home, too. We say 'Happy New Year!'

4a   Listen and put "✓" and "✗" for Hasan and Husan.

4b Work in pairs. Say sentences about Hasan and Husan.

e.g. Hasan likes winter holidays. He likes riding his ...

Unit 7 Holidays

Lesson 4 Project

1 Work in 3 groups.

Group 1: Make chain decorations.

Zanjirli bezaklar yasang.



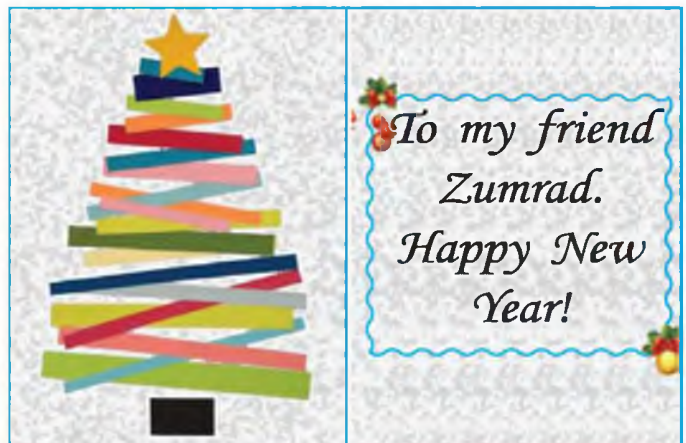
Group 2: Make a pine cone New Year tree.

Qarag'ay g'uddasidan Yangi yil archasi yasang.



Group 3: Make New Year cards.

Yangi yil tabriknomalarini yasang.



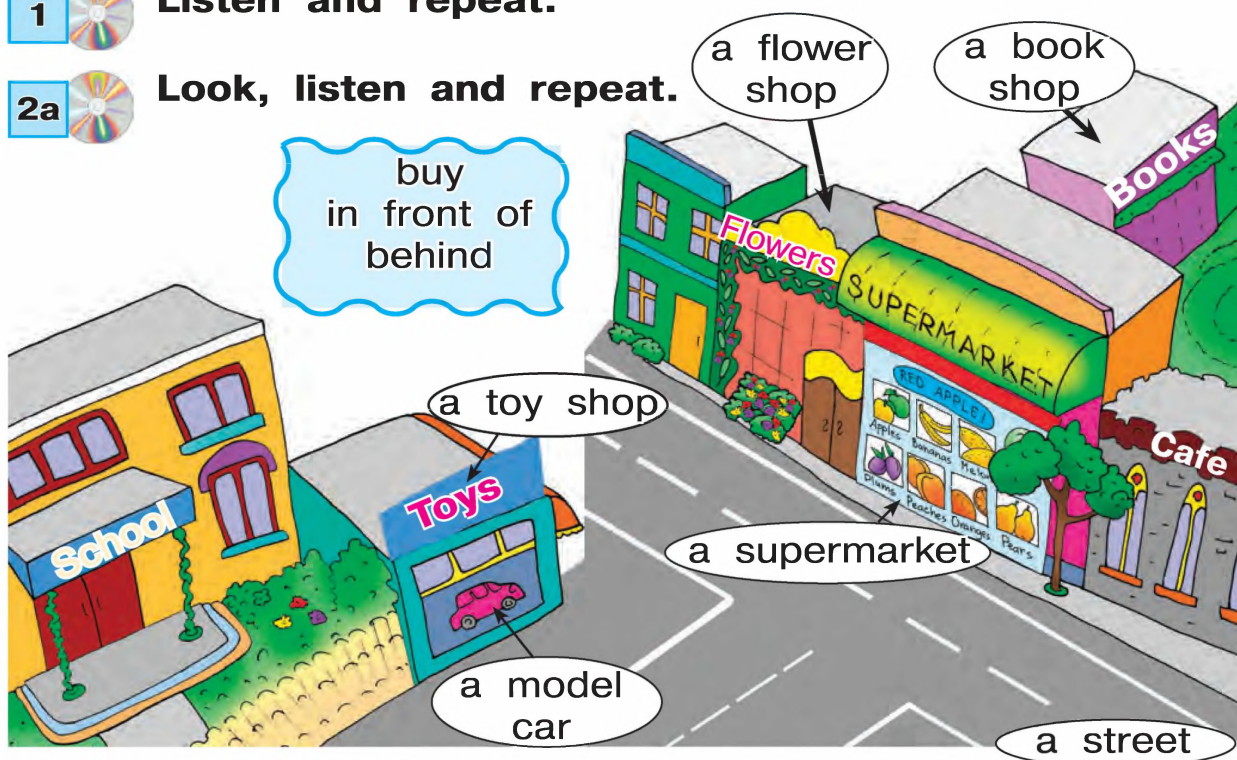
2 Display New Year cards, trees and chains.

Unit 8 Shops

Lesson 1 Where is the supermarket?

1  Listen and repeat.

2a  Look, listen and repeat.



2b  Look, listen and underline.

2c Work in pairs. Ask and answer.

e.g. A: Where's the toy shop?

B: It's opposite the flower shop.

opposite,
between,
next to,
in front of,
behind

3a Work in pairs. Picture dictation.

3b  Complete the sentences. Use **opposite**, **between**, **next to**, **in front of**, **behind**.

e.g. The toy shop is opposite the flower shop.

Unit 8 Shops

Lesson 2 Where can I buy ...?

1  Listen and repeat.

2a  Play "Preposition game".

go straight,
turn left,
turn right

2b  Look, read and draw.

A: Where's the supermarket?

B: Go straight. Stop at the hospital. Turn left. The supermarket is opposite the park.

A: Thank you.

Hospital



2c   Look, listen and draw.

2d  Work in pairs. Complete the dialogue.

3  Play "Where can I buy ... ?"

e.g. **A:** Where can I buy flowers?

B: At the flower shop.

Unit 8 Shops

Lesson 3 Can I help you?

1



Listen and sing.

2a



Play "Where can I buy ... ?".

A: Where can I buy apples?

B: At the supermarket.

Where can I buy books?

2b



Look, read and match.



Shop assistant: Can I help you?

Bob: I'd like a model car, please.

Shop assistant: Red or blue?

Bob: Red, please

Shop assistant: Here's your model car.

Bob: Thank you.

A

Shop assistant: Can I help you?

Dad: I'd like a book about Amir Temur, please.

Shop assistant: Here you are.

Dad: Thank you.

B

2c



Complete the dialogue.
Help Bob's mum to buy red tulips.

3



Work in groups. Play "Shops".

Unit 8 Shops

Lesson 4 Project

1  Listen and sing.

2a  Work in groups of 4. Draw a street.

2b Group presentations.



Unit 9 At the market

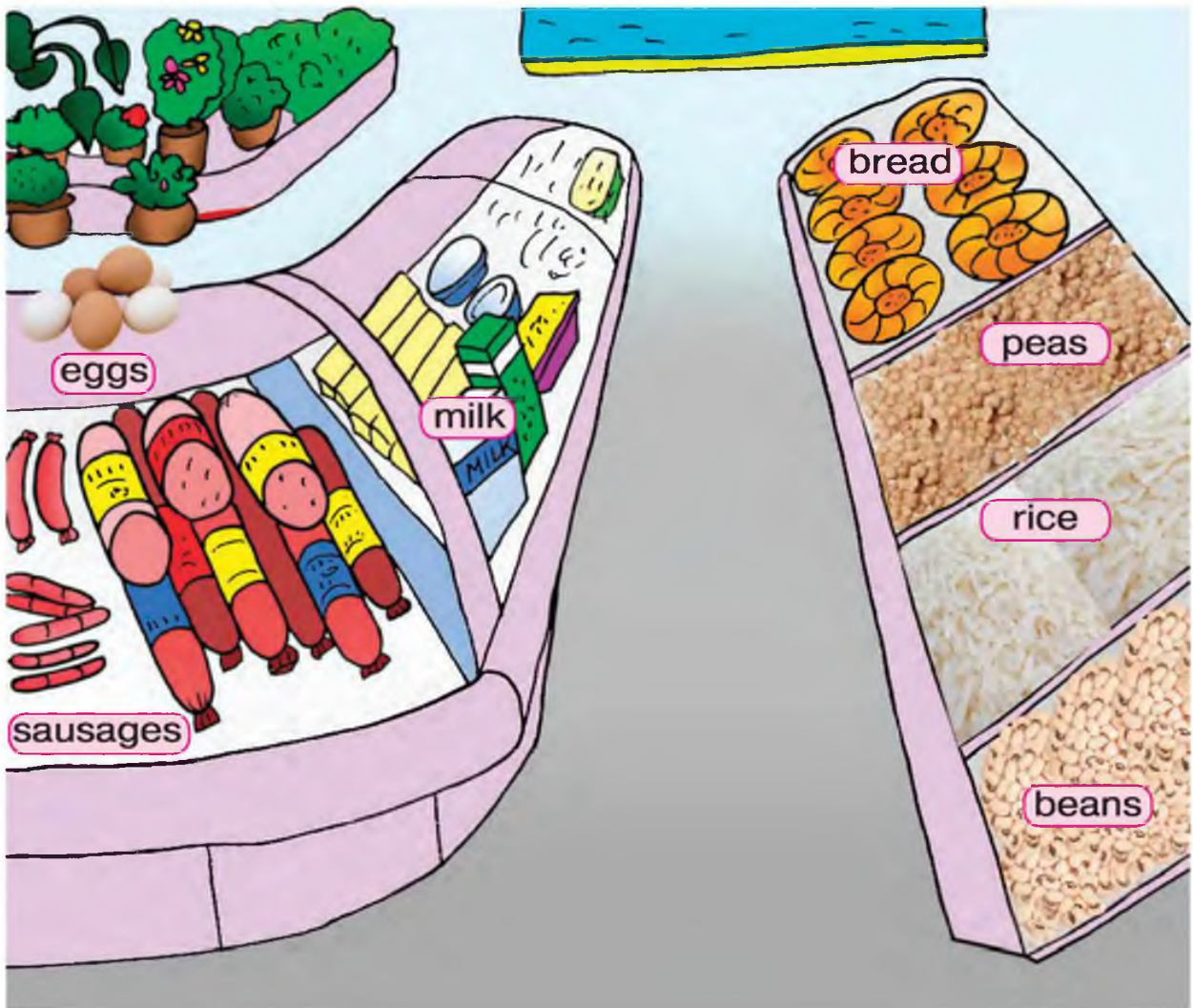
Lesson 1 They look nice.

1  Listen and repeat.

2  Play "Find the fruits and vegetables".

3  Look, listen and repeat.

delicious,
yummy,
yucky



4a  Look and make sentences.

Unit 9 At the market

Lesson 2 How much are they?

1a  Listen and repeat.

2  Play "Fruit and vegetable rope jump".

3  Play "Shopping game".

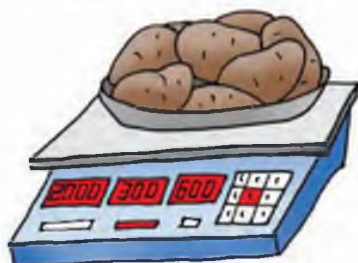
e.g. A: Can I help you?

B: I'd like sausages, please.

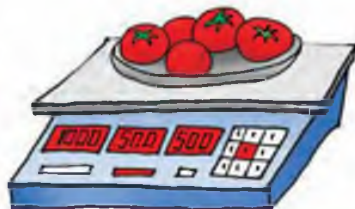
A: Here you are.

B: Thank you.

4  Look, listen and repeat.



two kilos
of potatoes



a kilo
of tomatoes



500 soums
a kilo



a hundred
soums



two hundred
soums



five hundred
soums

5a  Listen and complete the dialogues.

5b  Play "At the market".

A: Can I help you?

B: I'd like plums, please.

A: Sorry, we don't have plums today.

A: Can I help you?

B: I'd like plums, please.

A: Yes, we have plums.

B: How much are they?

A: 700 soums a kilo.

B: Three kilos, please.

A: Here you are.

B: Thank you.

Unit 9 At the market

Lesson 3 I bought a watermelon.

1  Listen and sing.

2a  Read and match.

2b  Play "Slap".

3 Look, listen and repeat.
come – **came**
buy – **bought**

4  Play "Yesterday I bought ...".
e.g. Yesterday I bought a melon.

5  Play "Yesterday I went to the market."



Yesterday I went
to the market and
bought a melon.

Yesterday I went
to the market and
bought a melon
and a watermelon.

Yesterday I went
to the market and
bought a melon and
a watermelon and
sausages.



Unit 9 At the market

Lesson 4 Project



1 Listen and sing.



2 Play "Ball".

3

Work in 4 groups. Make soup and salad.

Group 1 Cook vegetable soup.

Buy a kilo of potatoes, a cabbage, two kilos of eggplants, a kilo of onions, a kilo of meat, a pumpkin, a kilo of tomatoes, four kilos of cucumbers, two kilos of carrots, a kilo of peppers



Group 2 Cook fruit salad.

Buy a kilo of peaches, a kilo of bananas, two kilos of apples, a watermelon, two melons, a kilo of grapes, a kilo of pears, two kilos of strawberries, a kilo of oranges, a kilo of cherries, a kilo of apricots, two kilos of plums, a kilo of lemons

Group 3 Cook rice soup.

Buy a kilo of beans, bread, 6 eggs, water, milk, a kilo of tomatoes, a kilo of peas, three kilos of rice, a kilo of sausages, a kilo of meat, a pumpkin

Group 4 You are shop assistants. Write a price for fruits and vegetables.



Revision 4

1 Play "Throw balls and make sentences".

e.g. I always eat tomato for lunch.

2 Work in two teams. Choose and answer.

Points	Unit 1: We learn English	Unit 2: My day	Unit 3: I help my mother	Unit 4: Professions	Unit 5: All about Uzbekistan
10	What's ... in English?	What's the time?	What's ... in English?	What's ... in English?	Where's Uzbekistan and what city is its capital?
20	Say a sentence with "I speak + language".	Show a clock and ask the time.	What's the past form of ...? Say a sentence.	What are you good at? And what do you want to be?	What's the past form of ...? Say a sentence.
30	What can you do? And what are you good at?	When do you ... ?	Did you ... yesterday?	What's your dad/mum? Where does he/she work?	Say about your region and its interesting places.
40	What do you do after school?	How do you spend your day/Sunday?	How did you help your mother/father yesterday?	What was your grandad/granny? Where did he/she work?	What's the weather in winter/spring/summer/autumn in Uzbekistan?

3 Work in pairs. Do the quiz "I can ...".

1) I can name the holidays in Uzbekistan.

Men O'zbekistondagi bayramlarning nomini ayta olaman.

e.g. New Year's Day, Women's Day ...

2) I can say what we do on holidays.

Men bayramlarda nimalar qilishimizni ayta olaman.

e.g. On Teacher's Day we give flowers to our teachers, ...

3) I can say what is fruit and what is vegetable.

Men nima meva-yu, nima sabzavot ekanligini ayta olaman.

e.g. Fruit: apple, pear ...

Vegetable: carrot, cabbage ...



I can ...

4) **I can say how things look.**

Men narsalarning ko'rinishi qandayligini ayta olaman.

e.g. The beans look funny. The milk looks fresh.



5) **I can say how many kilos something is.**

Men biror narsaning necha kilo ekanligini ayta olaman.

e.g. a kilo of tomatoes, two kilos of potatoes

6) **I can say hundreds.**

Men yuzlik sonlarni ayta olaman.

e.g. a hundred, two hundred ...



7) **I can say Uzbek soums.**

Men o'zbek so'mini ayta olaman.

e.g. 100 soums, 200 soums ...



8) **I am polite when I buy.**

Men xarid qilayotganda xushmuomala bo'la olaman.

e.g. A: Can I help you?

B: I'd like apples, please.

A: Yes, we have apples.

B: Two kilos, please.

A: Here you are.

B: Thank you.



9) **I can say the past forms of verbs.**

Men fe'llarning o'tgan zamon shakllarini ayta olaman.

e.g. come – came, buy – bought,
clean – cleaned, see – saw

10) **I can say what I bought yesterday.**

Men kecha nima sotib olganimni ayta olaman.

e.g. Yesterday I went to the market and bought
a melon.



11) **I can say the types of shops.**

Men do'kon turlarini ayta olaman.

e.g. a supermarket, ...

12) **I can ask and say where a place is.**

Men biror joyning qayerdaligini so'ray olaman va ayta olaman.

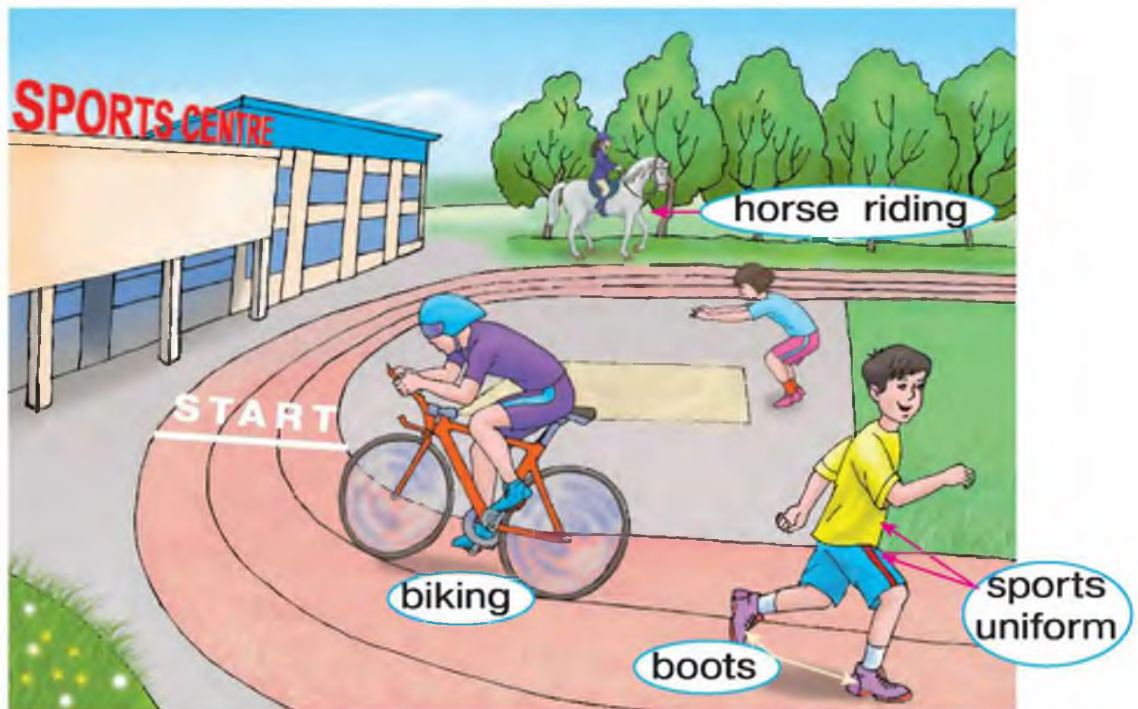
e.g. A: Where's the hospital? **B:** It's opposite the library.

Unit 10 Sport

Lesson 1 We like biking.

1  Listen and repeat.

2a  Look, listen and repeat.



2b **Work in pairs.**
Look, listen and say.

e.g. **A:** biking
B: biker

horse riding
biking
running
jumping

rider
biker
runner
jumper

2c  **Play "Look and guess".**

e.g. **A:** (mimes)
B: Are you riding a horse?
A: No.
C: Are you riding a bike?

biking,
running, jumping,
swimming, riding a horse,
riding a bike, playing tennis
riding a motorbike, playing
football, playing volleyball,
playing handball,
playing basketball

3a  **Look, listen and complete.**

3b  **Choose the club and complete.**

Unit 10 Sport

Lesson 2 I want to play chess.

1  Listen and repeat.

2  Play "Magic word".
e.g. I like horse riding, I like tennis
I like **biking**.

3a  Read and complete.

3b Work in pairs. Listen and say.

A: I'm good at ...

B: Go to the ...

3c  Look, read and write T for true and F for False.

Hi, my name's Lucy. I go to the Horse riding club. I love horses. They are kind and beautiful. We clean and feed our horses.

My horse Gracy is brown. I love Gracy and Gracy loves me. We are good friends. We are our club champions.

Our uniform is beautiful. It's white and black. The trousers and shirt are white. The hat, boots and jacket are black.



Unit 10 Sport

Lesson 3 Sports Day

1  Listen and sing.

2a   Listen and match.

2b **Work in pairs. Listen and say.**
A: Handball. **B:** Handball is at 11.15.

3a **Read and match.**

A

Hi, I'm Ben. My favourite subject at school is PE. I like team sports. My favourite team game is basketball. I play for the school team on Saturdays.

B

My name's Jill. I like horse riding. I don't like riding in winter. It's cold and windy. My favourite seasons are spring and summer.

D

Hi, my name's Alex. I play football for our school team and I love it. We often play football at PE lesson. Sometimes we play football after school on our playground.

C

Hello, I'm Ann. I don't like PE. I'm not good at sports. I like playing chess and computer games.

1



2



3



4



3b **Work in pairs. Listen and guess.**

A: She likes horse riding. **B:** Her name's Jill.

3c  **Read and complete the table.**

Unit 10 Sport

Lesson 4 Project

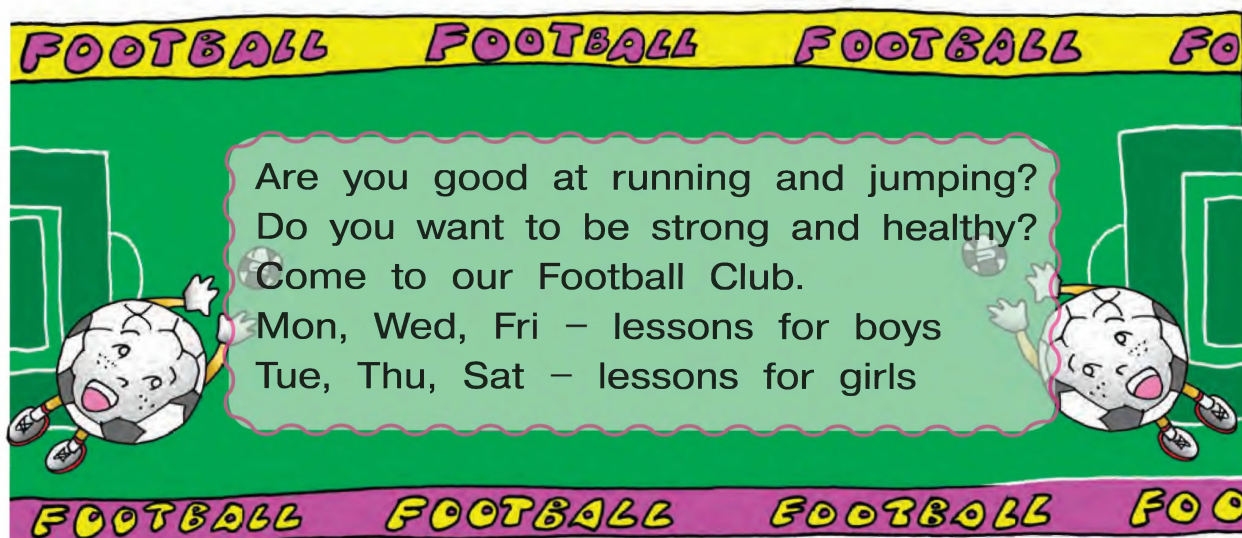
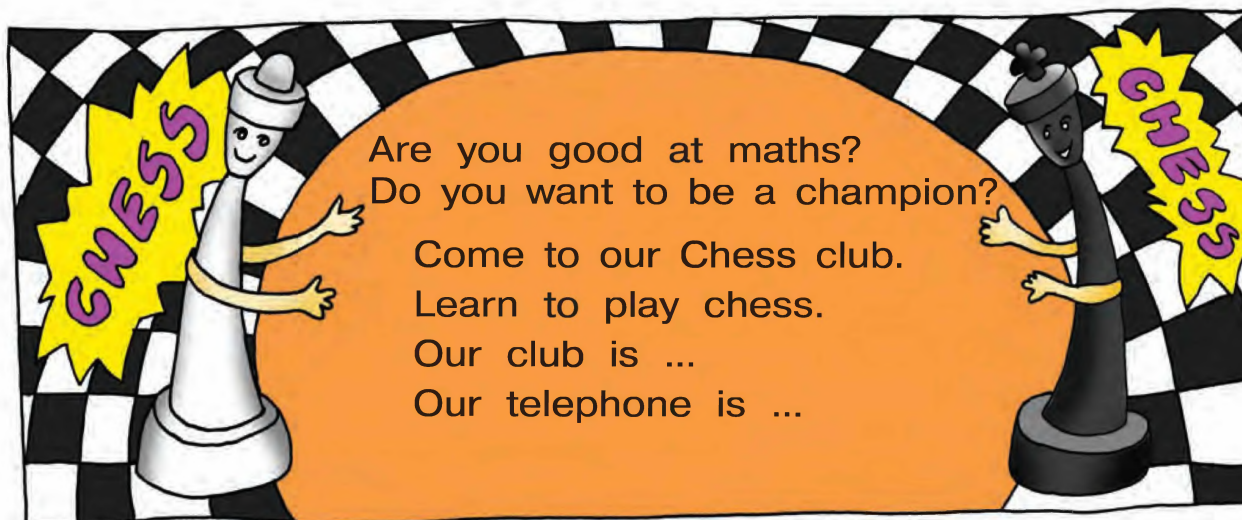
1



Listen and sing.

2a

Work in groups of 4. Create an advertisement for your club.



2b Group presentations.

Unit 11 At the doctor

Lesson 1 A headache, a toothache, a sore throat ...

1  Listen and repeat.

2 Look and say.

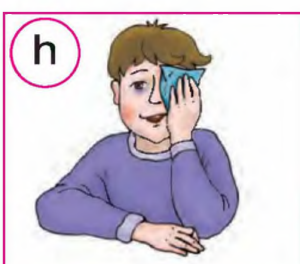
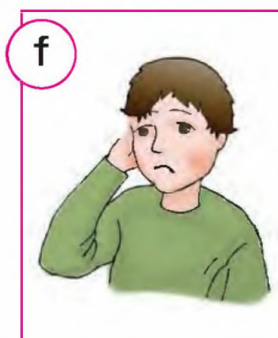
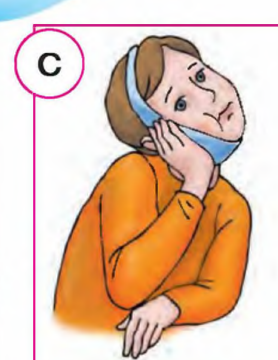
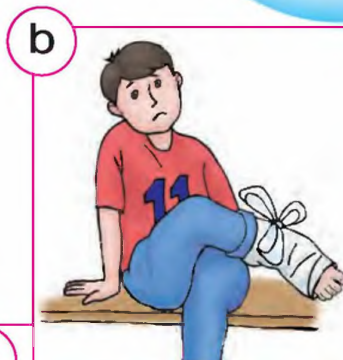
3  Play "Simon Says".

4  Work in pairs.
Play "Robot".

Stand up.
Wash your face.
Comb your hair. Wash your hands.
Brush your teeth.
Sit down. Touch your head.
Touch your nose. Touch your eyes.
Touch your hand. Touch your leg.

5a  Look and match.

- 1 a sore eye
- 2 a sore throat
- 3 a sore leg
- 4 a sore hand
- 5 a headache
- 6 a toothache
- 7 a tummy ache
- 8 a runny nose



5b  Look, listen and repeat.

6  Play "Mime and say".

A: (mimes an illness)
B: A toothache.

Unit 11 At the doctor

Lesson 2 I have a high temperature.

1  Listen and repeat.

2 Look and say.

Teacher: What's wrong?

Pupils: A sore throat.

3 Look, listen and repeat.



4  Play "What's wrong?"

A: (*mimes an illness*)

B: What's wrong?

A: I have a tummy ache.

a sore eye,
a sore throat,
a sore leg, a sore hand,
a headache, a toothache,
an earache, a tummy
ache, a runny nose,
a high temperature,
a cold

5  Listen and tick.

Unit 11 At the doctor

Lesson 3 Drink hot green tea.

1



Listen and sing.

2a



Look and match.

2b Work in pairs. Say an illness and give advice.

A: I have a cold.

B: Drink hot lemon tea and go to bed.

3



Work in pairs. Play "The doctor and the patient".

4a

Read and say.

e.g. Aziz had a temperature. He ...

Aziz

Yesterday I had a temperature in the morning. I did not go to school. I went to the doctor. The doctor asked: 'What's wrong?' I answered: 'I have a headache'. The doctor said: 'Open your mouth'. I opened my mouth. He said: 'Hmm. You have a sore throat.'

Laziz

On Tuesday I did not go to school. I had a temperature in the morning. My mum and I went to the doctor. The doctor asked: 'What's wrong?' My mum said: 'He has a high temperature and a runny nose.' The doctor opened my mouth, looked at my throat and said: 'Hmm. You have a cold'.

Ramiz

On Wednesday I had a headache and an earache. I had a sore eye, too. My dad and I went to the doctor. The doctor asked: 'What's wrong?' My dad said: 'He has a headache, an earache and a sore eye. The doctor opened my mouth and looked at my throat and teeth. He looked at my ears and eyes, too. Then he said: 'Hmm. You have a toothache'.

4b



Write advice for the boys.

Unit 11 At the doctor

Lesson 4 Project

1  Listen and sing.

2 Work in pairs. Ask and answer.

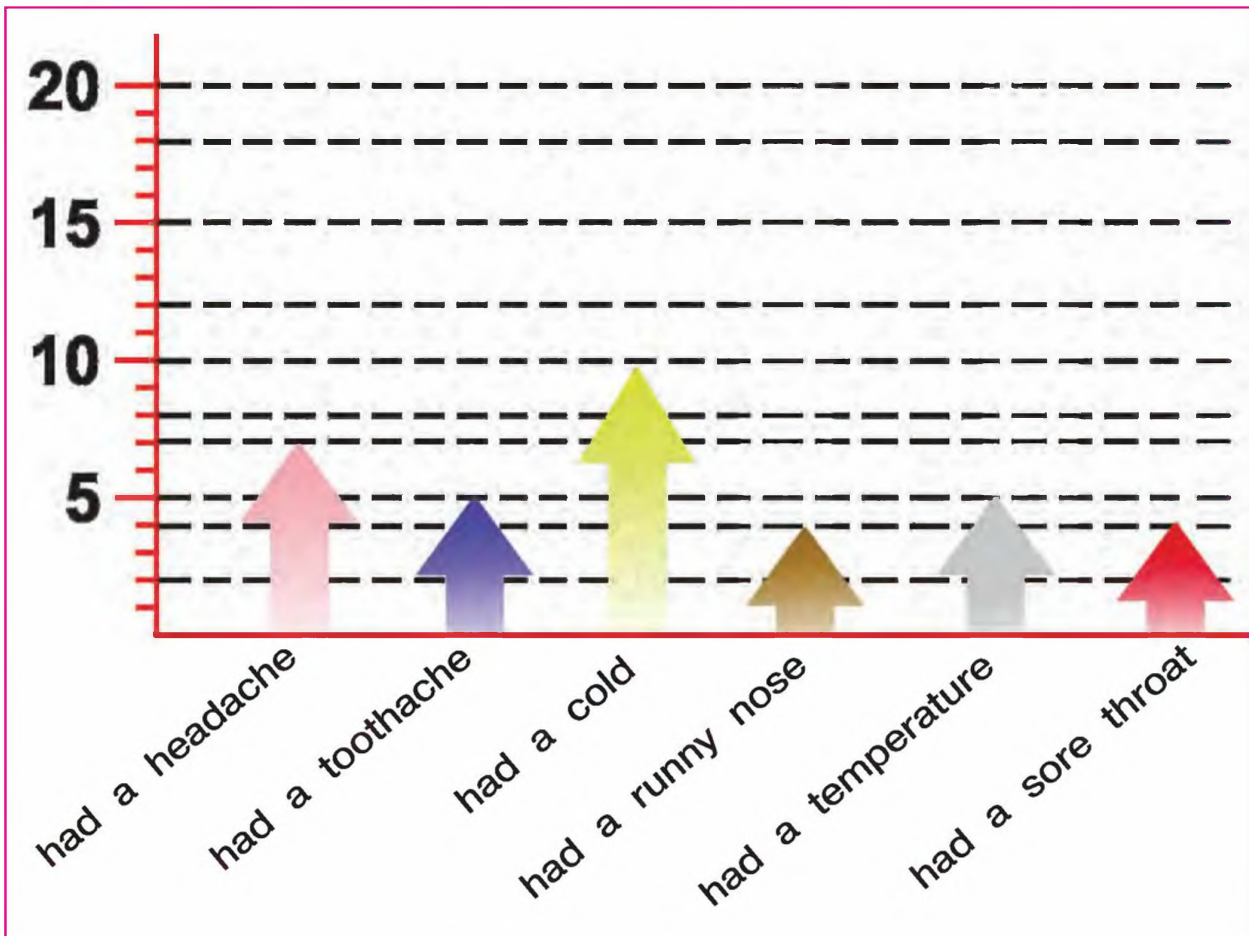
A: Did you have a headache yesterday?

B: Yes I did./No, I didn't.

3a  Work in groups. Play "Find someone who".

3b Report.

3c  Make a class graph.



Revision 5

1 Work in two teams. Choose and answer.

Points	Unit 6: Welcome to our party	Unit 7: Holidays	Unit 8: Shops	Unit 9: At the market	Unit 10: Sport	Unit 11: At the doctor
10	What's ... in English?	What holidays are there in Uzbekistan?	What's ... in English?	What's ... in English?	What's ... in English?	What's ... in English?
20	Say a sentence with "Don't ..."	When are the holidays in Uzbekistan?	Look at the map on Page 40. Ask: Where's the ...?	Look and say how it looks.	Look and say.	Mime, ask and say your illness.
30	Say a sentence with "Can I have ...?"	What holidays are there in England?	Work in a group of 5. Listen and stand.	Look and make a sentence about yesterday.	Mime, ask and say what you are doing.	Say your illness and get advice.
40	Say a sentence with "I'd like ..., please"	How do you celebrate ...?	Play "A shop assistant and a buyer".	Play "A seller and a buyer".	Say: 'I'm good at...' and get advice.	Ask about yesterday's illness and answer.

2 Work in pairs. Do the quiz "I can ...".

1) I can say the types of sport and sportsmen.

Men sport turlari va sportchilarni ayta olaman.

e.g. horse riding – rider, biking – biker, ...



2) I can say what sport I want to do.

Men qaysi sport bilan shug'ullanishni istashimni ayta olaman.

e.g. I want to ride a bike.



3) I can say what I am good at.

Men qaysi sport turida yaxshi ekanligimni ayta olaman.

e.g. I'm strong. I'm good at running.

I can ...

4) **I can say when a sports competition is.**

Men sport musobaqasi qachon bo'lishini ayta olaman.

e.g. Handball is at 11.15.



5) **I can say the parts of the body.**

Men tana a'zolarini ayta olaman.

e.g. a face, a head, an ear ...

6) **I can say sentences with the parts of the body.**

Men tana a'zolarini ishlatib, gaplar ayta olaman.

e.g. Wash your hands. Brush your teeth.



7) **I can name the illnesses.**

Men kasalliklarning nomini ayta olaman.

e.g. a sore throat, a headache ...

8) **I can say what illness I have.**

Men qanday kasallik bilan og'riganligimni ayta olaman.

e.g. I have a headache. I have a cold. ...



9) **I can ask and complain about illnesses.**

Men kasalliklar haqida so'ray olaman va shikoyat qila olaman.

e.g. A: What's wrong?

B: I have a high temperature.

10) **I can advise what to have and not to have when somebody is ill.**

Men biror kimsa kasal bo'lganda nima iste'mol qilish yoki qilmaslik haqida maslahat bera olaman

e.g. A: I have a sore throat.

B: Drink hot milk. Don't drink cold water.



11) **I can ask and answer about illnesses in the past.**

Men kasalliklar haqida o'tgan zamonda so'ray olaman va javob bera olaman.

e.g. A: Did you have a toothache yesterday?

B: Yes, I did./No, I didn't.



Unit 12 Travelling

Lesson 1 How did you get here?

1  Listen and repeat.

2  Play "Walking cars".

3a Look, listen and repeat.

A: How did you get here today?

B: By metro. (I got here by metro.)

3b  Play "How did you get here today?"

A: How did you get here today?

B: We got here by bus.

3c  Listen and repeat.



How did you get here today?
How did you get here today?



I got here on foot today,
You got here by bus.
She got here by minivan,
He got here by car.



How did you get here today?
How did you get here today?

I got here by train today,
You got here by plane.
She got here by motorbike,
I got here by horse!

Wow!

4  Complete the sentences.

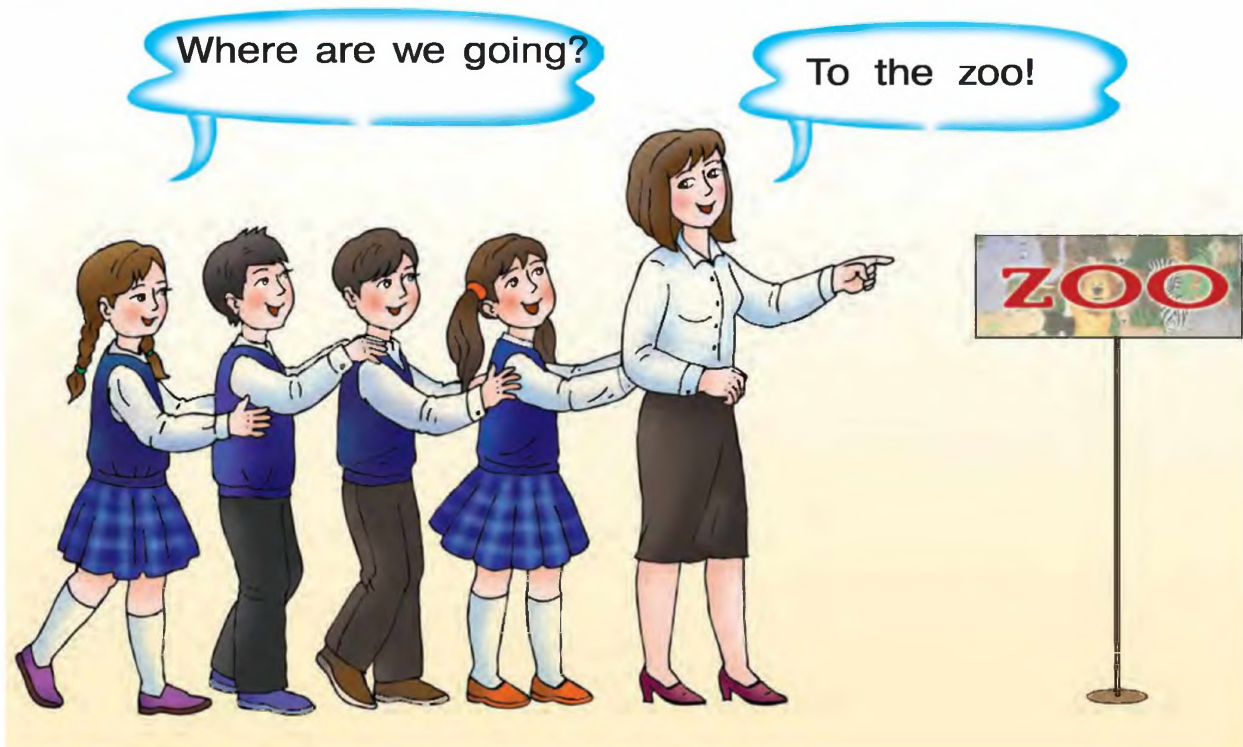


Unit 12 Travelling

Lesson 2 Where are you going?

1  Listen and repeat.

2a Look, read and repeat



2b  Play the "Snake" game.

3a  Look, listen and complete.

3b  Play "I'm going to..."

Teacher: Where are you going?

Pupil: I'm going to the zoo.

Teacher: How are you going there?

Pupil: By bus.

Teacher: Ok then. Goodbye.

Pupil: Goodbye.

Unit 12 Travelling

Lesson 3 Wow! That's interesting!

1  Listen and repeat.

2a  Look, listen and repeat.



Train Museum



Tashkent Zoo



Art Museum



Tashkent Land



Chorsu Market

2b  Look, listen and repeat.

A: How can we get to the Train Museum?

B: You can take bus number 60.

A: Can we get there by metro?

B: Yes ... It's "Tashkent" station.

A: Thank you.



Amir Temur Square

2c  Work in pairs. Play "How can I get to ...".

3  Play "Moving Flashcards".

4  Complete the sentences.

Unit 12 Travelling

Lesson 4 Project

1



Listen and sing.

2a

Work in groups. Prepare a presentation.

Draw pictures. Write how to get there. Things you can see there. Things you can buy.

Group 1

Chorsu Market

Group 2

Art Museum

Group 3

Tashkent
city centre

Group 4

Tashkent Zoo



2b

Listen and choose.

e.g. I'd like to go to

I can get ... I'd like to see ... I'd like to buy ...

Unit 13 Great Britain

Lesson 1 It's in Europe.

1  Listen and repeat.

2a  Look, listen and repeat.

2b Work in pairs.
Look, ask and answer.

A: What's the biggest country of Great Britain?

B: England



1	the biggest country	England
2	the capital	London
3	the biggest city	London
4	the longest river	the Severn
5	the deepest river	the River Thames
6	the tallest mountain	Ben Nevis

3  Listen and repeat.

4 Work in pairs. Play "Where do you want to go?"

e.g. A: Where do you want to go?

B: To London.

A: How do you want to get there?

B: By plane.

Europe, Great Britain,
England, Wales, Scotland, London, Tower of London,
River Thames, car, train, plane, helicopter,
metro, bus, taxi

5  Play "True/False".

Unit 13 Great Britain

Lesson 2 We are going to London.

1



Listen and repeat.

2a

Look and read.

I'm hungry.
Can I have an
apple, please?

I'm thirsty. Can I have a
glass of water, please?

I'm sad. Can I watch a
cartoon, please?

I'm tired. Can I
listen to music,
please?

I'm happy. We're going to London.



2b



Play "I'm thirsty."

drink, eat, have, listen,
watch, play, read

3



Look, listen and write.

4a

Look, read and say.



beautiful



more beautiful



the most
beautiful

e.g. The swallow is beautiful. The humming bird is
more beautiful. The peacock is **the most** beautiful.

4b



Read and complete.

5

Work in groups of three. Listen and say.

A: Wales is interesting.

B: Scotland is more interesting.

C: England is the most interesting.

Unit 13 Great Britain

Lesson 3 It's rainy.

1  Listen and sing.

2  Look, listen and say "True or False".

- 1) The weather is good. **False.**
- 2) Botir wants to play games.
- 3) Sevara wants to play games too.
- 4) Sevara wants to go to the museum.
- 5) Sevara wants to go to the River Thames.
- 6) Anora wants to go to the museum by bus.

3a  Read Anora's diary. Underline correct words in the sentences.



3b Look and say.

3c  Play "Help the teacher".

was, went, saw,
liked, bought

Unit 13 Great Britain

Lesson 4 Project

1  Listen and sing.

2a Look at the secret code. Read the sentence.

a=1	b=2	c=3	d=4	e=5	f=6	g=7	h=8	i=9
j=10	k=11	l=12	m=13	n=14	o=15	p=16	q=17	r=18
s=19	t=20	u=21	v=22	w=23	x=24	y=25	z=26	

1 This is my friend Lucy. She is from

6	18	1	14	3	5
---	----	---	----	---	---

.

2 My friend Jim is from

19	3	15	20	12	1	14	4
----	---	----	----	----	---	----	---

.

3 My friend Madina is from

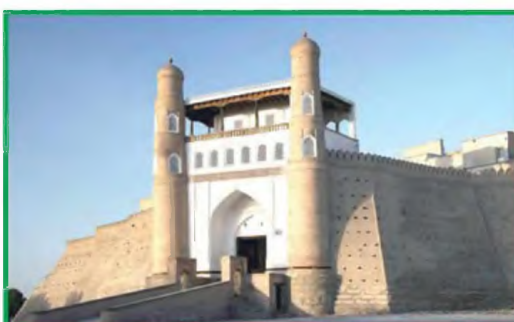
14	21	11	21	19
----	----	----	----	----

.

4 My friend Dima is from

18	21	19	19	9	1
----	----	----	----	---	---

.



2b Work in pairs. Read your sentence.



Write a secret sentence for your friend.

O'rtog'ingiz uchun kodlashtirilgan maxfiy gap yozing.

Unit 14 The world of fairy tales

Lesson 1 The donkey and the sparrow

1  Watch and say.

2  Listen and repeat.

3  Play "Take a card and say".

blew, fell, said

4a Read and put in order.

c The donkey and the sparrow

b One day the donkey was in the garden. He was under the apple tree. He looked at the beautiful apples in the trees. Then he saw big pumpkins in the garden. The donkey was very sad. He said, 'Oh, it's bad. They are yucky!'

a The wind blew and an apple fell on the head of the donkey. The donkey said, 'Oh, my head!' The sparrow said, 'It's good the apples are not big.' - Yes, - said the donkey, and went away from the tree.



d There was a sparrow on the tree. He asked, 'Why are you sad?' The donkey said, 'Look at these tasty apples in the trees. They are very small. And now look at those pumpkins. They are very big. And they are yucky. I'd like big apples and small pumpkins.'



4b  Read and underline.

Unit 14 The world of fairy tales

Lesson 2 Who is the wisest?

1 Work in pairs. Check your homework.

the wisest,
wiser, richer,
the richest

2a Read and guess what the sons said.



Once upon a time there was an old man with four sons. One day he said to his sons, 'I'm old now. Who wants to have our family farm? Who is the wisest?'

The first son said, 'I'm wise! I'm rich. I have a beautiful house and a horse.' The second son said, 'I'm _____. I'm _____! I have a beautiful house, a horse and a shop.' The third son said, 'I'm _____. I'm _____! I have a beautiful house, a horse and two shops.'

Father didn't like their words. He asked the youngest son, 'Well, what about you? What do you have?'

The youngest son said, 'I don't have beautiful houses, horses and shops. I have my hands to work and my head to think'.

Father liked his words very much. He said, 'Your youngest brother is the wisest. I want to give him our family farm'.

2b Watch and check.

2c Complete the sentences.

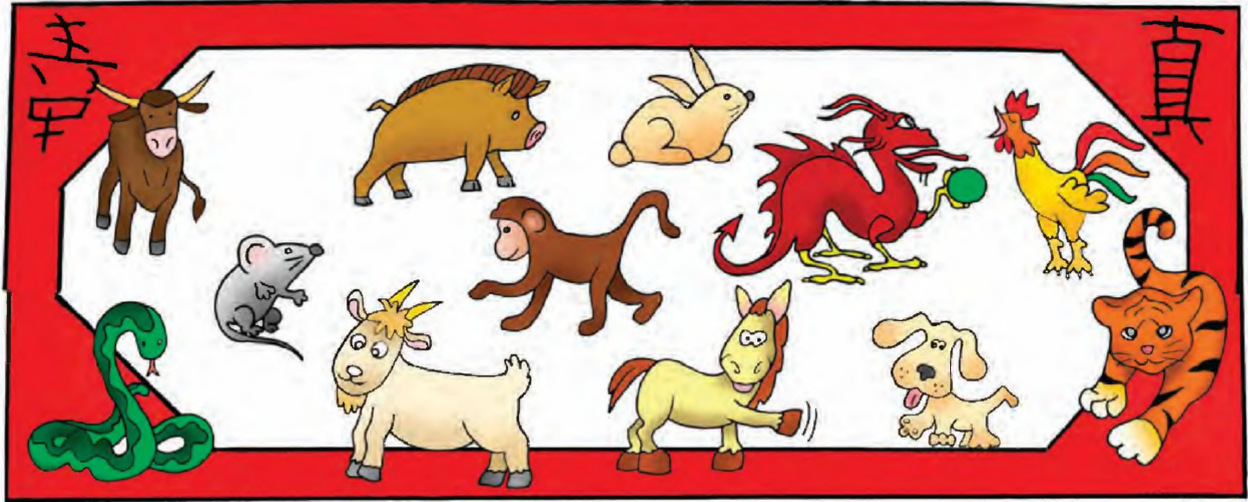
3 Role play.

Unit 14 The world of fairy tales

Lesson 3 The Chinese New Year story

1 Work in pairs. Check your homework.

2a  Look and name the animals.



2b  Listen and repeat.

emperor, rat, ox, boar

a dog,
a goat, a horse,
a rooster, a rabbit,
a monkey,
a snake,
a tiger

2c  Watch and write numbers.

3 Read and put in order.



4  Play "The great race."

- The year of the ox is number 2.
- The year of the rat is number 1.
- Twelve animals came.
- One day the Chinese Emperor wanted to give a name to each year.
- The year of the dragon is number 5.
- The year of the tiger is number 3.
- After that the snake, horse, goat, monkey, rooster, dog and boar came to the Emperor.
- The year of the rabbit is number 4.
- There was a big river.

Unit 14 The world of fairy tales

Lesson 4 Project

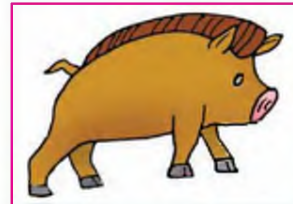
1  Watch and answer.



2  Work in groups. Complete the table.



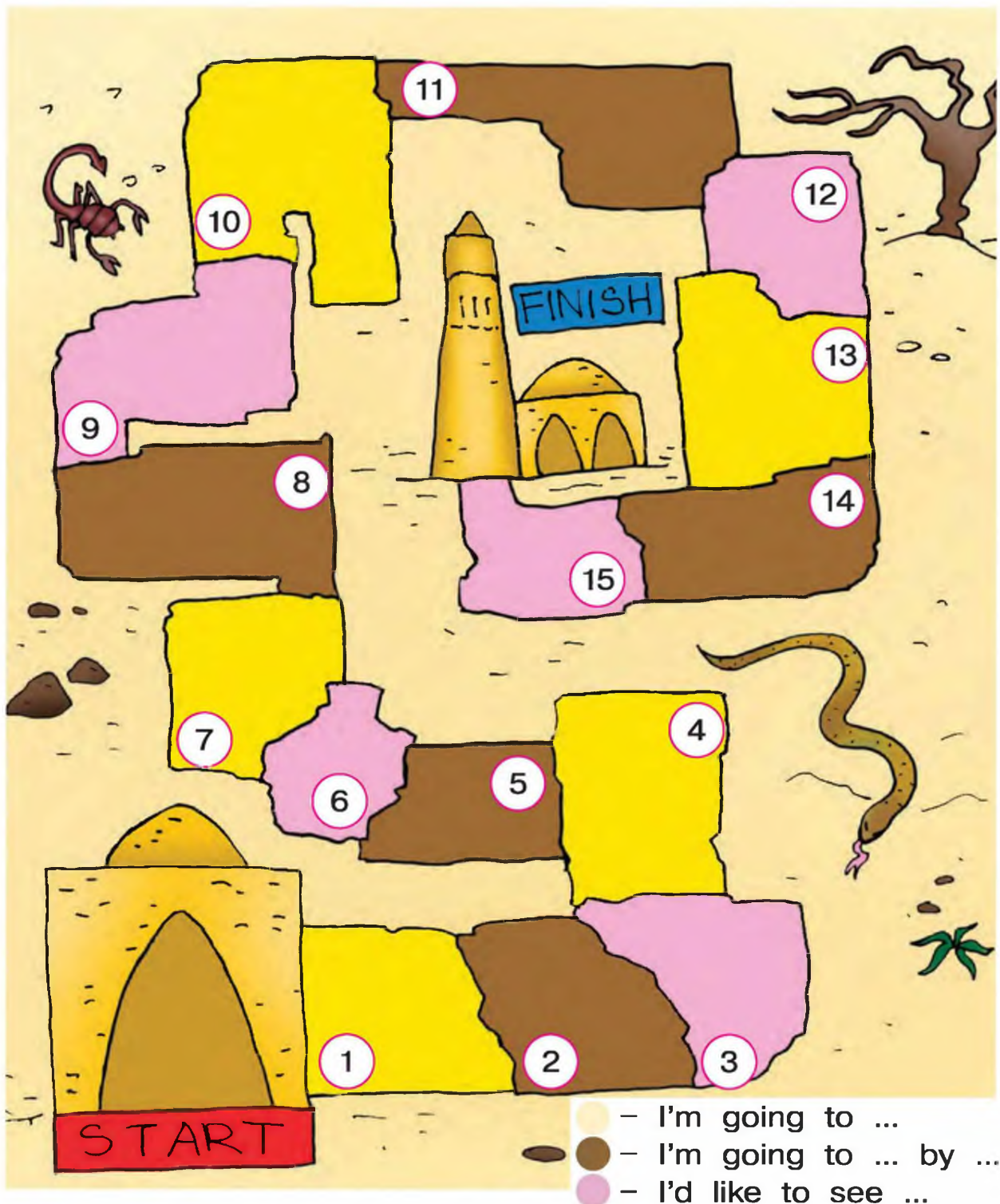
3a  Work in groups. Make a fairy tale.



3b Work in groups. Make a presentation.

Revision 6

1  Work in pairs. Play "Revision".



I can ... (Units 12–14)

2 Work in pairs. Do the quiz “I can ...”.

- 1) **I can ask and answer the question ‘How did you get here?’** Men ‘How did you get here?’ savolini so‘ray olaman va unga javob bera olaman.
e.g. I got here ...
- 2) **I can ask and answer the question ‘Where are you going?’**
Men ‘Where are you going?’ savolini so‘ray olaman va unga javob bera olaman.
e.g. I’m going to ...
- 3) **I can ask and answer the question ‘How are you going there?’** Men ‘How are you going there?’ savolini so‘ray olaman va unga javob bera olaman.
e.g. By ...
- 4) **I can ask and answer the question ‘How can I get to ...?’**
Men ‘How can I get to ...?’ savolini so‘ray olaman va unga javob bera olaman.
e.g. You can take bus ...
- 5) **I can ask the question ‘Can we get there by ...?’**
Men ‘Can we get there by ...?’ savolini so‘ray olaman.
e.g. Can we get there by metro?
- 6) **I can say where I’d like to go and why.**
Men qayerga va nima uchun borishimni ayta olaman.
e.g. I’d like to go ... I’d like to see ...
- 7) **I can say where Great Britain is and its geography.**
Men Buyuk Britaniya va uning geografiasini ayta olaman.
e.g. It’s in ... The deepest river’s ...
- 8) **I can tell fairy tales: “The donkey and the sparrow”, “Who is the wisest?”, “The Chinese New Year Story”.**
Men “The donkey and the sparrow”, “Who is the wisest?”, “The Chinese New Year Story” ertaklarini ayta olaman.

I can ... (Units 1 – 14)

Work in pairs. Do the quiz “I can ...”.

- 1) **I can name five countries and languages.**
e.g. England, France, French ...
- 2) **I can say what I am good at and what I do after school.**
e.g. I'm good at ... After school I go to the chess club.
- 3) **I can ask questions and talk about what I did yesterday.**
e.g. Did you ...? Yesterday I ...
- 4) **I can say about my relatives' professions and where they work.**
e.g. My granny was a ... She worked at...
- 5) **I can say “I want to be ...”**
- 6) **I can talk about Uzbekistan and how to travel in it.**
e.g. Uzbekistan is ... You can go to ... by ...
- 7) **I can talk about our region.**
e.g. Our region is ...
- 8) **I can talk about birthday party.**
e.g. We played tag at my birthday party.
- 9) **I can ask for a drink or food.**
e.g. I'd like a glass of ...
- 10) **I can say what we do on holidays.**
e.g. On Mother's day we ...



I can ... (Units 1 – 14)

- 11) **I can say how things look.**
e.g. They look ...
- 12) **I can say types of shops and things we can buy there.**
e.g. We can buy fruit and vegetable at the supermarket.
- 13) **I can ask and answer how much things cost.**
e.g. How much are the tomatoes? 800 soums a kilo.
- 14) **I can talk about types of sport and sportsmen.**
e.g. I like biking Bikers are ...
- 15) **I can ask and complain about illnesses.**
e.g. What's wrong? I have ...
- 16) **I can talk about travelling in the city.**
e.g. How can I get to ...? Can we get there by ...?
- 17) **I can say where Great Britain is and its geography.**
It's in ... The deepest river's ...
- 18) **I can use a secret code to read and write a sentence.**
- 19) **I can tell fairy tales: "The donkey and the sparrow", "Who is the wisest?", "The Chinese New Year Story".**



Parent's corner

Hurmatli ota-onalar!

1–3-sinflar davomida kichkintoylarimiz o'yinlar asosida, o'qish va yozish, tinglash va gapirish orqali ingliz tilidan saboq olishgan, Siz esa ularning sinfda o'rgangan bilimlarini uyda mustahkamlashlariga, uy vazifalarni bajarishlariga beminnat yordamingizni ayamagan edingiz. 4-sinf davomida ham Siz ular bilan shug'ullanishga vaqt topib, ularning ingliz tilidan bilim darajalarini yanada ko'tarishga hissangizni qo'shishni davom ettirasiz, degan umiddamiz.

Siz uchun alohida taqdim etilayotgan quyidagi sahifalarda berilgan rasmiy so'z va iboralarni, odatdagidek, savol va javoblarda ishlatishingiz va bu orqali bolajonlar bilan ingliz tilida ko'proq mashq qilishingiz mumkin.

Berilgan inglizcha gap, so'z va iboralarning transkripsiyasini o'qishdan oldin quyida keltirilgan qoidalar, fonetik ma'lumotlar bilan yaxshilab tanishib chiqishingiz, ingliz tiliga xos ayrim tovushlarni (ayniqsa, [θ], [ð], [v], [w], [i:], [ɔ:], [ɑ:], [u:], [ɜ:], [æ], [eə], [ʊə]) talaffuz qilishda qiyinchilik sezsangiz, ular haqida o'qituvchidan yordam so'rashingiz maqsadga muvofiqdir.

Ingliz tilining unli hamda undosh tovushlari

Ingliz tili alifbosi 26 harfdan iborat bo'lib, ulardan 20 tasi undosh (b, c, d, f, g, h, j, k, l, m, n, p, q, r, s, t, v, w, x, z), 6 tasi esa unli (a, e, i, o, u, y) harflar hisoblanadi. Bu unli va undosh harflar jami bo'lib 44 ta (24 ta undosh va 20 ta unli) tovush beradi.

Bu tovushlarni quyidagi qiyosiy jadvallar orqali o'zbek tilida mavjud tovushlar bilan taqqoslab, osongina o'rganib olishingiz va mazkur kitobdagi inglizcha so'zlarning transkripsiyasini o'qiy olish hamda inglizcha talaffuzni to'g'ri amalga oshirish imkoniyatiga ega bo'lishingiz mumkin.

So'zlarning transkripsiyasi o'rta [] qavslar ichida berilgan. Transkripsiyada asosiy urg'u ['] (masalan: cabbage ['kæbɪdʒ]), ikkilamchi, ya'ni kuchsizroq urg'u esa [,] belgisi bilan ifodalangan (masalan: engineer [ˌendʒɪˈnɪə]).

Ingliz va o'zbek tillari undosh tovushlarining qiyosiy jadvali

Ingliz tili undosh tovushlari	O'zbek tilidagi o'xshash tovushlar	Ingliz tili undosh tovushlari	O'zbek tilidagi o'xshash tovushlar
[p] p lum [plʌm]	p arda	[s] s un [sʌn]	s alom
[b] b ath [bɑːθ]	b ahor	[z] z oo [zuː]	z ar
[t] t ell [tel]	t ol	[ʃ] sh ip [ʃɪp]	sh amol
[d] d rop [drɒp]	d araxt	[ʒ] treasure ['treʒə]	j urnal
[k] k ing [kɪŋ]	k itob	[h] h ot [hɒt]	h akam
[g] g et [get]	g ul	[m] my [maɪ]	m asal
[tʃ] ch ip [tʃɪp]	ch inor	[n] n ew [njuː]	n arvon
[dʒ] j ump [dʒʌmp]	j anub	[ŋ] sing [sɪŋ]	zang
[f] f un [fʌn]	f asl	[l] lake [leɪk]	l ola
[v] v ase [vɑːz]	v araq	[r] role [rəʊl]	r asm*** ³
[θ] th ink [θɪŋk]	*** ¹	[j] year [jɪə]	y o'l
[ð] th at [ðæt]	*** ²	[w] w ing [wɪŋ]	qu v at*** ⁴

*****Izoh:**

1) Ingliz tilida “th” harflar birikmasi ba’zan [θ] tovushi, ba’zan esa [ð] tovushini beradi. [θ] tovushi o’zbek tilidagi “s” tovushiga o’xshasa-da, u biroz boshqacharoq talaffuz etiladi. U tish oralig’i tovushi hisoblanadi. Demak, [θ] tovushini talaffuz qilish uchun til uchi tishlar orasiga keltirilib, havo jarangsiz chiqariladi. [θ] tovushini qoidaga binoan to’g’ri talaffuz etish va uni o’zbek tilidagi “s” tovushidek talaffuz etmaslik lozim. Aks holda, butunlay boshqacha ma’noga ega so’z anglashilishi mumkin. Taqqoslang: **think** (o’ylamoq) — **sink** (cho’kmoq); **thin** (yupqa, ingichka) — **sin** (gunoh);

2) [ð] tovushi esa o’zbek tilidagi “z” tovushiga o’xshasa-da, undan biroz farq qiladi. U ham tish oralig’i tovushi hisoblanadi. Shuning uchun, [ð] tovushini talaffuz qilishda til uchi tish oralig’igakeltiriladi vahavo jarangli qilib chiqariladi;

3) Ingliz tilidagi [r] tovushi o’zbek tilidagi “r” titroq tovushidan o’zgacha talaffuz etiladi. Ingliz tilidagi [r] tovushi tanglay yumshoq tovushi hisoblanadi, ya’ni u til uchini tanglayga ko’tarib, uni titratmasdan talaffuz etiladi;

4) Ingliz tilidagi [w] tovushi ham o’zbek tilidagi “v” tovushidan o’zgacha talaffuz etiladi. Inglizcha [w] tovushi o’zbekcha “v” tovushidan farqli o’laroq lablanmagan. U lablarni cho’zib, aylana hosil qilish orqali talaffuz qilinadi. [w] tovushini qoidaga binoan to’g’ri talaffuz etish va uni o’zbek tilidagi “v” tovushidek talaffuz etmaslik lozim. Aks holda, butunlay boshqacha ma’noga ega so’z talaffuz etilgan bo’ladi. Taqqoslang: **west** (g’arb) — **vest** (mayka; nimcha).

Ingliz va o’zbek tillari unli tovushlarining qiyosiy jadvali

Ingliz tili unli tovushlari	O’zbek tilidagi o’xshash tovushlar	Ingliz tili unli tovushlari	O’zbek tilidagi o’xshash tovushlar
[i:] each [i:tʃ]	*** ¹	[ɜ:] learn [lɜ:n]	*** ¹
[ɪ] its [ɪts]	igna	[ə] river [ˈrɪvə]	olti
[e] leg [leg]	ellik	[eɪ] say [seɪ]	ey! (<i>chaqiriq</i>)
[æ] bag [bæg]	*** ^{2a}	[əʊ] go [gəʊ]	teleshou
[ɑ:] car [kɑ:]	*** ¹	[aɪ] fine [faɪn]	nay
[ɒ] top [tɒp]	qop	[aʊ] cloud [klaʊd]	pauza
[ɔ:] forty [ˈfɔ:ti]	*** ¹	[ɔɪ] coin [kɔɪn]	loy
[ʊ] good [gʊd]	kun	[ɪə] here [hɪə]	iye! (<i>ajablanish</i>)
[u:] rule [ru:l]	*** ¹	[eə] chair [tʃeə]	*** ^{2b}
[ʌ] cut [kʌt]	qand	[ʊə] usual [ˈju:ʒuəl]	*** ^{2d}

*****Izoh:**

1) Ingliz tilida cho’ziq tovushlar [:] transkripsiya belgisi bilan ifodalanadi. O’zbek tilida [i:], [ɔ:], [ɑ:], [u:] va [ɜ:] kabi cho’ziq tovushlar mavjud emas. Biroq quyidagi tovushlar cho’zib o’qilsa, ularning talaffuzini o’xshatish mumkin: **nina** [ɪ] — **niina** [i:]; **sholg’om** [ɒ] — **sholg’oom** [ɔ:]; **fan** [ʌ] — **faan** [ɑ:]; **bu** [ʊ] — **buu** [u:]; **olti** [ə] — **oltiin** [ɜ:];

2) o’zbek tilida [æ], [eə] va [ʊə] kabi tovushlar ham mavjud emas. Shuning uchun ularni talaffuz qilish o’zbek o’quvchilari uchun biroz qiyinchilik tug’dirishi tabiiy. Bu tovushlarga quyidagicha ta’rif berish mumkin:

a) [æ] tovushi [a] va [e] tovushlari uyg’unligidan tashkil topadi. U o’zbek tilidagi “e” tovushiga o’xshash, lekin [æ] tovushini talaffuz qilish uchun og’iz “e” ning talaffuziga qaraganda kattaroq ochiladi;

b) [eə] tovushi [e] va [ə] tovushlari uyg’unligidan tashkil topadi. [eə] tovushini talaffuz qilish uchun talaffuz [e] tovushidan boshlanib, [ə] tovushi bilan yakunlanishi kerak;

d) [ʊə] tovushi [ʊ] va [ə] tovushlari uyg’unligidan tashkil topadi. [ʊə] tovushini talaffuz qilish uchun talaffuz [ʊ] tovushidan boshlanib, [ə] tovushi bilan yakunlanishi lozim.

Unit 1 We learn English.



I'm good at music. I can sing English songs.

[aɪm 'gʊd ət 'mju:zɪk. aɪ kən 'sɪŋ 'ɪŋɡlɪʃ 'sɒŋz] Men musiqada yaxshiman. Men inglizcha ashulalar ayta olaman.

I'm good at playing football.

[aɪm 'gʊd ət 'pleɪɪŋ 'fʊtbɔ:l] Men futbol o'ynashda yaxshiman.



I love animals. I'm kind. [aɪ 'lʌv 'æniməlz. aɪm kaɪnd] Men hayvonlarni yaxshi ko'raman. Men rahmdilman.

I love animals, too.

[aɪ 'lʌv 'æniməlz tu:. aɪm 'frendli] Men ham hayvonlarni yaxshi ko'raman. Men do'stonaman.

play the guitar/piano ['pleɪ ðə ɡɪtɑ:/prænəʊ] gitara/pianino chalmoq, **draw pictures** ['drɔ: 'pɪktʃəz] rasmlar chizmoq, **play football** ['pleɪ 'fʊtbɔ:l] futbol o'ynamoq, **sing songs** ['sɪŋ 'sɒŋz] ashulalar aytmoq, **dance** ['dɑ:ns] raqsga tushmoq, **music** ['mju:zɪk] musiqa, **art** [ɑ:t] tasviriy san'at, **drawing** ['drɔ:ɪŋ] chizish, **sport** [spɔ:t] sport



My name's Muhlisa. I live in Uzbekistan. I speak Uzbek, Russian, Tajik and English.

[maɪ 'neɪmz 'mʊhlɪsə. aɪ 'lɪv ɪn ʊ:zbeɪk ɪ'stɑ:n. aɪ 'spi:k 'ʊzbek, 'rʌʃn ənd 'ɪŋɡlɪʃ] Mening ismim Muhlisa. Men O'zbekistonda yashayman. Men o'zbekcha, ruscha, tojikcha va inglizcha gapira olaman.

My name's Sara. I'm from France. I speak French and English.

[maɪ 'neɪmz 'seərə. aɪm frɒm 'frɑ:ns. aɪ 'spi:k 'frentʃ ənd 'ɪŋɡlɪʃ] Mening ismim Sara. Men fransiyalikman. Men fransuzcha va inglizcha gapira olaman.



live [lɪv] yashamoq, **I'm from ...** [aɪm frɒm] men ...likman, **speak** [spi:k] gapirmoq, **Uzbekistan – Uzbek** [ʊ:zbeɪkɪ'stɑ:n – 'ʊzbek] O'zbekiston – o'zbek, **Russia – Russian** ['rʌʃə – 'rʌʃn] Rossiya – ruscha, **Germany – German** ['dʒɜ:məni – 'dʒɜ:mən] Germaniya – nemischa, **France – French** [frɑ:ns – frentʃ] Fransiya – fransuzcha, **England – English** ['ɪŋɡlənd – 'ɪŋɡlɪʃ] Angliya – inglizcha

Tajikistan – Tajik [tɑːdʒɪkˈstɑːn – ˈtɑːdʒɪk] Tojikiston – tojikcha, **Karakalpakstan – Karakalpak** [ˈkɑːrəkɑːlpɑːkˈstɑːn – ˈkɑːrəkɑːlpɑːk] Qoraqalpogʻiston – qoraqalpoqcha, **Kazakhstan – Kazakh** [kɑːzəkˈstɑːn – kəˈzɑːh] Qozogʻiston – qozoqcha, **Kyrgyzstan – Kyrgyz** [kɜːgɪzˈstɑːn – ˈkɜːgɪz] Qirgʻiziston – qirgʻizcha, **Turkmenistan – Turkmen** [tɜːkmemˈstɑːn – ˈtɜːkmən] Turkmaniston – turkmancha

The flag of Uzbekistan is blue, white, green and red. [ðə ˈflæg əv ʊːzbekˈstɑːn ɪz ˈbluː ˈwaɪt ˈɡriːn ənd red]
Oʻzbekiston bayrogʻi koʻk, oq, yashil va qizil ranglarda.

The flag of Russia is white, blue and red. [ðə ˈflæg əv ˈrʌʃə ɪz ˈwaɪt ˈbluː ənd red] Rossiya bayrogʻi oq, koʻk va qizil ranglarda.

After school I do my homework. [ˈɑːftə ˈskuːl aɪ ˈduː maɪ ˈhəʊmwɜːk] Maktabdan soʻng men uy vazifalarimni bajaraman.

After school I play games. [ˈɑːftə ˈskuːl aɪ ˈpleɪ ˈɡeɪmz] Maktabdan soʻng men oʻyinlar oʻynayman.

after [ˈɑːftə]...dan keyin/soʻng, **do (my) homework** [ˈduː maɪ ˈhəʊmwɜːk] uy vazifalarini bajarmoq, **play games** [ˈpleɪ ˈɡeɪmz] oʻyinlar oʻynamoq, **play with friends** [ˈpleɪ wɪð ˈfrendz] doʻstlar bilan oʻynamoq, **play football** [ˈpleɪ ˈfʊtbɔːl] futbol oʻynamoq, **read books** [riːd ˈbʊks] kitoblar oʻqimoq, **watch TV** [ˈwɒtʃ ˈtiːviː] televizor koʻrmoq, **go to music lessons** [gəʊ tə ˈmjuːzɪk ˈlesənz] musiqa darslariga bormoq

Unit 2 My day

What's the time? [ˈwɒts ðə ˈtaɪm]
Soat necha boʻldi?

It's 2 o'clock. [ɪts ˈtuː əˈklɒk]
Soat ikki boʻldi.

2.05 – two oh five [ˈtuː əʊ ˈfaɪv], 2.30 – two thirty [ˈtuː ˈθɜːti], 2.35 – two thirty-five [ˈtuː ˈθɜːti ˈfaɪv], 3.15 – three fifteen [ˈθriː ˈfɪftiːn], 4.25 – four twenty-five [ˈfoː ˈtwenti ˈfaɪv], 5.20 – five twenty [ˈfaɪv ˈtwenti], 6.45 – six forty-five [ˈsɪks ˈfoːti ˈfaɪv], 9.40 nine forty [ˈnaɪn ˈfoːti], 10.50 – ten fifty [ˈten ˈfɪfti], 10.55 – ten fifty-five [ˈten ˈfɪfti ˈfaɪv]



When do you get up?

[ˈwen duː juː ˈget ʌp] Qachon oʻrning(iz)dan turasan/turasiz?



I get up at 6 o'clock in the morning.

[aɪ ˈget ʌp ət ˈsɪks əˈkloʊk ɪn ðə ˈmɔːnɪŋ] Men ertalab soat oltida oʻrnimdan turaman.

brush (your) teeth [ˈbrʌʃ jɔː ˈtiːθ] tishlarni choʻtkalamoq, **have breakfast** [hæv ˈbrekfəst] nonushta qilmoq, **wash (your) face and hands** [wɒʃ jɔː ˈfeɪs ənd ˈhændz] yuz va qoʻllarni yuvmoq, **go to school** [gəʊ tə ˈskuːl] maktabga bormoq, **get dressed** [ˈget ˈdrest] kiyinmoq, **do morning exercises** [ˈduː ˈmɔːnɪŋ ˈeksəsaɪzəz] ertalabki badantariya mashqlarini qilmoq, **make (your) bed** [ˈmeɪk jɔː ˈbed] joyini yigʻishtirmoq, **comb (your) hair** [ˈkəʊm jɔː ˈheə] sochni taramoq, **in the morning** [ɪn ðə ˈmɔːnɪŋ] ertalab, **in the afternoon** [ɪn ðə ˌɑːftəˈnuːn] tushdan keyin, **in the evening** [ɪn ðə ˈiːvɪŋ] kechqurun, oqshomda

30 – thirty [ˈθɜːti]
31 – thirty-one [ˈθɜːti ˈwʌn]
32 – thirty-two [ˈθɜːti ˈtuː]
33 – thirty-three [ˈθɜːti ˈθriː]
34 – thirty-four [ˈθɜːti ˈfɔː]
35 – thirty-five [ˈθɜːti ˈfaɪv]
36 – thirty-six [ˈθɜːti ˈsɪks]
37 – thirty-seven [ˈθɜːti ˈsevn]
38 – thirty-eight [ˈθɜːti ˈeɪt]
39 – thirty-nine [ˈθɜːti ˈnaɪn]
40 – forty [ˈfɔːti]
41 – forty-one [ˈfɔːti ˈwʌn]
42 – forty-two [ˈfɔːti ˈtuː]
43 – forty-three [ˈfɔːti ˈθriː]
44 – forty-four [ˈfɔːti ˈfɔː]
45 – forty-five [ˈfɔːti ˈfaɪv]

46 – forty-six [ˈfɔːti ˈsɪks]
47 – forty-seven [ˈfɔːti ˈsevn]
48 – forty-eight [ˈfɔːti ˈeɪt]
49 – forty-nine [ˈfɔːti ˈnaɪn]
50 – fifty [ˈfɪfti]
51 – fifty-one [ˈfɪfti ˈwʌn]
60 – sixty [ˈsɪksɪti]
61 – sixty-one [ˈsɪksɪti ˈwʌn]
70 – seventy [ˈsevnɪti]
71 – seventy-one [ˈsevnɪti ˈwʌn]
80 – eighty [ˈeɪti]
81 – eighty-one [ˈeɪti ˈwʌn]
90 – ninety [ˈnaɪnti]
91 – ninety-one [ˈnaɪnti ˈwʌn]
100 – a hundred [ə ˈhʌndrəd]

after [ˈɑːftə] ...dan keyin/soʻng,
before [bɪˈfɔː] ...dan oldin,
then [ðen] keyin, soʻng

usually [ˈjuːʒəli] odatda,
sometimes [ˈsʌmtaɪmz] baʼzida,
often [ˈɒfən] tez-tez,
always [ˈɔːlwɪz] doimo,
never [ˈnevə] hech qachon



What do you do after school?

[ˈwɒt duː juː duː ˈɑːftə ˈskuːl]
Maktabdan so'ng nima qilasan/qilasiz?

I usually play football. Then I do my homework.

[aɪ ˈjuːʒəli ˈpleɪ ˈfʊtbɔːl. ðən aɪ ˈduː maɪ ˈhəʊmwɜːk]
Men odatda futbol o'ynayman. Keyin men uyga vazifalarimni bajaraman.



have lunch [ˈhæv ˈlʌntʃ] tushlik qilmoq, **go to the library** [gəʊ tə ðə ˈlaɪbrəri] kutubxonaga bormoq, **go home** [gəʊ ˈhəʊm] uyga bormoq, **play with (my) cat** [pleɪ wɪð maɪ ˈkæt] mushuk bilan o'ynamoq, **watch TV** [ˈwɒtʃ ˌtiːviː] televizor ko'rmoq, **watch (my) favourite cartoons** [ˈwɒtʃ maɪ ˈfeɪvərɪt kɑːtuːnz] sevimli multfilmlarni ko'rmoq, **have dinner** [ˈhæv ˈdɪnə] kechki ovqatni yemoq, **play on the computer** [pleɪ ɒn kəmˈpjʊːtə] kompyuterda o'yin o'ynamoq, **listen to music** [lɪsən tə ˈmjuːzɪk] musiqa tinglamoq, **read books** [riːd ˈbʊks] kitoblar o'qimoq, **go to bed late** [gəʊ tə ˈbed ˈleɪt] uxlagani kech yotmoq, **stay at school** [steɪ ət ˈskuːl] maktabda qolmoq, **play games** [pleɪ ˈgeɪmz] o'yinlar o'ynamoq

Unit 3 I help my mother.



Do you water the flowers?

[duː juː ˈwɔːtə ðə ˈflaʊəz]
Sen/Siz gullarga suv quyasanmi/quyasizmi?

Yes, I do. / No, I don't.

[ˈjes aɪ ˈduː / ˈnəʊ aɪ ˈdɒnt]
Ha./ Yo'q.

What do you do?

[ˈwɒt duː juː ˈduː]
Sen/Siz nima qilasan/qilasiz?

I go shopping.

[aɪ ˈgəʊ ˈʃɒpɪŋ] Men bozorlik qilishga boraman.



1) **go shopping** [gəʊ ˈʃɒpɪŋ] bozorlik qilmoq, xarid qilmoq, 2) **lay the table** [leɪ ðə ˈteɪbl] dasturxon yozmoq, 3) **take the rubbish out** [teɪk ðə ˈrʌbɪʃ ˈaʊt] axlatni/supurindini tashlab kelmoq, 4) **clean the room** [kliːn ðə ˈruːm] xonani tozalamoq, 5) **feed the animals** [fiːd ðɪ ˈæniməlz] hayvonlarga yemish bermoq, 6) **wash the dishes** [wɒʃ ðə ˈdɪʃɪz] idish-tovoqlarni yuvmoq, 7) **mop the floor** [mɒp ðə ˈflɔː] polni shvabra bilan artmoq, 8) **sweep the floor** [swiːp ðə ˈflɔː] polni supurmoq, 9) **cook** [kʊk] ovqat pishirmoq, 10) **make (my) bed** [meɪk maɪ ˈbed] joy to'shamoq, o'rin solmoq, 11) **plant flowers and trees** [plɑːnt ˈflaʊəz ənd ˈtriːz] gul va daraxtlar ekmoq



We cooked palov yesterday. What about you?

[wi: 'kukt pɑ'lov 'jestədi.
'wɒt e'baʊt 'ju:] Kecha biz
palov pishirdik. Siz-chi?

We cooked manti yesterday.

[wi: 'kukt mɑn'ti 'jestədi]
Kecha biz manti
pishirdik.



washed the dishes, watered the flowers, cleaned the room, mopped the floor, planted flowers and trees, played chess [pleɪd 'tʃes] shaxmat o'ynadik, **watched a cartoon** ['wɒtʃt ə kɑ:'tu:n] multfilm ko'r^{dik}

Did you mop the floor?

[dɪd ju: 'mɒp ðə 'flo:]
Polni shvabra bilan
artding(iz)mi?

Yes, I did. /

No, I didn't. [ʃes aɪ 'dɪd /
'nəʊ aɪ 'dɪdnt] Ha./Yo'q.



Did you clean your garden?

[dɪd ju: 'kli:n jɔ: 'gɑ:dn]
Bog'ing(iz)ni
tozalading(iz)mi?

Yes, I did. /

No, I didn't. [ʃes aɪ 'dɪd /
'nəʊ aɪ 'dɪdnt]
Ha./Yo'q.



Did your friends play chess? [dɪd jɔ: 'frendz 'pleɪ
'tʃes] O'rtoqlaring(iz)
shaxmat o'ynashdimi?

Yes, they did. /

No, they didn't. [ʃes ðeɪ 'dɪd /
'nəʊ ðeɪ 'dɪdnt]
Ha./Yo'q.

Did she wash the dishes?

[dɪd ʃi: 'wɒʃ ðə 'dɪʃɪz]
U idish-tovoqlarni yuvdimi?

Yes, she did. /

No, she didn't. [ʃes ʃi: 'dɪd /
'nəʊ ʃi: 'dɪdnt]
Ha./Yo'q.

Did they watch a cartoon? [dɪd ðeɪ 'wɒtʃ
ə kɑ:'tu:n] Ular multfilm
tomosha qilishdimi?

Yes, they did. /

No, they didn't. [ʃes ðeɪ 'dɪd /
'nəʊ ðeɪ 'dɪdnt]
Ha./Yo'q.

Unit 4 | Professions

My grandad was a farmer.

[maɪ 'grændæd wɒz ə 'fɑ:mə]

Mening bobom dehqon bo'lgan.

My grandad was a doctor.

[maɪ 'grændæd wɒz ə 'dɒktə]

Mening bobom shifokor bo'lgan.

My granny was an English teacher.

My grandad was a maths teacher.

They were very good teachers.

[maɪ 'græni wɒz ən 'ɪŋɡlɪʃ 'ti:tʃə. maɪ 'grændæd

wɒz ə 'mæθs 'ti:tʃə. ðeɪ 'wɜ: 'veri gʊd 'ti:tʃəz]

Mening buvim ingliz tili o'qituvchisi bo'lgan.

Mening bobom matematika o'qituvchisi

bo'lgan. Ular juda yaxshi o'qituvchilar

bo'lishgan.

was [wəz, wɒz] edim, edi, bo'lganman, bo'lgan (o'tgan zamonda birlikdagi shaxs uchun ishlatiladi), **were** [wɜ:] eding, edik, edingiz, edilar (o'tgan zamonda ko'plikdagi shaxs uchun ishlatiladi), **police officer** [pə'li:s ,ɒfɪsə] politsiyachi, **shop assistant** ['ʃɒp ə'sɪstənt] sotuvchi, **nurse** [nɜ:s] hamshira, **football player** ['fʊtbɔ:l ,pleɪə] futbol o'yinchisi, **teacher** ['ti:tʃə] o'qituvchi, **cook** [kʊk] oshpaz, **pilot** ['paɪlət] uchuvchi, **doctor** ['dɒktə] shifokor, **farmer** ['fɑ:mə] dehqon, **fermer, director** [daɪ'rektə] direktor, **driver** ['draɪvə] haydovchi, **dancer** ['dɑ:nsə] raqqos(a), **fireman** ['faɪəməɪn] o't o'chiruvchi

helmet ['helmt] shlem, kaska,

street [stri:t] ko'cha

I'm good at cooking.

I want to be a cook.

[aɪm 'gʊd ət 'kʊkɪŋ. aɪ 'wɒnt tə bi: ə

'kʊk] Mening ovqat pishirishga

qobiliyatim bor. Men oshpaz

bo'lishni istayman.

I'm good at dancing.

I want to be a dancer.

[aɪm 'gʊd ət 'dɑ:nsɪŋ. aɪ 'wɒnt

tə bi: ə 'dɑ:nsə] Mening raqs

tushishga qobiliyatim bor.

Men raqqos(a) bo'lishni

istayman.



My grandad was a farmer. He worked on a farm.

[maɪ 'grændæd wəz ə 'fɑ:mə. hi: 'wɜ:kt ɒn ə 'fɑ:m] U dalada/fermada ishlagan.

My grandad and granny were doctors. They worked at the hospital.

[maɪ 'grændæd ənd 'græni wə: 'dɒktəz. ðeɪ 'wɜ:kt ət ðə 'hɒspɪtl] Ular shifoxonada ishlashgan.



work [wɜ:k] ishlamoq, **shop** [ʃɒp] do'kon, **hospital** ['hɒspɪtl] shifoxona, **police station** [pə'li:s ,steɪʃn] politsiya mahkamasi, **school** [sku:l] maktab, **farm** [fɑ:m] dala/ferma, **canteen** [kænti:n] oshxona **at the hospital** [ət ðə 'hɒspɪtl] shifoxonada, **at the shop** [ət ðə 'ʃɒp] do'konda, **at the school** [ət ðə 'sku:l] maktabda, **at the police station** [ət ðə pə'li:s ,steɪʃn] politsiya mahkamasida, **at the canteen** [ət ðə kæn'ti:n] oshxonada

Unit 5 All about Uzbekistan

Where's Uzbekistan?

['weəz ,u:zbeɪkɪ'stɑ:n] O'zbekiston qayerda joylashgan?



Where are you going to?

['weəɑ: ju: 'gəʊɪŋ tu] Qayerga ketyapsan/ketyapsiz?

Look at the map. It's in Central Asia. The capital's Tashkent.

['lʊk ət ðə 'mæp. ɪts ɪn 'sentrəl 'eɪʃə. ðə 'kæpɪtlz tu:ʃkent] Xaritaga qara(ng). U O'rta Osiyoda joylashgan. Uning poytaxti Toshkent.

I'm going to Samarkand by train.

[aɪm 'gəʊɪŋ tu ,sæmə 'kænd baɪ 'treɪn] Men Samarqandga poyezdda ketyapman.



What are you going to do in Samarkand.

['wɒt ɑ: ju: 'gəʊɪŋ tə du: ɪn ,sæmə'kænd] Samarqandda nima qilmoqchisan/qilmoqchisiz?

I'm going to see the Registan Square.

[aɪm 'gəʊɪŋ tə 'si: ðə ,regɪ'stæn 'skweə] Men Registon maydonini ko'rmoqchiman.

bus [bʌs] avtobus, **minivan** ['mɪnɪvæn] marshrutli taksi, **bike** [baɪk] velosiped, **motorbike** ['məʊtəbaɪk] moped, **car** [kɑ:] mashina, **train** [treɪn] poyezd, **plane** [pleɪn] samolyot, **helicopter** ['helɪkɒptə] vertolyot, **tractor** ['træktə] traktor, **on foot** [ɒn 'fʊt] piyoda

desert ['dezət] cho'l, **mountain** ['maʊntɪn] tog', **city** ['sɪti] shahar, **sea** [si:] dengiz, **forest** ['fɒrɪst] o'rmon, **garden** ['gɑ:dn] bog', **Samarkand** [sæmə'kænd] Samarqand, **Bukhara** [bu:'kɑ:rə] Buxoro, **Khorezm** [kɒ'rezm] Xorazm, **Khiva** ['ki:və] Xiva, **Tashkent** [tɑ:'ʃkent] Toshkent, **Shakhrisabz** [ʃʌkɪr'sɑ:bz] Shahrisabz

Yesterday I went to school

at 7 o'clock. [ˈjestədi aɪ
'went tə 'sku:l ət 'sevn ə'klɒk]

Kecha men soat 7 da mak-
tabga bordim.

Yesterday I saw my

granny at 7.30. [ˈjestədi aɪ
'so: maɪ 'græni ət 'sevn 'θɜ:ti]

Kecha men soat yetti
yarimda buvimni ko'rdim.



go [gəʊ] bormoq – **went** [went] o'tgan zamonda birlik va ko'plikdagi shaxslar uchun ishlatiladi: bor(-dim, -ding, -di, -dik, -dingiz, -dilar);

see [si:] ko'rmoq – **saw** [sɔ:] o'tgan zamonda birlik va ko'plikdagi shaxslar uchun ishlatiladi: ko'r(-dim, -ding, -di, -dik, -dingiz, -dilar);

come [kʌm] kelmoq – **came** [keɪm] o'tgan zamonda birlik va ko'plikdagi shaxslar uchun ishlatiladi: kel(-dim, -ding, -di, -dik, -dingiz, -dilar);

have [hæv] yemoq – **had** [həd] o'tgan zamonda birlik va ko'plikdagi shaxslar uchun ishlatiladi: ye(-dim, -ding, -di, -dik, -dingiz, -dilar)



went shopping, went to school, went to bed, had breakfast, had lunch, had dinner, had a special holiday, saw my granny/grandad, came home, washed the dishes, cleaned the room, cooked, planted trees, watered the plants, played games, watched TV



What's the weather?

[ˈwɒts ðə 'weðə]

Ob-havo qanday?

It's sunny.

[ɪts 'sʌni]

Quyoshli.





Is it cold in winter in Uzbekistan? [Its 'kəʊld in 'wɪntə in ʊ:zbekɪ'stɑ:n]
O'zbekistonda qish sovuq bo'ladimi?

It's cold and snowy in winter in Uzbekistan. There are sometimes windstorms, thunderstorms and snowstorms in December.

[Its 'kəʊld ənd 'snəʊi in 'wɪntə in ʊ:zbekɪ'stɑ:n. 'ðeɪ: 'sɑmtaɪmz 'wɪndstɔ:mz 'θʌndəstɔ:mz ənd 'snəʊstɔ:mz in dɪ'sembə]

O'zbekistonda qish sovuq va qorli bo'ladi. Dekabrda ba'zan kuchli shamol, momaqaldiroq va qorbo'ronlar bo'lib turadi.



cloudy ['kləʊdi] bulutli, **rainy** ['reɪni] yomg'irli, **windy** ['wɪndi] shamolli, **snowy** ['snəʊi] qorli, **hot** [hɒt] issiq, **warm** [wɔ:m] iliq, **cool** [ku:l] salqin, **cold** [kəʊld] sovuq **the rain pours** [ðə 'reɪn 'pɔ:z] yomg'ir quyadi (yog'adi), **the sun shines** [ðə 'sʌn 'ʃaɪnz] quyosh charaqlaydi, **the snow falls** [ðə 'snəʊ 'fɔ:lz] qor yog'adi, **the wind blows** [ðə 'wɪnd 'bləʊz] shamol esadi

Unit 6 Welcome to our party.



Can I have a glass of orange juice? [kən aɪ 'hæv ə 'glɑ:s əv 'ɒrɪndʒ 'dʒu:s] Bir stakan apelsin sharbati ichsam bo'ladimi?

Yes, here you are. / No, sorry. [jes 'hɪə jʊɑ:/ 'nəʊ 'sɒri] Ha, mana marhamat. /Yo'q, kechirasiz.



Thank you. ['θæŋk ju:] Rahmat.



I'd like a cup of hot tea. [aɪd 'laɪk ə 'kʌp əf 'hɒt 'ti:] Bir finjon issiq choy xohlayman.

Black or green? ['blæk ɔ: 'ɡri:n]
Qora choymi yoki ko'k?

Green, please. ['ɡri:n 'pli:z]
Ko'k choy, iltimos.

Here you are. ['hɪə jʊɑ:]
Mana, marhamat.

Thank you. ['θæŋk ju:]
Rahmat.



a glass of peach juice [ə 'glɑ:s əf 'pi:tʃ 'dʒu:s] bir stakan shaftoli sharbati, **a glass of pear juice** [ə 'glɑ:s əf 'peə 'dʒu:s] bir stakan nok sharbati, **a glass of water** [ə 'glɑ:s əf 'wɔ:tə] bir stakan suv, **a bowl of tomato salad** [ə 'bəʊl əf tə'mɑ:təʊ 'sæləd] bir kosa pomidor salat, **a bowl of cucumber salad** [ə 'bəʊl əf 'kju:kəmbə 'sæləd] bir kosa bodring salat, **a bowl of palov** [ə 'bəʊl əf pə'lɔ:v] bir kosa palov, **a cup of green tea** [ə 'kʌp əf 'ɡri:n 'ti:] bir finjon ko'k choy, **a cup of black tea** [ə 'kʌp əf 'blæk 'ti:] bir finjon qora choy, **strawberry ice-cream** ['strɔ:bəri ,aɪs'kri:m] qulupnayli muzqaymoq, **lemon ice-cream** ['lemən ,aɪs'kri:m] limonli muzqaymoq

Happy birthday! ['hæpi 'bɜ:θdi] Tug'ilgan kuningiz bilan!, **a birthday party** [ə 'bɜ:θdi 'pɑ:ti] tug'ilgan kun bazmi, **a birthday card** [ə 'bɜ:θdi 'kɑ:d] tug'ilgan kun tabriknomasi, **a birthday cake** [ə 'bɜ:θdi 'keɪk] tug'ilgan kun torti



Unit 7 Holidays

When's Teachers' Day?

[ˈwenz ˌti:tʃəz ˈdeɪ] Ustoz va murabbiylar kuni qachon?

It's in October.

[ɪts ɪn ɒkˈtəʊbə] Oktabr oyida.

What do you do on Teachers' Day?

[ˈwɒt duː juː ˈduː ɒn ˌti:tʃəz ˈdeɪ] Ustoz va murabbiylar kunida nimalar qilasiz?

We give presents to our teachers, sing songs and dance.

[wiː ˈgiːv ˈpreznts tə əʊə ˌti:tʃəz ˌsɪŋ ˈsɒŋz ənd ˈdɑːns] Biz ustozlarimizga sovg'alar beramiz, ashulalar aytamiz va raqsga tushamiz.

New Year's Day [ˌnjuː ˈjɪəz ˈdeɪ] Yangi yil kuni, **Women's Day** [ˌwɪmɪnz ˈdeɪ] Xotin-qizlar kuni, **Navruz** [ˌnɑːvˈruːz] Navro'z, **Independence Day** [ˌɪndɪˈpendəns ˈdeɪ] Mustaqillik kuni, **Teachers' Day** [ˌti:tʃəz ˈdeɪ] Ustoz va murabbiylar kuni, **Constitution Day** [ˌkɒnstɪˈtjuːʃn ˈdeɪ] Konstitutsiya kuni, **Chinese New Year** [ˌtʃaɪniːz ˌnjuː ˈjɪə] xitoycha yangi yil

play games [ˈpleɪ ˈɡeɪmz] o'yinlar o'ynamoq, **eat cakes** [iːt ˈkeɪks] tortlar yemoq, **eat special food** [iːt ˌspeʃl ˈfuːd] maxsus taom yemoq, **celebrate** [ˈselɪbreɪt] nishonlamoq, **plant flowers and trees** [ˈplɑːnt ˈflaʊəz ənd ˈtriːz] gul va daraxtlar ekmoq, **get presents** [ˈɡet ˈpreznts] sovg'alar olmoq, **give presents** [ˈgiːv ˈpreznts] sovg'alar bermok

camera [ˈkæməɪə] fotoapparat, **take a photo** [ˈteɪk ə ˈfəʊtəʊ] fotosuratga olmoq, **go fishing** [ˈɡəʊ ˈfɪʃɪŋ] baliq ovlamok, **decoration** [ˌdekəˈreɪʃn] bezak, **dragon dance** [ˈdræɡn ˈdɑːns] ajdar raqsi, **go out** [ˈɡəʊ ˈaʊt] tashqariga chiqmoq, **fireworks** [ˈfaɪəwɜːks] mushakbozlik, **good luck** [ˈɡʊd ˈlʌk] yaxshi omad

What are you doing?

[ˈwɒt ɑː juː ˈduːɪŋ] Nima qilyapsan?

I'm fishing. [aɪm ˈfɪʃɪŋ]

Baliq ovlayapman.



Mother's Day

[ˌmʌðəz ˈdeɪ]

Onalar kuni



Father's Day

[ˈfɑːðəz ˈdeɪ]

Otalar kuni



Hasan likes winter holidays. He likes riding his bicycle.

[hɑ'sɑn 'laɪks 'wɪntə 'hɒlɪdeɪz. hi: 'laɪks 'raɪdɪŋ hɪz 'baɪsɪkl] Hasan qishki ta'tilni yaxshi ko'radi. U velosipedini minishni yaxshi ko'radi.

Husan likes winter holidays, too. He likes riding his horse.

[hʊ'sɑn 'laɪks 'wɪntə 'hɒlɪdeɪz tu:. hi: 'laɪks 'raɪdɪŋ hɪz 'hɔ:s] Husan ham qishki ta'tilni yaxshi ko'radi. U otini minishni yaxshi ko'radi.



playing ['pleɪŋ] o'ynash, **reading** ['ri:dɪŋ] o'qish, **riding** ['raɪdɪŋ] minish, **running** ['rʌnɪŋ] yugurish, **singing** ['sɪŋɪŋ] ashula aytish, **swimming** ['swɪmɪŋ] suzish, **dancing** ['dɑ:nsɪŋ] raqsga tushish, **hopping** ['hɒpɪŋ] sakrash, **skating** ['sketɪŋ] konkida uchish, **skiing** ['ski:ɪŋ] chang'ida uchish, **walking** ['wɔ:kɪŋ] yurish, **climbing** ['klaɪmɪŋ] tirmashib chiqish, **jumping** ['dʒʌmpɪŋ] sakrash, **eating** ['i:tɪŋ] yeyish, **fishing** ['fɪ:ʃɪŋ] baliq ovlash, **taking a photo** ['teɪkɪŋ ə 'fəʊtəʊ] fotosuratga olish, **watching cartoons** ['wɒtʃɪŋ kɑ:'tu:nz] multfilmlar ko'rish, **playing snowballs** ['pleɪŋ 'snəʊbɔ:lz] qorbo'ron o'ynash, **playing hockey** ['pleɪŋ 'hɒki] xokkey o'ynash, **making a snowman** ['meɪkɪŋ ə 'snəʊmən] qor odam yasash

Unit 8 Shops



Where's the hospital?

[weəz ðə 'hɒspɪtl] Shifoxona qayerda?

Where's a supermarket?

[weəz ðə 'su:pə:mɑ:kɪt] Supermarket qayerda?

Thank you. ['θæŋk ju:] Rahmat.

It's opposite the library.

[ɪts 'ɒpəzɪt ðə 'laɪbrəri] U kutubxona qarshisida.

Go straight. Stop at the hospital. Turn right. The supermarket is opposite the park.

[gəʊ 'streɪt. 'stɒp ət ðə 'hɒspɪtl. 'tɜ:n 'raɪt. ðə 'su:pə:mɑ:kɪt ɪz 'ɒpəzɪt ðə 'pɑ:k] To'g'riga yuring. Shifoxona oldida to'xtang. O'ngga buriling. Supermarket istirohat bog'ining qarshisida joylashgan.



street ['stri:t] ko'cha, **supermarket** ['su:pə:mɑ:kɪt] supermarket, **book shop** ['bʊkʃɒp] kitob do'koni, **flower shop** ['flaʊəʃɒp] gul do'koni, **toy shop** ['tɔɪʃɒp] o'yinchoq do'koni, **model car** ['mɒdl 'kɑ:] mashina modeli, **canteen** [kænti:n] oshxona, **school** [sku:l] maktab, **hospital** ['hɒspɪtl] shifoxona, **library** ['laɪbrəri] kutubxona, **buy** [baɪ] sotib olmoq, **in front of** [ɪn 'frʌntəv] ...ning oldida, **behind** [br'hɑ:nd] ...ning orqasida, **opposite** ['ɒpəzɪt] ...ning qarshisida, **between** [br'twi:n] (ikki narsa) o'rtasida, **next to** ['nekst tə] ...ning yonida, **go straight** [gəʊ 'streɪt] to'g'riga yuring, **stop at** ['stɒp ət] ...oldida to'xtang, **turn right** ['tɜ:n 'raɪt] o'ngga buriling, **turn left** ['tɜ:n 'left] chapga buriling



Where can I buy apples?
[ˈweə kən aɪ ˈbaɪ ˈæpəlz]
Olmalarni qayerda sotib olsam bo'ladi?

Can I help you?
[kən aɪ ˈhelp ju:]
Yordamim kerakmi?

Here you are. / Here's your model car. [ˈhɪə juː/ ˈhɪəz juː ˈmɒdl ˈkɑː]
Mana, marhamat./ Mana, sizga mashina modeli.

At the supermarket.
[æt ðə ˈsuːpəˌmɑːkɪt]
Supermarketda.

I'd like a model car, please. [aɪd ˈlaɪk ə ˈmɒdl ˈkɑː ˈpliːz]
Menga mashina modeli kerak edi, iltimos.

Thank you.
[ˈθæŋk ju:]
Rahmat.



Unit 9 At the market



The beans look good.
[ðə ˈbiːnz ˈlʊk ˌɡʊd] Loviyaning ko'rinishi yaxshi.

Yes. And the bread looks delicious. [jes. ənd ðə ˈbred ˈlʊks drɪʃəs]
Ha. Nonlar esa mazali ko'rinadi.



pea [piː] no'xat, **bean** [biːn] loviya, **rice** [raɪs] guruch, **egg** [eg] tuxum, **bread** [bred] non, **milk** [mɪlk] sut, **sausage** [ˈsɒsɪdʒ] sosiska/kolbasa

look [lʊk] ...ko'rinadi, **nice** [naɪs] yaxshi, **beautiful** [ˈbjʊːtɪfl] chiroyli, **big** [bɪɡ] katta, **new** [njuː] yangi, **old** [əʊld] eski, **fresh** [freʃ] yangi uzilgan, yangi, **clean** [kliːn] toza, **funny** [ˈfʌni] kulgili ajib, **good** [ɡʊd] yaxshi, **great** [ɡreɪt] ajoyib, **long** [lɒŋ] uzun, **short** [ʃɔːt] kalta, **small** [smɔːl] kichik, **yummy** [ˈjʌmi] ishtahani qo'zg'atadigan, yeyishli, **delicious** [drɪʃəs] shirin, mazali, **yucky** [ˈjʌki] yoqimsiz, bemaza

Can I help you?
[kən aɪ ˈhelp ju:]
Yordamim kerakmi?

Yes, we have plums.
[jes wiː ˈhæv ˈplʌmz]
Ha, bizda olxo'ri bor.

700 soums a kilo.
[ˈsevn ˈhʌndrəd ˌsuːmz ə ˈkiːləʊ]
Bir kilosi 700 so'm.

Here you are.
[ˈhɪə juː] Mana, marhamat.

I'd like plums, please.
[aɪd ˈlaɪk ˈplʌmz ˈpliːz]
Menga olxo'ri kerak edi, iltimos.

How much are they?
[ˈhaʊ mʌtʃ ˈɑː ðeɪ]
Uning narxi qancha?

Three kilos, please.
[ˈθri ˈkiːləʊz ˌpliːz]
Uch kilo torting, iltimos.

Thank you. [ˈθæŋk ju:]
Rahmat.

100 a hundred
[ə 'hʌndrəd]

400 four hundred
[fɔ: 'hʌndrəd]

700 seven hundred
[sevn 'hʌndrəd]

200 two hundred
[tu: 'hʌndrəd]

500 five hundred
[faɪv 'hʌndrəd]

800 eight hundred
[eɪt 'hʌndrəd]

300 three hundred
[θri: 'hʌndrəd]

600 six hundred
[sɪks 'hʌndrəd]

900 nine hundred
[naɪn 'hʌndrəd]

a kilo of tomatoes [ə 'ki:ləʊ əf tə'mɑ:təʊz] bir kilo pomidor, **two kilos of potatoes** [tu: 'ki:ləʊz əf pə'tetəʊz] ikki kilo kartoshka, **a hundred soums** [ə 'hʌndrəd ,su:mz] yuz so'm, **two hundred soums** [tu: 'hʌndrəd ,su:mz] ikki yuz so'm, **five hundred soums** [faɪv 'hʌndrəd ,su:mz] besh yuz so'm

potato [pə'tetəʊ] kartoshka, **cabbage** ['kæbɪdʒ] karam, **eggplant** ['egplɑ:nt] baqlajon, **onion** ['ʌnjən] piyoz, **pumpkin** ['pʌmpkɪn] oshqovoq, **tomato** [tə'mɑ:təʊ] pomidor, **cucumber** ['kju:kʌmbə] bodring, **carrot** ['kærət] sabzi, **pepper** ['pepə] qalampir
peach [pi:tʃ] shaftoli, **banana** [bə'nɑ:nə] banan, **apple** ['æpl] olma, **watermelon** ['wɔ:tə,melən] tarvuz, **melon** ['melən] qovun, **grapes** ['greɪps] uzum, **pear** [peə] nok, **strawberry** ['strɔ:bəri] qulupnay, **orange** ['ɒrɪndʒ] apelsin, **cherry** ['tʃeri] olcha, **apricot** ['eɪprɪkɒt] o'rik, **plum** [plʌm] olxo'ri, **lemon** ['lemən] limon



Yesterday I went to the supermarket and bought a melon.
[ˈjestədi aɪ wɛnt tə ðə su:pə'mɑ:kɪt ənd 'bɔ:t ə 'melən]
Kecha men supermar-
ketga bordim va qovun
sotib oldim.

Yesterday I went to the supermarket and bought a melon and a watermelon.
[... ənd ə 'wɔ:tə,melən] Kecha
men supermarketga
bordim va qovun hamda
tarvuz sotib oldim.



Unit 10 Sport



Are you riding a horse?
[ˈɑ: ju: 'raɪdɪŋ ə 'hɔ:s]
Siz ot minib yuribsizmi?

Are you riding a bike?
[ˈɑ: ju: 'raɪdɪŋ ə 'baɪk]
Siz velosiped minib yurib-
sizmi?

No. [nəʊ] Yo'q.

Yes. [jes] Ha.



biking ['baɪkɪŋ] velosiped minish, **running** ['rʌnɪŋ] yugurish, **jumping** ['dʒʌmpɪŋ] sakrash, **swimming** ['swɪmɪŋ] suzish, **riding a horse** ['raɪdɪŋ ə 'hɔ:s] ot minish, **riding a bike** ['raɪdɪŋ ə 'baɪk] velosiped minish, **playing tennis** ['pleɪŋ 'tenɪs] tennis o'ynash, **riding a motorbike** ['raɪdɪŋ ə 'məʊtəbaɪk] moped minish, **playing football** ['pleɪŋ 'fʊtbɔ:l] futbol o'ynash, **playing volleyball** ['pleɪŋ 'vɒlibɔ:l] voleybol o'ynash, **playing handball** ['pleɪŋ 'hændbɔ:l] qo'l to'pi o'ynash, **playing basketball** ['pleɪŋ 'bɑ:skɪtbɔ:l] basketbol o'ynash

sports centre ['spɔ:ts 'sentə] sport markazi, **start** [stɑ:t] 1) boshlamoq; 2) start, **boots** ['bu:ts] butsi (futbol botinkasi), **sports uniform** ['spɔ:ts 'ju:nɪfɔ:m] sport formasi, **horse riding** ['hɔ:s 'raɪdɪŋ] ot minish

I'm good at riding a horse.

[aɪm 'ɡʊd ət 'raɪdɪŋ ə 'hɔ:s]
Mening ot minishga qobiliyatim bor.

Go to the Horse Riding club.

[gəʊ tu ðə 'hɔ:s ,raɪdɪŋ 'klʌb] Ot minish to'garagiga boring.



biking club ['baɪkɪŋ 'klʌb] velosiped minish to'garagi, **horse riding club** ['hɔ:s ,raɪdɪŋ 'klʌb] ot minish to'garagi, **tennis club** ['tenɪs 'klʌb] tennis to'garagi, **chess club** ['tʃes 'klʌb] shaxmat to'garagi



horse riding ot minish – **rider** ['raɪdə] chavandoz, haydovchi
biking velosiped minish – **biker** ['baɪkə] velosipedchi
running yugurish – **runner** ['rʌnə] chopuvchi, yuguruvchi
jumping sakrash – **jumper** ['dʒʌmpə] sakrovchi

Unit 11 At the doctor

What's wrong?

['wɒts 'rɒŋ]
Nima bo'ldi?

I have a cold.

[aɪ 'hæv ə 'kəʊld]
Shamollab qoldim.



1) **a sore throat** [ə ,sɔ: 'θrəʊt] tomoq og'rig'i, 2) **an earache** [ən 'ɛərəɪk] quloq og'rig'i, 3) **a sore leg** [ə ,sɔ: 'leg] oyoq og'rig'i, 4) **a runny nose** [ə 'rʌni ,nəʊz] tumov, 5) **a tummy ache** [ə ,tʌmi'eɪk] qorin og'rig'i, 6) **a sore eye** [ə ,sɔ:r 'aɪ] ko'z og'rig'i, 7) **a toothache** [ə 'tu:θeɪk] tish og'rig'i, 8) **a sore hand** [ə ,sɔ: 'hænd] qo'l og'rig'i, 9) **a headache** [ə 'hedeɪk] bosh o'g'rig'i, 10) **a high temperature** [ə 'haɪ 'tempɪrətʃə] baland harorat, 11) **a cold** [ə 'kəʊld] shamollash



I have a high temperature.

[aɪ 'hæv ə 'haɪ 'temprətʃə]
Haroratim baland.



Drink hot lemon tea and go to bed.

['drɪŋk 'hɒt 'lemən ,ti: ənd
'geʊ tə ,bed] Issiq limon
choy iching va o'ranib
yoting.



Drink hot green tea. ['drɪŋk 'hɒt 'ɡri:n ,ti:] Issiq ko'k choy iching.

Drink hot milk. ['drɪŋk 'hɒt 'mɪlk] Issiq sut iching.

Don't eat fruit and vegetables. ['dəʊnt 'i:t ,fru:t ənd 'vedʒtəbləz]
Meva va sabzavotlar yemang.

Don't drink cold water. ['dəʊnt 'drɪŋk ,kəʊld 'wɔ:tə] Sovuq suv
ichmang.

Don't eat ice-cream. ['dəʊnt 'i:t ,aɪs'kri:m] Muzqaymoq yemang.

Don't eat chocolate and sweets. ['dəʊnt 'i:t ,tʃɒklɪt ənd 'swi:ts]
Shokolad va shirinliklar yemang.



Unit 12 Travelling

How did you get here today?

['haʊ dɪd
ju: 'get ,hɪə tə'deɪ] Bugun
bu yerga qanday yetib
kelding(iz)?



By metro. (I got here by metro.)

[baɪ 'metrəʊ (aɪ 'ɡɒt ,hɪə
baɪ 'metrəʊ)] Metro bilan.
(Bu yerga metro bilan
yetib keldim.)



by metro [baɪ 'metrəʊ] metro bilan, **by bus** [baɪ 'bʌs] avtobus
bilan, **by bike** [baɪ 'baɪk] velosiped bilan, **by motorbike**
[baɪ 'məʊtəbaɪk] moped bilan, **by car** [baɪ 'kɑ:] mashina bilan,
by minivan [baɪ 'mɪnɪvæn] marshrutli taksi bilan, **by train**
[baɪ 'treɪn] poyezd bilan, **by plane** [baɪ 'pleɪn] samolyot bilan, **by**
horse [baɪ 'hɔ:s] ot bilan, **by helicopter** [baɪ 'helɪkɒptə] vertolyot
bilan, **by tractor** [baɪ 'træktə] traktor bilan, **by taxi** [baɪ 'tæksi] taksi
bilan, **on foot** [ɒn 'fʊt] piyoda, yayov



Where are you going?

[ˈweərə: ju: ˈgəʊɪŋ]
Qayerga boryapsan/
boryapsiz?

**How are you
going there?**

[ˈhaʊ ˈɑ: ju: ˈgəʊɪŋ ˈðeə]
U yerga qanday
bormoqchisan/
bormoqchisiz?

Ok then. Goodbye.

[əʊˈkeɪ ˈðen. ɡʊdˈbaɪ]
Unda yaxshi. Xayr.

I'm going to the zoo.

[aɪm ˈgəʊɪŋ tu ðə ˈzu:]
Men hayvonot bog'iga
boryapman.

By bus. [baɪ ˈbʌs]

Avtobus bilan.

Goodbye.

[ɡʊdˈbaɪ]
Xayr.



Amir Temur Square [əˈmɪə ˌtemuːr ˈskweə] Amir Temur xiyoboni, **Art Museum** [ɑ:t mjuːzɪəm] San'at muzeyi, **Train Museum** [ˈtreɪn mjuːzɪəm] Poyezd muzeyi, **Tashkent Zoo** [tɑːʃˈkent ˌzu:] Toshkent hayvonot bog'i, **Chorsu Market** [tʃɔːˈsuː ˌmɑːkɪt] Chorsu bozori



**How can we get
to the Train Museum?**

[ˈhaʊ kən aɪ ˈget tə ðə ˈtreɪn
mjuːzɪəm] Poyezd muzeyi-
ga qanday yetib olsam
bo'ladi?

**Can we get there
by metro?**

[kən ˈwiː ˈget tə ðeə baɪ
ˈmetrəʊ] U yerga metro
bilan yetib olishimiz
mumkinmi?

Thank you.

[ˈθæŋk ju:] Rahmat.

You can take bus number

60. [ju kən ˈteɪk bʌs ˈnʌmbə
ˈsɪksɪ] 60-sonli avtobusga
chiqishingiz mumkin.

**Yes ... It's "Tashkent"
station.** [jes ... ɪts tɑːʃˈkent
ˌsteɪʃn] Ha ... U "Toshkent"
bekatida.



Unit 13 Great Britain

What's the biggest country of Great Britain? ['wɒts ðə 'bɪɡəs t 'kʌntri əf 'ɡreɪt 'brɪtɪn] Buyuk Britaniyadagi eng katta mamlakat qaysi?

England. ['ɪŋɡlənd] Angliya.



the capital [ðə 'kæpɪtl] poytaxt

the biggest city ['sɪti] eng katta shahar

the longest river [ðə 'lɒŋɡəs 'rɪ:və] eng uzun daryo

the deepest river [ðə 'di:pəst 'rɪ:və] eng chuqur daryo

the tallest mountain [ðə 'tɔ:ləst 'maʊntɪn] eng baland tog'

London ['lʌndən] London

London

Severn ['sevən] Severn

The River Thames [ðə 'rɪ:və 'temz] Temza daryosi

Ben Nevis [ben'nevis] Ben-Nevis

Where do you want to go? ['weə du ju 'wɒnt tə 'ɡəʊ] Qayerga borishni istaysiz?

London. Londonga.

How do you want to get there? ['haʊ du ju 'wɒnt tə 'ɡet, ðeə] U yerga qanday yetib olishni istaysiz?

By plane. [baɪ 'pleɪn] Samolyot bilan.



Europe [jʊərəp] Yevropa, **Great Britain** ['ɡreɪt 'brɪtɪn] Buyuk Britaniya, **Scotland** ['skɒtlənd] Shotlandiya, **Wales** ['weɪlz] Uels, **London** ['lʌndən] London, **England** ['ɪŋɡlənd] Angliya, **Tower of London** ['taʊər əf 'lʌndən] London minorasi, **The River Thames** [ðə 'rɪ:və 'temz] Temza daryosi, **Trafalgar Square** [trə'fælgə 'skweə] Trafalgar maydoni, **car** [kɑ:] mashina, **train** [treɪn] poyezd, **plane** [pleɪn] samolyot, **helicopter** ['helɪkɒptə] vertolyot, **metro** ['metrəʊ] metro, **bus** [bʌs] avtobus, **taxi** ['tæksi] taksi





beautiful
[ˈbjʊ:tɪfl]
chiroyli



more beautiful
[ˈmɔ: ˈbjʊ:tɪfl]
chiroyliroq



the most beautiful
[ðə ˈməʊst ˈbjʊ:tɪfl]
eng chiroyli



The swallow is beautiful.
[ðə ˈswɒləʊ ɪz ˈbjʊ:tɪfl]
Qaldirg'och chiroyli.

The humming bird is more beautiful.
[ðə ˈhʌmɪŋ bɜ:d ɪz ˈmɔ: ˈbjʊ:tɪfl]
Kolibri chiroyliroq.



The peacock is the most beautiful. [ðə ˈpi:kɒk ɪz ðə ˈməʊst ˈbjʊ:tɪfl] Tustovuq eng chiroyli.



interesting
[ˈɪntrɪstɪŋ]
qiziq

more interesting
[ˈmɔ: ˈɪntrɪstɪŋ]
qiziqroq

the most interesting
[ðə ˈməʊst ˈɪntrɪstɪŋ]
eng qiziq



Wales is interesting.
[ˈweɪlz ɪz ˈɪntrɪstɪŋ]
Uels qiziq joy.

Scotland is more interesting.
[ˈskɒtlənd ɪz ˈmɔ: ˈɪntrɪstɪŋ]
Shotlandiya qiziqroq joy.



England is the most interesting.
[ˈɪŋɡlənd ɪz ðə ˈməʊst ˈɪntrɪstɪŋ]
Angliya eng qiziq joy.

Wordlist

adj – adjective – sifat

adv – adverb – ravish

conj – conjunction –
bog'lovchi

int – interjection –
his-hayajon

n – noun – ot

num – number – son

prep – preposition – predlog

pron – pronoun – olmosh

v – verb – fe'l

English

A a

a [ə]

about *prep* [ə'baʊt]

act (out) *v* [ækt(aʊt)]

after *prep* [ɑ:ftə]

afternoon *n* [ɑ:ftə'nʊ:n]

air *n* [eə]

album *n* ['ælbəm]

alphabet *n* ['ælfəbet]

always *adv* ['ɔ:lweɪz]

American [ə'merɪkə]

Amir Temur Square [ə'mɪrə temu:r 'skweə]

an [ən, æn]

and *conj* [ænd, ænd]

And you? [ænd'ju:]

animal *n* ['ænɪm(ə)l]

answer *n, v* [ɑ:nsə]

ant *n* [ænt]

apple *n* ['æp(ə)l]

apple juice *n* ['æpl 'dʒu:s]

apricot *n* ['eɪprɪkɒt]

April *n* ['eɪpr(ə)l]

Aral Sea *n* ['æərəl 'si:]

are *v* [ɑ:]

Are you ...?

arm *n* [ɑ:m]

art *n* [ɑ:t]

Art Museum *n* [ɑ:t mju:ziəm]

ask *v* [ɑ:sk]

at *prep* [ət, æt]

August *n* ['ɔ:gəst]

Uzbek

noaniq artikl

haqida

ijro etmoq

...dan keyin/so'ng

tush vaqti

havo

albom

alifbo

doimo, har doim

Amerika

Amir Temur xiyoboni

noaniq artikl

va

Siz-chi?

hayvon

1) javob; 2) javob bermoq

chumoli

olma

olma sharbati

o'rik

aprel

Orol dengizi

bo'lmoq (ko'plik shaxslar uchun)

Siz ...misiz?

qo'l

tasviriysan'at

San'at muzeyi

so'ramoq

... da

avgust

aunt *n* [ɑ:nt]

autumn *n* [ˈɔ:təm]

B b

babyn [ˈberbi]

bad *adj* [bæd]

bag *n* [bæg]

ball *n* [bɔ:l]

bananan [bəˈnɑ:nə]

basketball *n* [ˈbɑ:skɪtbɔ:l]

bath *n* [bɑ:θ]

bathroom *n* [ˈbɑ:θrʊm]

bean *n* [bi:n]

bear *n* [beə]

beautiful *adj* [ˈbjʊ:tɪfəl]

bed *n* [bed]

go to bed *v* [ˈgəʊ tə ˈbed]

make bed

bedroom *n* [ˈbedrʊm]

bee *n* [bi:]

before *prep* [bɪfɔ:]

behind *prep* [bɪˈhaɪnd]

between *prep* [brɪtwi:n]

big *adj* [bɪg]

bike *n* [baɪk]

biker *n* [ˈbaɪkə]

biking *n* [ˈbaɪkɪŋ]

bird *n* [bɜ:d]

birdhouse *n* [ˈbɜ:dhaʊs]

birthday *n* [ˈbɜ:θdeɪ]

birthday cake [ˈbɜ:θdeɪ ˈkeɪk]

birthday card [ˈbɜ:θdeɪ ˈkɑ:d]

birthday party [ˈbɜ:θdeɪ ˈpɑ:ti]

black *adj* [blæk]

blanket *n* [ˈblæŋkɪt]

blazer *n* [ˈbleɪzə]

blew [blu:]

blouse *n* [blaʊz]

blow *v* [bləʊ]

blue *adj* [blu:]

xola, amma

kuz

chaqaloq, go'dak

yomon

portfel, sumka

to'p, koptok

banan

basketbol

vanna

yuvinish xonasi (uydagi xona)

loviya

ayiq

chiroyli

1) karavot; 2) (yotish uchun) o'rin, joy

uxlagani yotmoq

o'rin (joy) solmoq

yotoqxona (uydagi xona)

asalari

...dan oldin

...ning orqasida

(ikki narsa) orasida

katta

velosiped, mototsikl

velosipedchi

velosiped minish

qush

qush uyasi

tug'ilgan kun

tug'ilgan kun torti

tug'ilgan kun tabrik otkritkasi

tug'ilgan kun bazmi

qora

jun adyol (ko'rpa)

yengil kurtka

"blow" fe'lining o'tgan zamon shakli

bluzka (yengil matoli kofta)

esmoq (shamol haqida)

ko'k

boar *n* [bɔ:]
 board *n* [bɔ:d]
 book *n* [bʊk]
 book shop *n* ['bʊkʃɒp]
 boots *n* ['bu:ts]
 bought [bɔ:t]

 bowl *n* [bəʊl]
 abowl of ... [ə 'bəʊl əf ...]
 abowl of salad [ə 'bəʊl əf 'sæləd]
 box *n* [bɒks]
 boy *n* [bɔɪ]
 branch *n* [brɑ:ntʃ]
 bread *n* [bred]
 break *v* [breɪk]
 breakfast *n* ['brekfəst]
 brother *n* ['brʌðə]
 brown *adj* [braʊn]
 brush *n, v* [brʌʃ]
 brush teeth
 Bukhara *n* [bu:'kɑ:rə]
 bull *n* [bʊl]
 bus *n* [bʌs]
 busy *adj* ['bɪzi]
 butterfly *n* ['bʌtəflaɪ]
 buy *v* [baɪ]
 by *prep* [baɪ]
 by metro [baɪ 'metrəʊ]
C c
 cabbage *n* ['kæbɪdʒ]
 cake *n* [keɪk]
 calendar *n* ['kælɪndə]
 came [keɪm]

 cameran [kæməɾə]
 can *v* [kæn, kən]
 Can I have ...?
 Can I help you? [kæn aɪ 'help ju:]

to'ng'iz, yovvoyi cho'chqa
 sinf doskasi
 kitob
 kitob do'koni
 butsi (futbol botinkasi)
 "buy" *fe'lining o'tgan zamon*
shakli: sotib ol(-dim, -ding, -di, -dik,
 -dingiz, -dilar)
 kosa
 bir kosa ...
 bir kosa salat
 quti
 o'g'il bola
 novda, butoq, shox
 non
 sindirmoq, sinmoq
 nonushta
 aka, uka
 jigarrang
 1) cho'tka; 2) cho'tkalamoq
 tishlarni cho'tka bilan tozalamoq
 Buxoro
 ho'kiz, buqa
 avtobus
 ish bilan band
 kapalak
 sotib olmoq
 bilan, orqali
 metro bilan

 karam
 tort, pirojniy
 taqvim
 "come" *fe'lining o'tgan zamon*
shakli: kel(-dim, -ding, -di, -dik,
 -dingiz, -dilar)
 fotoapparat
 qila olmoq, qo'lidan kelmoq
 ...ni olsam bo'ladimi?
 Yordamim kerakmi?

Can I talk to Jasur, please?

Canadian *n* ['kænədə]
canteen *n* [kən'ti:n]
at the canteen [ət ðə kæn'ti:n]
cap *n* ['kæp]
capital *n* ['kæpɪtl]
car *n* ['kɑ:]
carrot *n* ['kærət]
cartoon *n* [kɑ:'tu:n]
cat *n* [kæt]
caterpillar *n* ['kætəpɪlə]
celebrate *v* ['seləbreɪt]
Central Asian ['sentrəl 'eɪʃə]
chair *n* [tʃeə]
champion *n* ['tʃæmpɪən]
chant *n* [tʃɑ:nt]
cherry *n* ['tʃeri]
chess *n* [tʃes]
chick *n* [tʃɪk]
chicken *n* ['tʃɪkɪn]
children *n* ['tʃɪldrən]
Chinese New Year *n* ['tʃaɪni:z ˌnju: 'jɪə]
chocolate *n* ['tʃɒklɪt]
Chorsu Market *n* [tʃɔ:'su: ˌmɑ:kɪt]
clap *v* [klæp]
class *n* [klɑ:s]
classmate *n* ['klɑ:smet]
classroom *n* ['klɑ:srʊm]
clean *adj, v* [kli:n]
clean the room *v* ['kli:n ðə 'ru:m]
clean water *n* ['kli:n'wɔ:tə]
climb *v* [klaɪm]
clock *n* [klɒk]
cloud *n* [klaʊd]
cloudy *adj* ['klaʊdi]
club *n* [klʌb]
Cola *n* ['kəʊlə]
cold *adj, n* [kəʊld]
I have a cold. [aɪ 'hæv ə 'kəʊld]

Iltimos, Jasur bilan gaplashsam
bo'ladimi?
Kanada
oshxona
oshxonada
kepka, shapka
poytaxt
avtomobil
sabzi
multfilm
mushuk
kapalakqurt
bayram qilmoq, nishonlamoq
O'rta Osiyo
stul
champion
chant (kichik she'r)
olcha
shaxmat
jo'ja
tovuq
bolalar
xitoycha yangi yil
shokolad
Chorsu bozori
qarsak, chapak chalmoq
sinf; dars
sinfdosh
sinfxona
1) toza; 2) tozalamoq
xonani tozalamoq
toza suv
tirmashib chiqmoq
soat
bulut
bulutli
klub, to'garak
kolaichimligi
1) sovuq; 2) shamollash
Shamollab qoldim.

collect *v* [kə'lekt]
 colour *n* ['kʌlə]
 colour pencils
 comb *n, v* [kəʊm]
 come *v* [kʌm]
 complete *v* [kəm'pli:t]
 computer *n* [kəm'pjutə]
 Constitution Day *n* [kənstrɪ'tʃu:ʃn 'deɪ]
 cook *v* [kʊk]
 cooker *n* ['kʊ:kə]
 cool *adj* [ku:l]
 copybook *n* ['kɒpi 'bʊk]
 corn *n* [kɔ:n]
 count *v* [kaʊnt]
 cousin *n* ['kʌzn]

cow *n* [kau]
 crayon *n* ['kreɪən]
 crocodile *n* ['krɒkədail]
 cucumber *n* ['kju:kʌmbə]
 cucumber salad *n* ['kju:kʌmbə 'sæləd]
 cup *n* [kʌp]
 a cup of tea [ə 'kʌp əv 'ti:]
 cupboard *n* ['kʌpbəd]

curtain *n* ['kɜ:tən]

D d

dad *n* [dæd]
 dance *v* [dɑ:ns]
 dancer *n* ['dɑ:nsə]
 dangerous *n* ['deɪndʒərəs]
 day *n* [deɪ]
 dear *adj* [dɪə]
 December *n* [drɪ'sembə]
 decoration *n* [dekə'reɪʃn]
 delicious *adj* [drɪ'lɪʃəs]
 desert *n* ['dezət]
 desk *n* [desk]
 did [went]
 director *n* ['dɪrɪktə]
 do *v* [du:]

yig'moq, to'plamoq
 rang
 rangli qalamlar
 1) taroq; 2) taramoq
 kelmoq
 tamomlamoq, tugallamoq
 kompyuter
 Konstitutsiya kuni
 pishirmoq, ovqat tayyorlamoq
 plita, pechka, o'choq
 salqin
 daftari
 don, g'alla
 sanamoq
 ammayachcha, xolavachcha,
 amakivachcha, tog'avachcha
 sigir
 rangli bo'r
 timsoh
 bodring
 bodring salat
 finjon, chashka
 bir finjon choy
 oziq-ovqat javoni (shkafi), idish-
 tovoq javoni (shkafi)
 parda

dada
 raqs tushmoq
 raqqos, raqqosa, o'yinchi
 xavfli
 kun
 qadrlı, aziz
 dekabr
 bezak
 shirin, mazali
 cho'l, sahro
 yozuv stoli, parta
 "do" fe'lining o'tgan zamon shakli
 direktor
 bajarmoq, qilmoq

do crosswords ['du: 'krɒswɜ:dz]
do homework ['du: 'həʊmwɜ:k]
do morning exercises ['du: 'mɔ:nɪŋ 'eksəsaɪz]

do sums *v* ['du: 'sʌmz]
doctor *n* ['dɒktə]
dog *n* [dɒg]
doll *n* [dɒl]
donkey *n* ['dɒŋki]
Don't ...! ['dəʊnt ...]

Don't play with my dog!
['dəʊnt 'pleɪ wɪð maɪ 'dɒg]
door *n* [dɔ:]
dragon *n* ['drægn]
dragon dance *n* ['drægn ,dɑ:ns]
draw *v* [drɔ:]
dress *n* [dres]
dresser *n* ['dresə]

drink *v* [drɪŋk]
driver *n* ['draɪvə]
duck *n* [dʌk]

E e

eagle *n* ['i:gl]
ear *n* [ɪə]
Earth Day *n* ['ɜ:θ 'deɪ]
eat (up) *v* [i:t (ʌp)]
egg *n* [eg]
eggplant *n* ['egplɑ:nt]
eight *num* [eɪt]
eighteen *num* ['eɪti:n]
eight hundred *num* [eɪt 'hʌndrəd]
eighty *num* ['eɪti]
eighty-one *num* [eɪti 'wʌn]
eleven *num* [ɪ'levn]
emperor *n* ['empərə]
England *n* ['ɪŋɡlənd]
English *adj, n* ['ɪŋɡlɪʃ]
English teacher *n* ['ɪŋɡlɪʃ 'ti:tʃə]
eraser *n* ['reɪzə]

krossvord yechmoq
uy vazifasini bajarmoq
ertalabki badantarbiya mashqlarini
bajarmoq
misolni ishlamoq
doktor, vrach, shifokor
kuchuk, it
qo'g'irchoq
eshak
*inkor buyruq gapni boshlab
beradi: ... qilma!*
ltim bilan o'ynama!

eshik
ajdar
ajdar raqsi
rasm chizmoq
ko'yлак
komod (kiyim-kechak turadigan
qutili javon)
ichmoq
haydovchi
o'rdak

burgut
quloq
Yer kuni
yemoq, yeb qo'ymoq
tuxum
baqlajon
sakkiz
o'n sakkiz
sakkiz yuz
sakson
sakson bir
o'n bir
imperator, xoqon
Angliya
1) inglizcha; 2) ingliz tili
ingliz tili o'qituvchisi
o'chirg'ich

evening *n* [i:vniŋ]

Excuse me, who's this?

Europe *n* [ˈjʊərəp]

eye *n* [aɪ]

F f

face *n* [feɪs]

fairytale *n* [ˈfeəri ˈteɪl]

fall *v* [fɔ:l]

family *n* [ˈfæməli]

Fanta *n* [ˈfæntə]

farm *n* [fɑ:m]

farmer *n* [ˈfɑ:mə]

fast *adj* [fɑ:st]

father *n* [ˈfɑ:ðə]

Father's Day *n* [ˈfɑ:ðəz ˈdeɪ]

favourite *adj* [ˈfeɪvərɪt]

February *n* [ˈfebruəri]

feed *v* [fi:d]

feed the animals *v* [ˈfi:d ðɪ ˈæniməlz]

fell [fel]

fifteen *num* [ˈfɪfti:n]

fifty *num* [ˈfɪfti]

fifty-one *num* [ˈfɪfti ˈwʌn]

fight *v* [faɪt]

find *v* [faɪnd]

finish *v, n* [ˈfɪnɪʃ]

fir tree *n* [ˈfɜ:tri:]

fireman *n* [ˈfaɪəməŋ]

fireworks *n* [ˈfaɪəwɜ:ks]

first *num* [fɜ:st]

fish *n* [fɪʃ]

five *num* [faɪv]

five hundred *num* [ˈfaɪv ˈhʌndrəd]

five hundred soums [ˈfaɪv ˈhʌndrəd ˈsu:mz]

five hundred soums akilo. [ˈfaɪv ˈhʌndrəd ˈsu:m z ə ˈki:ləʊ]

flag *n* [flæg]

floor *n* [flɔ:]

flower *n* [ˈflaʊə]

flower shop *n* [ˈflaʊəʃɒp]

kechqurun, oqshom

Uzr, siz kimsiz (bu kim)?

Yevropa

ko'z

yuz, bet

ertak

yog'moq (qor haqida)

oila

Fanta ichimligi

ferma

fermer, dehqon

tez

ota

Otalar kuni

sevimli

fevral

boqmoq, ovqatlantirmoq

hayvonlarga yemish bermoq

"fall" fe'lining o'tgan zamon shakli

o'n besh

ellik

ellik bir

kurashmoq, urishmoq

topmoq

1) tugatmoq; 2) oxir

qoraqarag'ay, archa

o't o'chiruvchi

mushakbozlik

birinchi

balig

besh

besh yuz

besh yuz so'm

bir kilosi 500 so'm

bayroq

1) qavat; 2) pol

gul

gul do'koni

fly *n* [flaɪ]
 fly *v* [flaɪ]
 flykite *v* [ˈflaɪ ə ˈkaɪt]
 food *n* [fu:d]
 football *n* [ˈfʊtbɔ:l]
 playfootball
 football player *n* [ˈfʊtbɔ:l , plɪə]
 for *prep* [fɔ:, fə]
 forest *n* [ˈfɒrɪst]
 forty *num* [ˈfɔ:ti]
 forty-one *num* [fɔ:ti ˈwʌn]
 four *num* [fɔ:]
 four hundred *num* [fɔ: ˈhʌndrəd]
 fourteen *num* [ˈfɔ:ti:n]
 France *n* [frɑ:ns]
 French *adj, n* [frentʃ]
 fresh *adj* [freʃ]
 fresh air *n* [ˈfreʃ ˈeə]
 Friday *n* [ˈfraɪdi]
 fridge *n* [frɪdʒ]
 friend *n* [frend]
 friendly *adj* [ˈfrendli]
 frog *n* [frɒg]
 fruit *n* [fru:t]
 fun *n* [fʌn]
 funny *adj* [ˈfʌni]
G g
 game *n* [geɪm]
 garden *n* [ˈgɑ:dn]
 gel *n* [dʒel]
 German *adj, n* [ˈdʒɜ:mən]
 Germany *n* [ˈdʒɜ:məni]
 get dressed *v* [ˈget ˈdrest]
 get up *v* [ˈget ˈʌp]
 girl *n* [gɜ:l]
 give *v* [gɪv]
 glass *n* [glɑ:s]
 a glass of juice [ə ˈglɑ:s əv ˈdʒu:s]
 a glass of water [ə ˈglɑ:s əv ˈwɔ:tə]
 go *v* [gəʊ]

pashsha
 uchmoq
 varrak uchirmoq
 ovqat, yemish
 futbol
 futbol o'ynamoq
 futbol o'yinchisi
 uchun
 o'rmon
 qirq
 qirq bir
 to'rt
 to'rt yuz
 o'n to'rt
 Fransiya
 1) fransuzcha; 2) fransuz tili
 sof, musaffo
 toza havo
 juma
 sovitkich
 do'st
 do'stona, xavfsiz
 qurbaqa
 meva
 xursandchilik
 kulgili, qiziq

 o'yin
 bog'
 gel
 1) nemischa; 2) nemis tili
 Germaniya
 kiyinmoq
 o'rnidan turmoq
 qiz bola
 bermoq
 stakan
 bir stakan sharbat
 bir stakan suv
 bormoq, yurmoq

go fishing *v* ['gəʊ 'fɪʃɪŋ]
 go out *v* ['gəʊ 'aʊt]
 go shopping *v* ['gəʊ 'ʃɒpɪŋ]
 go straight *v* ['gəʊ 'streɪt]
 go to bed *v* ['gəʊ tə 'bed]
 go to school
 go to school by bus
 go to school on foot
 goat *n* [gəʊt]
 good *adj* [gʊd]
 I'm good at ... [aɪm 'gʊd ət]
 good luck *n* [gʊd 'lʌk]
 Good morning! [gʊd 'mɔːnɪŋ]
 got [gɒt]

I got here by metro. [aɪ 'gɒt ˌhɪə baɪ 'metrəʊ]
 grandad *n* ['grændæd]
 granny *n* ['græni]
 grape *n* [greɪp]
 grass *n* [grɑːs]
 grasshopper *n* ['grɑːʃhɒpə]
 great *adj* [greɪt]
 Great Britain *n* ['greɪt 'brɪtən]
 green *adj* [ɡriːn]
 grey *adj* [ɡreɪ]
 group *n* [ɡruːp]
 gym *n* [dʒɪm]

H h

had [hæd, həd]
 hair *n* [heə]
 hand *n* [hænd]
 handball *n* ['hændbɔːl]
 happy *adj* ['hæpi]
 Happy birthday! *int* ['hæpi 'bɜːθdi]
 hat *n* [hæt]
 have *v* [hæv]
 have breakfast *v* ['hæv 'brekfəst]
 have dinner *v* ['hæv 'dɪnə]
 have lunch *v* ['hæv 'lʌntʃ]

baliq ovlamoq
 tashqariga chiqmoq
 bozorlik qilmoq, xarid qilmoq
 to'g'riga yurmoq
 uxlagani yotmoq
 maktabga bormoq
 maktabga avtobusda bormoq
 maktabga piyoda bormoq
 echki
 yaxshi
 Men ...da yaxshiman.
 yaxshi omad
 Xayrli tong!
"get" fe'lining o'tgan zamon
shakli: yetib kel(-dim, -ding, -di, -dik, -dingiz, -dilar)
 Bu yerga metro bilan yetib keldim.
 bobo
 buvi, momo
 uzum
 o't, maysa
 chigirtka
 buyuk, ulug', zo'r
 Buyuk Britaniya
 yashil
 kulrang
 guruh
 gimnastika (sport) zali

"have" fe'lining o'tgan zamon
shakli
 soch
 qo'l
 qo'l to'pi
 baxtli, xursand
 Tug'ilgan kuningiz bilan!
 shlapa
 ega bo'lmoq, bor bo'lmoq
 nonushta qilmoq
 kechki ovqatni yemoq
 tushlik qilmoq

he *pron* [hi:]
 He's not at home now.
 head *n* [hed]
 headache *n* ['hedeɪk]
 healthy *n* ['helθi]
 helicopter *n* ['helɪkɒptə]
 hello [hə'ləʊ]
 helmet *n* ['helmit]
 hen *n* [hen]
 her *pron* [hɜ:]
 Her name is ...
 here *n* [hɪə]
 Here you are. ['hɪə ju:'ɑ:]
 hero *n* ['herəʊ]
 hi [haɪ]
 high temperature *n* ['haɪ 'tempɪrətʃə]
 hippo *n* ['hɪpəʊ]
 his *pron* [hɪz]
 His name is ...
 hobby *n* ['hɒbi]
 hockey *n* ['hɒki]
 play hockey
 holiday *n* ['hɒlɪdeɪ]
 homework *n* ['həʊmwɜ:k]
 do homework
 hop *v* [hɒp]
 hopscotch *n* ['hɒpskɒtʃ]
 horse *n* [hɔ:s]
 horse riding *n* ['hɔ:s 'raɪdɪŋ]
 hospital ['hɒspɪtl]
 at the hospital [ət ðə 'hɒspɪtl]
 hot *adj* [hɒt]
 hot dog *n* ['hɒtdɒg]
 house *n* [haʊs]
 housewife *n* ['haʊswaɪf]
 how *adv* [haʊ]
 How did you get here today?
 ['haʊ dɪd ju: 'get ,hɪə tə'deɪ]
 How much are they? ['haʊ ,mʌtʃ 'ɑ: 'ðeɪ]
 How much is it? ['haʊ ,mʌtʃ 'ɪz ɪt]
 How old are you? ['haʊ ,əʊld 'ɑ: 'ju:]

u (o'g'il bolalar uchun ishlatiladi)
 U hozir uyda emas.
 bosh, kalla
 bosh og'rig'i
 sog'lom, foydali
 vertolyot
 salom
 shlem, kaska
 tovuq
 uning (qiz bolalarga nisbatan)
 Uning ismi ...
 bu yerda
 Mana, marhamat.
 qahramon
 salom
 baland harorat
 gippopotam, begemot
 uning (o'g'il bolalarga nisbatan)
 Uning ismi ...
 hobbi, sevimli mashg'ulot
 xokkey
 xokkey o'ynamoq
 1) bayram; 2) ta'til
 uy vazifasi
 uy vazifasini bajarmoq
 sakramoq
 sopolak, chertak
 ot
 ot minish
 shifoxona
 shifoxonada
 issiq
 xot-dog
 uy
 uybekasi
 1) qanday; 2) qanday qilib
 Bugun bu yerga qanday yetib
 kelding(iz)?
 Ularning narxi qancha?
 Uning narxi qancha?
 Necha yoshdasiz?

humming bird *n* ['hʌmɪŋbɜ:d]
 hundred *num* ['hʌndrəd]
 ahundred soums [ə 'hʌndrəd ,su:mz]
 hungry *adj* ['hʌŋgri]
 hyenan *n* [haɪ'nə]
 hygiene *n* ['haɪdʒi:n]

I i

I *pron* [aɪ]
 I'd like ... [aɪd 'laɪk ...]
 I like ... [aɪ 'laɪk]
 I like doing ...
 I've got [aɪv'gɒt]
 I was [aɪ wəz]
 in front of *prep* [ɪn 'frʌntəv]
 interesting *adj* ['ɪntrɪstɪŋ]
 in *prep* [ɪn]

in the afternoon *adv*
 in the evening *adv*
 in the morning *adv*
 Independence Day *n* ['ɪndɪpendəns deɪ]
 Indian *n* ['ɪndɪə]
 insect *n* ['ɪnsekt]
 interesting *adj* ['ɪntrɪstɪŋ]
 Interview *n* ['ɪntəvjʊ:
 is *v* [ɪz]
 it *pron* [ɪt]
 It's time to ...
 It's two o'clock. [ɪts 'tu: ə'klɒk]
 It's 2.05. [ɪts 'tu: əv 'faɪv]
 It's two thirty. [ɪts 'tu: 'θɜ:ti]
 It's two thirty-five. [ɪts 'tu: 'θɜ:ti 'faɪv]

J j

jacket *n* ['dʒækɪt]
 jam *n* [dʒæm]
 January *n* ['dʒænjuəri]
 Japan *n* [dʒə'pæn]
 jeans *n* [dʒi:nz]
 July *n* [dʒʊ'laɪ]
 jump *v* [dʒʌmp]
 jump arope *v* ['dʒʌmp ə'reʊp]

kolibri
 yuz
 yuz so'm
 och, ochiqqan, qorni och
 sirtlon, yoldor bo'ri
 gigiyena

men
 ... xohlayman/istayman
 Men ...ni yoqtiraman.
 Men ... qilishni yoqtiraman.
 menda bor, men egaman
 Men ... edim.
 ...ning oldida
 qiziq
 1) ichida (joyga nisbatan); 2) ...da
 (paytga nisbatan)
 tushda
 kechqurun, oqshomda
 ertalab, ertalabki paytda
 Mustaqillik kuni
 Hindiston
 hasharot
 qiziqarli, qiziq
 intervyu
 bo'lmoq (3-shaxs birlik uchun)
 u (3-shaxs birlik uchun)
 (biror narsa qilish) vaqti bo'ldi.
 Soat ikki bo'ldi.
 Soat ikkidan besh daqiqa o'tdi.
 Soat ikki yarim bo'ldi.
 Soat ikkidan o'ttiz besh daqiqa o'tdi.

kurtka, kalta kamzul
 murabbo
 yanvar
 Yaponiya
 jinsi
 iyul
 sakramoq
 arqon (arg'amchi) sakramoq

jumper *n* ['dʒʌmpə]

jumping *n* ['dʒʌmpɪŋ]

June *n* [dʒuːn]

jungle *n* ['dʒʌŋɡl]

K k

kangaroo *n* ['kæŋɡəruː]

Khorezm *n* [kɒ'rezm]

kilo *n* ['kiːləʊ]

akilo of tomatoes [ə 'kiːləʊ əf tə'mɑːtəʊz]

kind *adj* [kaɪnd]

kitchen *n* ['kɪtʃɪn]

kite *n* [kaɪt]

Korea *n* [kə'riə]

L l

ladybird *n* ['leɪdɪbɜːd]

late *adj* [leɪt]

lay the table *v* [leɪ ðə 'teɪbl]

lazy *adj* ['leɪzi]

leaf *n* [liːf]

left *adj* [left]

on the left *prep* [ɒnðə'left]

leg *n* [leg]

lemon *n* ['lemən]

leopard *n* ['lepəd]

lesson *n* [lesn]

Let's ... [lets]

letter *n* ['letə]

library *n* ['laɪbrəri]

lion *n* [laɪən]

listen *v* [lɪsn]

little *adj* [lɪtl]

Little Red Riding Hood [lɪtl 'red 'raɪdɪŋ 'hʊd]

live *v* [liːv]

living room *n* ['lɪvɪŋrʊm]

London *n* ['lʌndən]

long *adj* [lɒŋ]

look *v* [lʊk]

The beans look good. [ðə 'biːnz 'lʊk ɡʊd]

a lot of *adv* [ə'lʌtəv]

sakrovchi

sakrash

iyun

chakalakzor, changalzor, qalin
o'rmon

kenguru

Xorazm

kilo

bir kilo pomidor

mehribon, rahmdil

oshxona (uydagi xona)

varrak

Koreya

xonqizi

kech, kech qolgan

dasturxon yozmoq

yalqov, dangasa, ishyoqmas

barg

chap

chap tomonda

oyoq

limon

qoplon

dars

Kelinglar...

1) xat; 2) harf

kutubxona

sher, arslon

tinglamoq

kichkina

Qizil shapkacha

yashamoq

mehmonxona (uydagi xona)

London

uzoq, uzun

1) qaramoq; 2) ...ko'rinadi

Loviyaning ko'rinishi yaxshi.

ko'p

love *v* [lʌv]

lunch *n* [lʌntʃ]

M m

make *v* [meɪk]

mandrill *n* ['mændrɪl]

map *n* [mæp]

March *n* [mɑ:tʃ]

match *v* [mætʃ]

maths *n* [mæθs]

maths teacher *n* ['mæθs 'ti:tʃə]

May *n* [meɪ]

meat *n* [mi:t]

meet *v* [mi:t]

melon *n* ['melən]

metro *n* ['metrəʊ]

Mexico *n* ['meksɪkəʊ]

milk *n* [mɪlk]

mime *v* [maɪm]

minivan *n* ['mɪnɪvæn]

mirror *n* ['mɪrə]

mobile phone *n* ['məʊbaɪlfəʊn]

model car *n* ['mɒdl 'kɑ:]

Monday *n* ['mʌndɪ]

money *n* ['mʌni]

monkey *n* ['mʌŋki]

month *n* [mʌnθ]

mop the floor *v* ['mɒp ðə 'flɔ:]

more [mɔ:] ...roq

more beautiful [mɔ: 'bjʊ:tɪfl]

more interesting [mɔ: 'ɪntrɪstɪŋ]

morning *n* ['mɔ:nɪŋ]

mosquito *n* [mə'ski:təʊ]

most [məʊst] eng

the most beautiful [ðə 'məʊst 'bjʊ:tɪfl]

the most interesting [ðə 'məʊst 'ɪntrɪstɪŋ]

mother *n* ['mʌðə]

Mother's Day *n* [ˌmʌðəz 'deɪ]

mother tongue *n* ['mʌðə 'tʌŋ]

yaxshi ko'rmoq

tushlik

qilmoq, yasamoq

mandril (maymun turi)

xarita

mart

mos keltirmoq, mos keladiganini

tanlamoq

matematika

matematika o'qituvchisi

may

go'sht

uchrashmoq

qovun

metro

Meksika

sut

imo-ishora bilan ifodalamoq

marshrutli taksi

ko'zgu, oyna

uyali telefon

mashina modeli

dushanba

pul

maymun

oy

polni shvabra bilan artmoq

(ko'p bo'g'inli sifatlarning qiyosiy darajasini yasashda ishlatiladi)

chiroyliroq

qiziqroq

tong

chivin

(ko'p bo'g'inli sifatlarning orttirma darajasini yasashda ishlatiladi)

eng chiroyli

eng qiziq

ona

Onalar kuni

ona tili

motorbike *n* ['məʊtəbaɪk]

mountain *n* ['maʊntɪn]

mouse *n* [maʊs]

mouth *n* [maʊθ]

Mr *n* ['mɪstə]

Mrs *n* ['mɪsɪz]

mulberry *n* ['mʌlbəri]

mum *n* [mʌm]

museum [mju:'ziəm]

music *n* ['mju:zɪk]

my *pron* [maɪ]

My name is ...

N n

name *n* [neɪm]

Navruz [nʌv'ru:z]

never *adv* ['nevə]

new *adj* [nju:]

New Year's Day

next to *prep* ['nekst tə]

nice *adj* [naɪs]

nine *num* [naɪn]

nine hundred *num* [naɪn 'hʌndrəd]

nineteen *num* [naɪn'ti:n]

ninety *num* ['naɪnti]

ninety-one *num* [naɪnti 'wʌn]

no *int* [nəʊ]

No, I don't.

No, sorry.

nose *n* [nəʊz]

November *n* [nəʊ'vembə]

now *adv* [naʊ]

number *n* ['nʌmbə]

nurse *n* [nɜ:s]

O o

October *n* [ɒk'təʊbə]

often *adv* ['ɒftən]

old *adj* [əʊld]

on *prep* [ɒn]

on foot *adv* [ɒn 'fʊt]

one *num* [wʌn]

moped

tog'

sichqon

og'iz

janob

xonim

tut

oyi

muzey

musiqqa

mening

Mening ismim ...

ism, nom

Navro'z bayrami

hech qachon

yangi

Yangi yil kuni

...ning yonida

yoqimli, iltifotli, chiroyli

to'qqiz

to'qqiz yuz

o'n to'qqiz

to'qson

to'qson bir

yo'q

Yo'q.

Kechirasiz, yo'q.

burun

noyabr

hozir

nomer, raqam

hamshira

oktabr

tez-tez

1) eski; 2) yoshi katta, qari

1) ustida (joyga nisbatan); 2) ...da (paytga nisbatan)

piyoda, yayov

bir

onion *n* ['ʌnjən]
 opposite *prep* ['ɒpəzɪt]
 orange *n, adj* ['ɒrɪndʒ]
 orange juice *n* ['ɒrɪndʒ 'dʒu:s]
 ostrich *n* ['ɒstrɪtʃ]
 our *adj* [aʊə]
 ox *n* [ɒks]
P p
 pair *n* [peə]
 parade *n* [pə'reɪd]
 PE *n* ['pi: 'i:]
 pean *n* [pi:]
 peach *n* ['pi:tʃ]
 peach juice *n* ['pi:tʃ 'dʒu:s]
 peacock *n* ['pi:kɒk]
 pear *n* [peə]
 pear juice *n* ['peə 'dʒu:s]
 pen *n* [pen]
 pencil case *n* ['penslkeɪs]
 pencil *n* ['pensl]
 penguin *n* ['pɛŋɡwɪn]
 pepper *n* ['pepə]
 photo *n* ['fəʊtəʊ]
 picture *n* ['pɪktʃə]
 pillow *n* ['pɪləʊ]
 pilot *n* ['paɪlət]
 pink *adj* [pɪŋk]
 plane *n* [pleɪn]
 plant *n, v* [plɑ:nt]
 play *v, n* [pleɪ]
 playground *n* ['pleɪgraʊnd]
 play hopscotch/games
 playtag *v* ['pleɪ 'tæg]
 play the guitar ['pleɪ ðə ɡɪtɑ:]
 play the piano ['pleɪ ðə prɪəneɪʊ]
 please *interj* [pli:z]
 plum *n* [plʌm]
 plus *n* [plʌs]
 poem *n* [pəʊɪm]
 point *v* [pɔɪnt]

piyoz
 qarshisida, ro'parasida
 1) apelsin; 2) olovrang
 apelsin sharbati
 tuyaqush
 bizning
 buqa, ho'kiz

 juft
 parad, namoyish
 jismoniy tarbiya (dars)
 no'xat
 shaftoli
 shaftoli sharbati
 tovus
 nok
 nok sharbati
 ruchka
 qalamdon
 qalam
 pingvin
 qalampir, garmdori
 fotosurat
 rasm, surat
 yostiq(cha), bolish(cha)
 uchuvchi
 pushti rang
 samolyot
 1) o'simlik; 2) ekmoq
 1) o'ynamoq; 2) o'yin
 o'yin (sport) maydoni
 sopolak/o'yinlar o'ynamoq
 quvlashmachoq o'ynamoq
 gitara chalmoq
 pianino chalmoq
 iltimos
 olxo'ri
 qo'shuv, plus
 she'r
 ko'rsatmoq

police officer *n* [pə'li:s ,ɒfɪsə]
 police station [pə'li:s ,steɪʃn]
 at the police station [ət ðə pə'li:s ,steɪʃn]
 pour *v* [pɔ:]
 present *n* ['preznt]
 pumpkin *n* ['pʌmpkɪn]
 Pumpkin Museum *n* ['pʌmpkɪn mju:ziəm]
 pupil *n* ['pju:pl]
 purple *adj* ['pɜ:pl]

Q q

queen *n* ['kwi:n]
 question *n* ['kwestʃən]

R r

rainbow *n* ['reɪnbəʊ]
 rainy *adj* ['reɪni]
 rat *n* [ræt]
 read *v* [ri:d]
 reading *n* ['ri:dɪŋ]
 red *adj* [red]
 Registan Square *n* [ˌregɪ'stæn 'skweə]
 repeat *v* [rɪ'pi:t]
 report *v* [rɪ'pɔ:-t]
 revision *n* [rɪ'vɪʒən]
 rice *n* [raɪs]
 rich *adj* [rɪtʃ]
 ride *v* [raɪd]
 ride a bike *v* [raɪd ə 'baɪk]
 ride a horse *v* [raɪd ə 'hɔ:s]
 rider *n* ['raɪdə]
 riding a bike *n* ['raɪdɪŋ ə 'baɪk]
 riding a horse *n* ['raɪdɪŋ ə 'hɔ:s]
 right *adj* [raɪt]
 on the right *prep* [ɒnðə'raɪt]
 river *n* ['rɪvə]
 The River Thames [ðə 'ri:və 'temz]
 robot *n* ['rəʊbɒt]
 rooster *n* ['ru:stə]
 rose *n* [rəʊz]
 rucksack *n* ['rʌksæk]
 rug *n* [rʌg]

politsiyachi
 politsiya mahkamasi
 politsiya mahkamasida
 quymoq, yog'moq (yomg'ir haqida)
 sovg'a
 oshqovoq
 Qovoqlar muzeyi
 o'quvchi
 binafsharang, siyohrang

qirolicha
 savol

kamalak
 yomg'irli, seryomg'ir
 kalamush
 o'qimoq
 o'qish
 qizil
 Registon maydoni
 qaytarmoq, takrorlamoq
 axborot (hisobot) bermoq
 qaytarish, takrorlash
 guruch
 boy
 minmoq
 velosiped minmoq
 ot minmoq
 chavandoz, haydovchi
 velosiped minish
 ot minish
 1) to'g'ri; 2) o'ng
 o'ng tomonda
 daryo
 Temza daryosi
 robot
 xo'roz
 atirgul
 rukzak, sayohat xaltasi
 gilam(cha)

ruler *adj* [ˈruːlə]
 run *v* [rʌn]
 runner *n* [ˈrʌnə]
 runny nose *n* [ˈrʌni nəʊz]
 Russian [rʌʃə]
 Russian *adj, n* [ˈrʌʃn]

S s

sad *adj* [sæd]
 said [sed]

salad *n* [ˈsæləd]
 Saturday *n* [ˈsætədi]
 sausage *n* [ˈsɒsɪdʒ]
 saw [sɔː]

say *v* [seɪ]
 school *n* [skuːl]
 at the school [ət ðə ˈskuːl]
 school things [ˈskuːl θɪŋz]
 Scotland *n* [ˈskɒtlənd]
 sean [siː]
 second *num* [ˈsekənd]
 secretary *n* [ˈsekrətəri]
 see *v* [siː]
 see-saw *n* [ˈsiːsɔː]
 play see-saw
 sentence *n* [ˈsentəns]
 September *n* [sepˈtembə]
 seven *num* [ˈsevn]
 seven hundred *num* [ˌsevn ˈhʌndrəd]
 seventeen *num* [ˈsevnˈtiːn]
 seventy *num* [ˈsevnti]
 seventy-one *num* [ˌsevnti ˈwʌn]
 Shakhrisabz *n* [ˌʃʌkrɪˈsɑːbz]
 shampoo *n* [ˌʃæmˈpuː]
 sharpener *n* [ˈʃɑːpnə]
 she *pron* [ʃiː]
 sheep *n* [ʃiːp]
 shine *v* [ʃaɪn]

chizg'ich
 yugurmoq
 chopuvchi, yuguruvchi
 tumov
 Rossiya
 1) ruscha; 2) rus tili

g'amgin, xafa
"say" fe'lining o'tgan zamon
shakli: de(-dim, -ding, -di, -dik, -dingiz, -dilar)
 salat
 shanba
 sosiska/kolbasa
"see" fe'lining o'tgan zamon
shakli: ko'r(-dim, -ding, -di, -dik, -dingiz, -dilar)
 demoq, aytmoq
 maktab
 maktabda
 o'quv qurollari
 Shotlandiya
 dengiz
 ikkinchi
 kotib, kotiba
 ko'rmoq
 innana
 innanada uchmoq
 gap
 sentabr
 yetti
 yetti yuz
 o'n yetti
 yetmish
 yetmish bir
 Shahrizabz
 shampun
 qalam ochqich
 u (qiz bolalar uchun ishlatiladi)
 qo'y
 charaqlamoq (quyosh haqida)

shirt *n* [ʃɜ:t]
 shop *n* [ʃɒp]
 at the shop [ət ðə 'ʃɒp]
 shop assistant *n* ['ʃɒp əsɪstənt]
 short *adj* [ʃɔ:t]
 shorts *n* [ʃɔ:ts]
 shoulder *n* ['ʃəʊldə]
 sing *v* [sɪŋ]
 sister *n* ['sɪstə]
 sit *v* [sɪt]
 sit down *v* ['sɪt 'daʊn]
 six *num* [sɪks]
 six hundred *num* [sɪks 'hʌndrəd]
 sixteen *num* ['sɪks'ti:n]
 sixty *num* ['sɪksti]
 sixty-one *num* [sɪksti 'wʌn]
 skate *v* ['skeɪt]
 ski *v* ['ski]
 skirt *n* [skɜ:t]
 slow *adj* [sləʊ]
 small *adj* [smɔ:l]
 snowman *n* ['snəʊmən]
 snowstorm *n* ['snəʊstɔ:m]
 soap *n* [səʊp]
 sometimes *adv* ['sʌmtaɪmz]
 song *n* [sɒŋ]
 sore eye *n* [sɔ:r 'aɪ]
 sore hand *n* [sɔ: 'hænd]
 sore leg *n* [sɔ: 'leg]
 sore throat *n* [sɔ: θrəʊt]
 sorry *v* ['sɒri]
 Sorry, you've got the wrong number.
 sparrow *n* ['spærəʊ]
 speak *v* [spi:k]
 special *adj* ['speʃl]
 spider *n* ['spaɪdə]
 spider monkey *n* [spaɪdə'mʌŋki]
 sport *n* [spɔ:t]
 sports centre *n* ['spɔ:ts 'sentə]
 sports uniform *n* ['spɔ:ts 'ju:nɪfɔ:m]

ko'ylak
 do'kon
 do'konda
 sotuvchi
 kalta
 shortik, kalta shim
 yelka
 kuylamoq, qo'shiq aytmoq
 opa, singil
 o'tirmoq
 o'tirmoq
 olti
 olti yuz
 o'n olti
 oltmish
 oltmish bir
 konkida uchmoq
 chang'ida uchmoq
 yubka
 sekin, sust
 kichkina
 qor odam
 qorbo'ron, izg'irin
 sovun
 ba'zida, ba'zan
 qo'shiq
 ko'z og'rig'i
 qo'l og'rig'i
 oyoq og'rig'i
 tomoq og'rig'i
 kechiring, kechirasiz
 Kechirasiz, noto'g'ri raqam terdingiz.
 chumchuq
 gapirmoq
 maxsus
 o'rgimchak
 o'rgimchaksimon maymun
 sport
 sport markazi
 sport formasi

spot *n* [spɒt]
 spring *n* ['sprɪŋ]
 stand up *v* ['stænd 'ʌp]
 start *n, v* [stɑ:t]
 stay at school ['steɪ ət 'sku:l]
 stone *n* ['stəʊn]
 stop *v* [stɒp]
 story *n* ['stɔ:ri]
 strawberry *n* ['strɔ:bəri]
 street *n* [stri:t]
 stripe *n* [straɪp]
 strong *adj* [strɒŋ]
 summer *n* ['sʌmə]
 Sunday *n* ['sʌndi]
 sunflower *n* ['sʌnflaʊə]
 sunglasses *n* ['sʌŋglɑ:sɪs]

 sunny *adj* ['sʌni]
 supermarket *n* ['su:pəmə:kɪt]
 swallow *n* ['swɒləʊ]
 sweep the floor *v* ['swi:p ðə 'flo:]
 sweet *n* [swi:t]
 swim *v* [swɪm]
T t
 table *n* [teɪbl]
 taekwondo *n* ['taɪkwɒndəʊ]
 Tajik *adj* ['tɑ:dʒɪk]
 Tajikistan *n* [tɑ:dʒɪkɪ'stɑ:n]
 tail *n* [teɪl]
 take a photo *v* ['teɪk ə 'fəʊtəʊ]
 take the rubbish out ['teɪk ðə 'rʌbɪʃ 'aʊt]
 talk *v, n* [tɔ:k]
 talk on the phone
 tall *adj* [tɔ:l]
 Tashkent Zoo *n* [tɑ:'kɛnt ,zu:]
 tasty *adj* ['teɪsti]
 taxi *n* ['tæksi]
 teacher *n* ['ti:tʃə]
 Teachers' Day *n* ['ti:tʃəz 'deɪ]
 team *n* [ti:m]
 teddy bear *n* ['tedi' beə]

dog', qashqa
 bahor
 turmoq
 1) boshlanish; start; 2) boshlamoq
 maktabda qolmoq
 tosh
 to'xtamoq
 hikoya
 qulupnay
 ko'cha
 yo'l-yo'l chiziq, taram-taram yo'l
 kuchli
 yoz
 yakshanba
 kungaboqar
 quyosh nuridan saqlaydigan
 ko'zoynak, qora ko'zoynak
 quyoshli, serquyosh
 supermarket
 qaldirg'och
 polni supurmoq
 shirinlik
 cho'milmoq, suzmoq

 1) stol; 2) jadval
 taekvondo (sport turi)
 tojikcha
 Tojikiston
 dum
 fotosuratga olmoq
 axlatni/supurindini tashlab kelmoq
 1) suhbatlashmoq; 2) suhbat
 telefonda gaplashmoq
 novcha, bo'yi uzun, baland
 Toshkent hayvonot bog'i
 mazali, lazzatli
 taksi
 o'qituvchi
 O'qituvchilar kuni
 jamoa, komanda
 o'yinchoq ayiq

teeth <i>n</i> [ti:θ]	tishlar
telephone <i>n</i> [ˈtelɪfəʊn]	telefon
ten <i>num</i> [ten]	o'n
tennis <i>n</i> [ˈtenɪs]	tennis
Thank you. [θæŋkju:]	Rahmat (sizga).
that <i>adj</i> [ðæt]	u, o'sha, anavi
the [ðə, ði:, ði]	aniq artikl
then <i>conj</i> [ðen]	keyin, so'ng
there is/are [ðerɪz/ðerə:]	(biror joyda) ... bor
these <i>pron</i> [ði:z]	bular (yaqindagi narsalarga nisbatan)
thing <i>n</i> [θɪŋ]	narsa, buyum
third <i>num</i> [θɜ:d]	uchinchi
thirteen <i>num</i> [θɜ:ti:n]	o'n uch
thirty <i>num</i> [θɜ:ti]	o'ttiz
thirty-one <i>num</i> [θɜ:ti 'wʌn]	o'ttiz bir
this <i>pron</i> [ðɪs]	bu, shu
those <i>pron</i> [ðəʊz]	anavilar (uzoqdagi narsalarga nisbatan)
three <i>num</i> [θri:]	uch
three hundred <i>num</i> [θri: 'hʌndrəd]	uch yuz
thunderstorm <i>n</i> [θʌndəstɔ:m]	momaqaldiroq
Thursday <i>n</i> [θɜ:zdi]	payshanba
ticket <i>n</i> [ˈtɪkɪt]	chipta, bilek
tiger <i>n</i> [ˈtaɪɡə]	yo'lbars
tights <i>n</i> [ˈtaɪts]	kolgotka
time <i>n</i> [taɪm]	vaqt
tired <i>adj</i> [taɪd]	charchagan
to <i>prep</i> [tu, tə, tu:]	-ga
today <i>adv</i> [tə'deɪ]	bugun
toe <i>n</i> [təʊ]	oyoq barmog'i
toilet <i>n</i> [ˈtɔɪlət]	1) hojatxona; 2) unitaz
tomato <i>n</i> [tə'mɑ:təʊ]	pomidor
tomato salad <i>n</i> [tə'mɑ:təʊ 'sæləd]	pomidor salat
tooth <i>n</i> [tu:θ]	tish
toothache <i>n</i> [ˈtu:θeɪk]	tish og'rig'i
toothbrush <i>n</i> [ˈtu:θbrʌʃ]	tish cho'tkasi
toothpaste <i>n</i> [ˈtu:θpeɪst]	tish pastasi
touch <i>n</i> [tʌtʃ]	(qo'l bilan) tegmoq
tourist <i>n</i> [ˈtuəɪst]	sayyoh, turist

Tower of London ['tauə əf 'lʌndən]
 toy *n* [tɔɪ]
 toyshop *n* [tɔɪʃɒp]
 tractor *n* ['træktə]
 traditional *adj* [trə'dɪʃnl]
 Trafalgar Square [trə'fælgə 'skweə]
 train *n* [treɪn]
 Train Museum *n* ['treɪn mjuːzɪəm]
 trainers *n* ['treɪnəz]
 transport *n* ['trænsɒ:t]
 tree *n* [triː]
 trousers *n* ['traʊzəz]
 T-shirt *n* ['tiːʃt]
 Tuesday *n* ['tjuːzdi]
 tulip *n* ['tjuːlɪp]
 tummyache *n* [tʌmi'eɪk]
 turn left *v* ['tɜːn 'left]
 turn right *v* ['tɜːn 'raɪt]
 twelve *num* [twelv]
 twenty *num* ['twenti]
 twenty-one *num* ['twenti 'wʌn]
 two *num* [tuː]
 two hundred *num* [tuː 'hʌndrəd]
 two hundred soums [tuː 'hʌndrəd ,suːmz]
 two kilos of potatoes [tuː 'kiːləʊz əf pə'tetəʊz]

U u

uncle *n* ['ʌŋkl]
 under *prep* ['ʌndə]
 unhealthy *n* [ʌn'helθi]
 unit *n* [juːnɪt]
 usually *adv* ['juːʒuəli]
 Uzbek *adj, n* ['ʊzbek]
 Uzbekistan *n* ['ʊzbekɪ'stɑːn]

V v

vase *n* [vɑːz]
 very *adv* ['veri]
 volleyball *n* ['vɒlibɔːl]

W w

Wales *n* ['weɪlz]
 wall *n* [wɔːl]

London minorasi
 o'yinchoq
 o'yinchoq do'koni
 traktor
 an'anaviy
 Trafalgar maydoni
 poyezd
 Poyezd muzeyi
 krossovka
 transport
 daraxt
 shim
 futbolka
 seshanba
 lola
 qorin og'rig'i
 chapga burilmoq
 o'ngga burilmoq
 o'n ikki
 yigirma
 yigirma bir
 ikki
 ikki yuz
 ikki yuz so'm
 ikki kilo kartoshka

tog'a, amaki
 ostida, tagida
 nosog'lom, zararli
 bo'lim
 odatda
 1) o'zbek; 2) o'zbek tili
 O'zbekiston

vaza, guidon
 juda
 voleybol

Uels
 devor

want *v* [wɒnt]
 I want to be a/an ... [aɪ 'wɒnt tə bi: ə/ən ...]
 was [wəz, wɒz]

wash *v* [wɒʃ]
 wash face and hands
 wash the dishes *v* ['wɒʃ ðə 'dɪʃɪz]
 watch TV ['wɒtʃ 'ti:vi:]
 watermelon *n* ['wɔ:təmelən]
 we *pron* [wi:]
 Wednesday *n* ['wenzdeɪ]
 well *adj* ['wel]
 went [went]

were [wɜ:]

what *pron* [wɒt]
 What's wrong? ['wɒts 'rɒŋ]
 What's your telephone / mobile phone number?
 when *pron* [wen]
 When's he/she at home?
 where *pron* [weə]
 Where are you going? ['weərə: ju: 'gəʊɪŋ]
 Where can I buy...? ['weə kən aɪ 'baɪ ...]
 Where do you want to go?
 ['weə du ju 'wɒnt tə 'gəʊ]
 white *adj* [waɪt]
 who *pron* [hu:]
 willow *n* ['wɪləʊ]
 wind *n* [wɪnd]
 window *n* ['wɪndəʊ]
 windstorm *n* ['wɪndstɔ:m]
 wise *adj* [waɪz]
 wish *n, v* [wɪʃ]
 with *prep* [wɪð]
 wolf *n* [wʊlf]
 word *n* [wɜ:d]
 wordlist *n* ['wɜ:dlist]

xohlamok, istamok
 Men ... bo'lishni istayman.
 edim, edi, bo'lganman, bo'lgan
 (*o'tgan zamonda birlikdagi shaxs uchun ishlatiladi*)
 yuvmoq
 yuz va qo'llarni yuvmoq
 idish-tovoqlarni yuvmoq
 televizor ko'rmoq
 tarvuz
 biz
 chorshanba
 yaxshi
 "go" *fe'lining o'tgan zamon shakli:*
 bor(-dim, -ding, -di, -dik, -dingiz, -dilar)
 eding, edik, edingiz, edilar (*o'tgan zamonda ko'plikdagi shaxs uchun ishlatiladi*)
 nima; qanday
 Nima bo'ldi?
 Telefon/Uyali telefon raqamingiz qanday?
 qachon
 U qachon uyda bo'ladi?
 qayerda, qayerga
 Qayerga boryapsan/boryapsiz?
 ...ni qayerda sotib olsam bo'ladi?
 Qayerga borishni istaysiz?
 oq
 kim, qaysi
 tol
 shamol
 deraza
 kuchli shamol, bo'ron
 dono, oqil
 1) tilak; 2) tilamoq
 bilan
 bo'ri
 so'z
 lug'at

work <i>v</i> [wɜ:k]	ishlamoq
write <i>v</i> [raɪt]	yozmoq
wrong <i>adj</i> [rɒŋ]	noto'g'ri
Y y	
year <i>n</i> [jɜ:]	yil
yellow <i>adj</i> [ˈjɛləʊ]	sariq rang
yes <i>interj</i> [jes]	ha
yesterday <i>adv</i> [ˈjestədi]	kecha
you <i>pron</i> [ju:, jə]	sen, siz
young <i>adj</i> [jʌŋ]	yosh
your <i>pron</i> [jɔ:]	sening, sizning
yucky <i>adj</i> [ˈjʌki]	yoqimsiz, bemaza
yummy <i>adj</i> [ˈjʌmi]	ishtahani qo'zg'atadigan, yeyishli
Z z	
zebra <i>n</i> [ˈzi:brə]	zebra
zoo <i>n</i> [zu:]	hayvonot bog'i

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Svetlana Xan, Lutfullo Jo'rayev, Muqaddas Ogay

Kids' English

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Rassomlar: A. Chaplenko, V. Khalilova, Yu. Gabzalilov

Muharrirlar: A. Ziyadov, K. Inogamova, Badiiy muharrir Sh. Xodjayev;

Texnik muharrir L. Xijova; Musahhih M. Ishonxonova

Kichik muharrir D. Xolmatova; Kompyuterda sahifalovchi va dizayner A. Sulaymonov

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Telefon: (371) 244-87-55, 244-87-20.

Faks: (371) 244-37-81, 244-38-10.

e-mail: uzbekistan@iptd-uzbekistan.uz

www.iptd-uzbekistan.uz

Darslik holatini ko'rsatuvchi jadval

No	O'quvchining ismi, familiyasi	O'quv yili	Darslikning olingandagi holati	Sinf rahbarining imzosi	Darslikning topshirilgandagi holati	Sinf rahbarining imzosi
1.						
2.						
3.						
4.						
5.						
6.						

Darslik ijaraga berilib, o'quv yili yakunida qaytarib olinganda yuqoridagi jadval sinf rahbari tomonidan quyidagi baholash mezonlariga asosan to'ldiriladi:

Yangi	Darslikning birinchi marotaba foydalanishga berilgandagi holati.
Yaxshi	Muqova butun, darslikning asosiy qismidan ajralmagan. Barcha varaqlari mavjud, yirtilmagan, ko'chmagan, betlarida yozuv va chiziqlar yo'q.
Qoniqarli	Muqova ezilgan, birmuncha chizilib chetlari yedirilgan, darslikning asosiy qismidan ajralish holati bor, foydalanuvchi tomonidan qoniqarli ta'mirlangan. Ko'chgan varaqlari qayta ta'mirlangan, ayrim betlarga chizilgan.
Qoniqarsiz	Muqova chizilgan, yirtilgan, asosiy qismidan ajralgan yoki butunlay yo'q, qoniqarsiz ta'mirlangan. Betlari yirtilgan, varaqlari yetishmaydi, chizib, bo'yab tashlangan. Darslikni tiklab bo'lmaydi.